USE OF INTERACTIVE METHODS IN PRIMARY SCHOOLS

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ANNOTATION

The topics and texts selected for the reading lessons should have the ability to educate and train students in everyday life, a sense of independence, patriotism and the establishment and development of universal relations. Among them, texts about peace, spirituality and the environment are important. The purpose of teaching them is to educate the next generation in the spirit of free thinking and expression, self-awareness, love for the motherland, conservation and love of nature.

Keywords: reading, methodology, pedagogical technology, interactive methods, psychology.

INTRODUCTION

The main tasks of general secondary education are the use of advanced pedagogical technologies in education, the creation of modern teaching aids, the use of interactive methods.

Today, in a number of developed countries, the methods that form the basis of extensive experience in the use of modern pedagogical technologies that guarantee the effectiveness of the educational process are called interactive methods. Interactive teaching methods are currently the most common and widely used in all types of educational institutions. However, there are many types of interactive teaching methods, and they are now suitable for the purpose of accomplishing almost all the tasks of the educational process. In practice, they can be used appropriately for specific purposes by separating them. This situation has now led to the problem of choosing the right interactive teaching methods to achieve certain goals.

Learning activities that are important in human life are carried out in all science classes. But reading instruction guidelines develop a reading science methodology. The methodology of reading is constantly improving the general development, psychology, free thinking of young students on the basis of actions in the field of private methodology.

The level of reading lessons is increased by properly selected methods of teaching the lesson. At the same time, science and methods continue to evolve together. For example, the method of memorization was widely used in the previous education system. This method involves more accurate pronunciation and expressive reading through memorization. No attention was paid to the interpretation and re-understanding of the meaning of the words in the text. Today, reading lessons are based on the explanatory method. In doing so, the words are explained, what is read is repeated as a story, and in general, the conscious goal is to teach reading consciously. The subjects taught to primary school students, such as etiquette, reading, nature, mother tongue, mathematics, have a special place with their essence, purpose and tasks. Because they are based on the foundations of literacy and moral education. For this reason, special attention should be paid to increasing students 'interest in elementary school lessons. Why should students not get bored of the lesson. Lessons should be organized with

didactic games. The interactive method is aimed at developing personal qualities, activating the acquisition of knowledge by increasing the activity between students and the teacher in the educational process. The use of interactive methods helps to increase the effectiveness of the lesson. The main criteria for interactive education are: the organization of informal discussions, the ability to freely express and express the learning material, the small number of lectures, but the large number of seminars, the creation of opportunities for students to take initiative, small group , large group, assignments to work as a class team, written work and other methods, which are of particular importance in increasing the effectiveness of educational work. A few centuries ago, A. Navoi wrote in the introduction to his famous work "Mahbub ul-qulub": It is shown that everyone can understand, master, benefit and apply this work in different ways. In short, we can conclude that our main conclusions about the main differences from the methods are to increase students' perceptions. It should be noted that interactive teaching methods in the educational process in our country since ancient times, such as discussion, debate, observation, analysis, poetry, reading in the dialogue between teacher and student and student and student. used in the forms. These methods helped to develop students into independent thinkers, perfect people by developing their speech, thinking, reasoning, intellect, talent, and intelligence. These images are in the process of teaching lessons are as follows: none of the students not only read, heard and ignored ko ' rgan knew that this debate would be able to open and clear expression. At the same time, the interactive style encourages students to increase their interest and exchange friendly ideas. Children develop a desire for knowledge, interest, and develop friendly relations.

Interactive learning is characterized by heuristic (thinking, searching, finding) conversations through didactic games - the creation of a problem situation by designing and solving the problem through the use of information and communication technologies on a creative basis. includes z.

Methods based on the design of heuristic conversations through didactic games are widely used in primary education today according to the age characteristics of students, their level of literacy, personal nature. If in the process of teaching each student works on assignments at the level of his / her ability, he / she will have increased the quality and efficiency. This can only be done through stratified education. In other words, the teaching method is a form of interaction between the learner and the teacher in the teaching process. The process between teacher and student shows that it actually binds the student in order to master this or that knowledge, skill, and competence. If we take it broadly, from the first days of teaching to the present day, three types of connections between teacher and student in the broadest sense have been formed and have been confirmed. The inactive method is the active method and the interactive methods.

Interactive learning technology - ensures that each teacher conducts a lesson that all students master as intended. At the same time, each student has his own motives and intellectual level, mastering the lesson at the intended level.

Based on the study of some experiences in the practical application of interactive training, we can show some of the factors that affect the quality and effectiveness of these training. They can be conditionally called organizational-pedagogical, scientific-methodical and factors related

to the teacher, students, teaching aids. We need to keep in mind that they have a positive or negative impact, depending on their nature.

Organizational and pedagogical factors include:

- Training of a group of trainers to conduct interactive trainings from teachers;
- Organization of teaching teachers interactive methods;
- Creating the necessary conditions for interactive lessons in the classroom;
- Ensuring a comfortable workplace for the speaker and participants;
- Prevention of violations of sanitary and hygienic standards;
- Ensuring compliance with safety regulations;
- Attendance and discipline;
- Organization of control, etc.

In terms of the choice of interactive methods, the next step is to check the relevance of the subject to the organization of the learning process. Each didactic game should be prepared based on the above criteria. As far as we know, pedagogical technologies are designed on the basis of clear laws, form the basis for the organization of the teaching process, and the end result is that the student realizes that the subject is realized within freedom.

Here is an example: "Find your neighbor" game:

- In this game, students are divided into 2 groups.
- The first group is given sentences.
- Answers will be distributed to the second group. One student from the first group reads the sentence standing up, and one student from the 2nd group reads the answer accordingly. The reader who asks the question explains whether the answer is correct or incorrect. This process is monitored by the student and students are assessed. This game is designed for 15 minutes.

The student is introduced to concepts such as accurate, fast, expressive reading of the text, reading comprehension in the first reading lessons. Reading lessons allow students to acquire the knowledge, skills and competencies required to master the requirements of the State Education Standard (SES). It is the teaching of reading itself that motivates a person to understand, first of all, his own identity, as well as the world.

For this purpose, the textbook "Reading Book" includes various topics such as Mother Nature, the world around us, the history and present of our country, patriotism, hard work, independence, national and traditional values, friendship and peace. Artistic, moral-educational, scientific-popular works are intended to give a comprehensive understanding of the subject.

Unlike other stages of continuing education, the didactic goal of education is the formation of students' reading skills in the reading lessons of primary school, working on the text of the work. It is closely connected with spiritual-moral, literary-aesthetic education by working on texts on various topics.

Particular attention is paid to the diversity of genres, poetic perfection of the selected texts for each topic in the textbooks, the level of knowledge and age characteristics of students.

It should be borne in mind that there are clear and scientific methodological methods of performing each educational task, which are enriched with modern teaching methods. These tasks are discussed in conjunction with others and during extracurricular reading activities.

Education plays an important role in human life. Because of reading, a person acquires knowledge about existence, society, and a person who cannot read is no different from a blind person. In summary, interactive learning allows you to solve multiple problems at the same time. The main thing is to develop students' communication skills, help to establish emotional connections between students, to teach them to work in a team, to listen to the opinions of their peers. provides At the same time, practice shows that the use of interactive methods in the classroom eliminates the nervous tension of students, allows them to change the form of activity, to focus on the main issues of the lesson topic.

Therefore, it would be expedient to teach elementary school students using new interactive methods and make educating the younger generation educated and patriotic.

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