

## CONTENT AND SIGNIFICANCE OF FORMATION OF PROFESSIONAL COMPETENCE OF MILITARY SERVICES

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### ANNOTATION

This article highlights that each military specialty has its own characteristics and that the achievement of a high level of professionalism by specific military personnel and the entire unit largely depends on the skill, creativity, ability to implement the most effective approaches and use effective models. Knowledge of the essence and content of the officer, the general laws, the basic conditions and factors of formation of basic professional qualifications and his highest level - military skills will allow to solve this multifaceted and complex task on a solid scientific basis.

**Keywords:** military, competence, professionalism, qualification, component.

### INTRODUCTION

At the heart of the reforms being carried out in our country are man and his happiness, well-being, spiritual maturity. Only a person with a strong will, his own faith, who is proud of his homeland, spirituality, culture and national values, will contribute to building the future of Uzbekistan. The knowledge, thinking, morals, courage and courage of every citizen who builds a great state of the future are aimed at establishing new economic relations in society, creating spiritual and material benefits, while irrigating with a sense of burning for the Motherland and its people. should be.

No matter what profession a person has, professional skills are required in addition to having the necessary knowledge, skills and abilities to carry out their activities successfully.

### MAIN PART

Leading, educating and training subordinates plays a key role in the professional activities of the military. In this case, the officer plays a crucial role in the conduct of combat, spiritual and educational training.

To do this, professionalism went through several stages as a process of a serviceman's military career and ascension to the pinnacle of professionalism. Each of these shows that they have reached new levels of professionalism:

- Professional development (ability to perform military work independently);
- Ensuring stability in military work (guaranteed, timely and quality performance of military service tasks);
- Promotion of military and, in particular, combat skills (creative, effective military work, including the implementation of individual action strategies).

The highest peak of the formation of military professionalism is the desire of servicemen to constantly improve themselves, to know themselves in professional activities.

Military skill is the high level of military professionalism of a particular soldier and the readiness of the military unit, which understands the guaranteed and effective performance of combat missions and their responsibility for military service.

Structurally, a soldier's military skill is characterized by the harmony and perfection of all components of military professional competence and their compliance with the requirements of effective military labor. It is formed in the process of a well-organized and intensive military-pedagogical process in which active and constant self-development is carried out.

The military skill of the unit has its own psychological characteristics and is characterized by the following features:

- Cohesiveness and organization as a systematic interaction of servicemen, which unites the military staff in solving military service tasks;

- preparation - carefully designed actions of all employees of the military unit in solving direct-targeted problems. This is achieved on the basis of high professionalism of servicemen, effective management of units and the stability of its organization and activities;

- Skill, ie the ability to flexibly use all the opportunities, forces and means to successfully solve the tasks of military activity in any situation;

- Stability and reliability - the ability of the personnel of the military unit not to reduce the consistency and quality of joint action under the influence of adverse factors;

- Ensuring mutual understanding and solidarity of all its members, unity of views on military-professional issues and agreed methods of action.

All of the above is reflected in the combat compatibility of the unit, its ability to move quickly from one type of activity to another, and its interchangeability.

Military skill as the highest level of development of military skill (individual soldier or unit) is not a simple sum of its components. This, of course, depends on the level of development of the military-professional skills, willpower qualities and other conditions of each serviceman. It is they who form the basis, mechanism and condition for the formation of the military skills of the unit.

Important elements of the system of formation of professional and professional competence of servicemen are the formation of an integrated experience of servicemen in solving professional and socio-psychological problems, the organization of educational activities and the organization of all aspects of military activities. divisions. To this end, a system of themes and social situations of the future military professional activity of servicemen has been purposefully organized using all modern training technologies in the training process.

Therefore, it is very important to create a system of cases of future participation in professional practice, in which the listeners understand the problem independently, solve, evaluate and solve the problems of military activity, monitor the effectiveness of measures. accepted and, if necessary, make changes to its actions. This is exactly the main difference between military professionalism and their own knowledge. A soldier must be prepared to apply professional knowledge, skills and abilities independently in the context of military activity.

The organization of motivational and technological aspects is of great importance for the formation of military-professional competence.

The motivational aspect of the formation of competence is an objectively necessary component that is characterized by the attitude of the teacher and the student to the subject of study and accompanies the whole process of formation of professional competence. This determines the level of activity of servicemen, their desire to improve their professional skills. Here, two interrelated tasks are addressed in order to form an understanding of the purpose and necessity of mastering military service, military specialization. The combination of word and action takes place, provided that the goals are clearly understood and accepted, provided that the end result of the action and the way to achieve it are understood. Continuous and creative strengthening of these two interrelated tasks through organizational, training and combat training measures provides the necessary, continuous and sustainable impetus for the professional development of military personnel.

The technological aspect of the formation of military-professional competence is to create situations related to various aspects of military activity and give the audience the opportunity to solve them in a comprehensive way. Such opportunities are provided through the use of modern technologies, methods, techniques, teaching and educational tools.

The process of forming a professional qualification goes through two stages preparation and direct learning.

In the first stage, the conditions are prepared for the soldier to acquire an upcoming specialty or profession with pre-determined indicators. Here the main work is done by the commander, teacher, methodologist, teacher, who creates the necessary motivation for the audience and provides teaching aids (system of tasks, situations and questions, training kits, computer simulators, etc.) should prepare.

The second stage of the process of formation of professional competence is a real training technology, which consists in the implementation of strategies, tactics and techniques of effective forces, training tools and methods, taking into account the movement of the whole complex. conditions and factors.

The process of forming the military-professional qualifications of servicemen is complex, controversial and uneven. Here, an active advance is also possible, with periods of stagnation and even a transition from the heights reached to the lower stages of development. A number of psychological and pedagogical recommendations need to be followed for effective formulation. It is important to observe the basic psychological and pedagogical conditions:

- The actual provision of the unity of theory and practice, the simultaneous necessary action and the formation of appropriate knowledge about the methods, techniques and methods of its mastering;
- Practical formation of all components of military skills through action, because the components of military professional competence are formed through the organization of experience and participation in practical actions to solve specific practical situations;
- Maximizing the independence, initiative and creativity of the trainee, both in the initial acquisition of the profession and in the process of improving military skills;
- To carry out the formed action in all forms objectively necessary and psychologically suitable for successful mastering of military skills;

### CONCLUSION

Thus, the military professional development of servicemen is a priority, the solution of which determines the success of the military work of each serviceman and the unit (subdivision) in general. Achieving its highest level - military skill - is not an easy and creative task.

A military serviceman with military skills must be able to perform his duties in a stable and efficient manner, demonstrating his initiative, creativity and dedication in various situations.

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