

THE CONTENT OF THE ORGANIZATION OF SPIRITUAL AND EDUCATIONAL WORK IN HIGHER EDUCATION INSTITUTIONS

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ABSTRACT

The relevance of the chosen topic is due to the need to pay attention to spiritual, educational and moral education in universities

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INTRODUCTION

Spiritual and educational work organized in educational institutions has a special place for students to be creative, intelligent, morally competent, to form a scientific outlook, to involve them in a wide range of socially useful activities. First of all, let's get acquainted with the essence of the concepts of "spirituality", "enlightenment", "education".

"Spirituality is the essence of human beings as a socio-cultural being, that is, human kindness, justice, honesty, integrity, conscience, honor, patriotism, love of beauty, pleasure, hatred of evil, will and perseverance. It is an integral part of the virtues of unity, solidarity, and acquisition.

"Therefore, spirituality is a sign of a person as a social being. When a person has spirituality, he is separated from other creatures in nature. In other words, a person's kindness, justice, righteousness, honesty, hatred of evil, willpower, and perseverance indicate his spirituality.

Morality, science, etiquette, faith, conscience, honesty, diligence, humanism, faith, duty, responsibility, selfishness, jealousy, ignorance, gossip, selfishness, lack of self-respect, lack of self-esteem It is necessary to teach students that the formation of intolerance to such traits as slander is today's demand, the basis of spirituality.

"Ma'rifat" - from the Arabic verb "arafa" - "to know" means to know, knowledge, understanding, acquaintance. In other words, enlightenment is "an activity aimed at developing people's consciousness and culture on the basis of a set of educational, economic, political, philosophical and religious ideas."

Through enlightenment, the laws of nature, society, thinking, and development are understood, and the essence of events and happenings in nature and society is understood. With the help of enlightenment, moral quality and perfection are achieved. The notion of independence is inextricably linked with the notions of spirituality and culture, and is the backbone of human perfection and the development of the state.

Enlighteners believe that enlightenment is the power that delivers from ignorance, fear, and immorality, the power that gives man incomparable divine power and incomparable authority, and the human race, which understands that it is possible to bring happiness to the people through enlightenment and spirituality. Thus, it is necessary to strengthen the spiritual and educational work in educational institutions, to cultivate in them a sense of love for their country, motherland and people, the notion of honor, religion, conscience, humanity and faith.

As the President Sh.M.Mirziyoev emphasized, "If the body of public life is the economy, its soul is spirituality" (1.1)

Therefore, it is necessary to clearly plan the work of spiritual and educational education in educational institutions, to create a system of spiritual and educational education, to focus its forms and methods on the formation of the spiritual and educational worldview of the younger generation. Any set of upbringing, measures, spiritual and enlightenment works will be purposeful only if the rules and requirements are known and the destiny based on them is observed. These rules, requirements, bases are accepted in pedagogical science as "principles".

The principles of spiritual and educational work are a set of rules and requirements for teachers, educators, which are determined by the tasks of educating a mature person and are the basis of the doctrine of universal education, as well as the science of pedagogy. Therefore, adherence to these principles in the process of spiritual and educational education increases its effectiveness and develops quality.

At present, based on the theories of world and national pedagogy, spiritual and educational work can be grouped as follows:

1. The principle of social orientation of spiritual, educational and moral education.
2. The principle of voluntary participation in spiritual, educational and moral education.
3. The principle of taking into account the independence, initiative and creativity of students in the work.
4. The principle of taking into account the age and individual characteristics of the participants of the event.

Purposeful organization and direction of spiritual and enlightenment education is determined by the clear definition and development of its content. If there is a mismatch between the content and the plan, the intended goal will not be achieved, and education will be improper, and society, people, and even the person being educated will suffer. Therefore, it is necessary to have a clear idea of the content of spiritual and educational education, to correctly define and plan its directions.

In the socio-political, economic and cultural development of society, it is expedient to define and plan the content of spiritual and educational work in educational institutions in the following areas: organizational and educational work, ideological, political, ideological and sociological. - formation of worldviews, deepening and expanding knowledge, increasing cognitive activity, education of universal, national, moral education and moral culture, beauty, sophistication and artistic education, diligence and love of labor for the people, economic education and nature, care for the health and physical maturity of students, spiritual and educational, ideological work with teachers and tutors, work with parents, community, student, youth union and other educational institutions reef works.

The following activities may be carried out in the direction of spiritual and educational activities carried out in the above-mentioned educational institutions:

- Independence Day, Knowledge Day, anniversaries, Teachers 'and Coaches' Day, Constitution Day, Defender of the Fatherland Day, religious holidays (Ramadan and Eid al-Adha), Harvest Day, Navruz, Remembrance and Remembrance Day organization of excursions to historical monuments, sacred places of the republic.

- ideological education, study of information on domestic and foreign policy of the country, taking into account the age of students, reading the works of the President, reading the resolutions of the Oliy Majlis, the essence of the symbols of our state, the activities of famous statesmen.

- A culture of intellectual labor, cognitive activity and a conscious attitude to reading, cultivating a scientific outlook. The world does not know”, “For the development of science”, round tables, debates, scientific-practical conferences, organization of games “Intelligence”, “Joys and ingenuity”, etc.

- Study of the Holy Quran, Hadith and Sharif, which form the basis of universal morality, as well as the teachings of our great scholars, extracurricular activities on "Lessons of Etiquette", "Spirituality and Logic" "Life and Etiquette" (for senior students) Debate”, “Pride of young men”, “Women's culture”- discussions, conversations, conversations, dressing, conversations on etiquette, organization of parties.

- In order to form the aesthetic culture of students and the teaching staff, to provide information about famous artists, to organize meetings, to organize roundtables on "Music is my life", "Words touch the heart, clothes are beautiful". “Nukus is my city”, “How I love Uzbekistan” stands, “Eating habits”, “Personal hygiene rules” stands: creators, poets, writers, composers, actors, founders, organizers, organizers : organization of art circles, excursions, competitions in the beauty of etiquette, moral culture, vision and rules of conduct. The spiritual and educational work organized in educational institutions not only increases the thirst for knowledge of students, but also creates the ground for their spiritual development and upbringing.

The planning and implementation of this work is carried out by the head of the educational institution, who provides pedagogical guidance. Therefore, the management of the educational institution plans spiritual and educational work for the academic year, and in developing its plan, the Law "On Education", "National Program of Personnel Training", materials of the session of the Oliy Majlis, speeches of the President, decrees and resolutions, based on the requirements of regulatory documents of the authorities. If we implement the above-mentioned ideas and work in each educational institution, the foundation will be laid for the formation of a mature generation, which will serve the interests of spiritual and educational education. And for this we need to constantly search and act. Pedagogical leaders in the field of spiritual and educational work should make the most of all available opportunities.

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