

IMPROVING THE MANAGEMENT MECHANISMS OF THE EDUCATIONAL PROCESS IN THE SYSTEM OF HIGHER EDUCATION ON THE BASIS OF A CREATIVE APPROACH

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ANNOTATION

The gorgeous of education as an object of scientific lookup has been generally studied and brought in the developed countries of the world. Although the middle of interest on the super of training in the academic gadget has no longer diminished, it is now taking form as an educological system. It is integral for each college to put in pressure the principles of familiar fantastic administration in accordance with its stipulations and characteristics. This is a very fundamental issue, because the forte of the traditions of quality management, famous abroad, want to now not lead to the loss of the socio-cultural surroundings created over many years.

Keywords: quality, education, quality of education, monitoring, teaching, management, quality management, education modernization, technology, efficiency.

INTRODUCTION

Today, the problem of education at the degree of country policy is given exclusive attention, which shows that the reforms in the discipline of higher schooling have reached a new degree of quality. At the same time, it was once mentioned that one of the most pressing problems dealing with the current greater schooling machine is to improve the first-class of schooling via the management of the educational process. The best of education as an object of scientific research has been broadly studied and brought in the developed nations of the world. Although the focal point on the first-class of education in the educational procedure has now not diminished, it is now taking shape as an educological system. The most vital thing in the transition to a extraordinarily modern direction of improvement is not solely the manufacturing of technical ideas, but also the production of merchandise in demand in domestic and foreign markets, as properly as the training of qualified professionals in science and science and high science in superior educational institutions. is necessary. The introduction of new topics in the curriculum requires the use of new forms of corporation of educating technology. In this case, the significance of pedagogical knowledge increases. Therefore, it is crucial to exchange the mindset of instructors to the learn about and utility of modern technologies. Modern progressive methods, which instructors can use in the educational method today, have a adequate database. To do this, it is indispensable to teach himself to use modern computers and different records and communication technologies, electronic textbooks, videos, photos, the Internet. All this provides pedagogical lookup activities. Professors can use a range of cutting-edge pedagogical technologies. For example, simulation strategies of active learning, assignment method, collaboration in teaching, innovative teaching, lecture-press conference, problem-based and

sport technology, team and group activity technology, technique of analysis of distinctive situations, lecture-conversation, visual presentation, etc.

Modern pastime in the educational technique implies a creative approach of the trainer to the acquisition of existing types and equipment for enhancing their profession. It is critical to recognize the want for similarly enhancement of sustainable and universally customary scientific ideas and classifications of innovations in education management and modern pedagogical activity. One of the principal motives for this is the difficult-to-overcome gaps between education-oriented scientific know-how systems. The teacher, as a subject and organizer of contemporary activities, participates in the creation, software and dissemination of innovations. He should be able to analyze the content material and essence of knowledge in science, modifications in traditions. "Modern" technologies of the educational procedure not solely provide the pupil with social, expert knowledge, but also help him to form expert qualities. The science of the instructional system serves to achieve the following main objectives:

- Prepares the pupil as a future professional in accordance with the pastimes of the state;
- Forms the student as a member of society, prepares a personnel that works in concord with the hobbies of society, understanding social experience, values, norms;
- develops the pupil as an active, enterprising, creative thinking person.

It should be referred to that the vital social and professional qualities of the readiness of instructors for cutting-edge activities are associated no longer solely to the financial and economic scenario in the educational institution, but also immediately to the fact that these features are required. One of the foremost actual requirements of contemporary greater schooling is the professional qualities and sufficient qualifications of teachers. In this regard, the difficulty of personnel remains one of the most pressing issues today. Because "unless we solve the problem of personnel, our efforts will now not yield the predicted results, and our lives and spirituality will be difficult to change" [2]. In the colleges of greater schooling institutions, professors should educate young teachers the secrets of teaching, give advice on the use of teaching methods, display interactive teaching methods. As a result, teachers achieve:

- Discovering new ways to consider their activities, changing attitudes to the profession;
- Demonstration of pedagogical and innovative abilities;
- Develops professional duty and dedication in teachers.

Today's rapidly evolving world requires the education of not only young humans with excessive intellectual potential, but also professionals trained and brought up in the spirit of patriotism, devotion to the ideals of independence, based totally on the ideology of national awakening and normal values. At present, in almost all greater education institutions, the management of the best of educational offerings furnished by them, the desire to enhance it is turning into an objective necessity. This aspiration has led to the introduction of quality administration structures in greater education. It is integral for each college to put into effect the principles of conventional first-rate administration in accordance with its prerequisites and characteristics. This is a very important issue, due to the fact the uniqueness of the traditions of quality management, popular abroad, should no longer lead to the loss of the socio-cultural environment created over many years. The groundwork has been laid for the introduction of a

quality administration machine in higher education to create an effective device of excellent manipulate of instructional services. It is essential to form the fantastic administration of the higher education gadget of the us of a by using analyzing the foreign experience in this region and the implementation of their advanced thoughts on the introduction of fine management in the activities of higher training institutions. Analysis of exceptional administration structures in instructional institutions approves them to be divided into two groups:

1. An academic institution working under the energetic influence of applicable groups and paying attention to their evaluation will introduce a mechanism of nation manage over the nation of the high-quality management machine via licensing, accreditation, rating, distribution of monetary resources. A comparable fantastic administration machine is usual for many European countries (France, Germany) and Scandinavia (Sweden).

2. Quality management device of educational institutions operating in the absence of ordinary public administration, which includes strengthening the role and significance of self-assessment in their formation (USA, Southeast Asia). The role and importance of tactics unique to this crew of pleasant management systems is developing in the international educational community. An evaluation of modern procedures and practices in first-rate management of educational activities indicates that academic institutions are greater centered on assessing the excellent of education based totally on the implementation of country educational standards developed by their specialists, manage over formal requirements for the organisation of the teaching procedure and pupil certification.

CONCLUSION

The agency of monitoring the best of schooling in higher schooling institutions serves to reveal the pleasant of educational processes, is to determine the repute of professional recreation of instructors and the positive organization and administration of academic processes. Diagnosis of monitoring the exceptional of education, optimization of the range of subjects primarily based on the modern-day state instructional standards, qualification students, curricula and curricula based totally on the ride of main overseas universities and continuous evaluation of graduates' achievements in all fields, first-class of education in higher education and created prerequisites for a high degree of content. Pedagogical analysis includes determining, monitoring, evaluating, gathering and inspecting statistical data, as properly as predicting the future improvement of this process, the level of formation of knowledge, capabilities and competencies. Given that the expertise of students, the activities of professors and teachers, the academic literature created by them, the analysis of professional activity, recorded as the level of overall performance accomplished by means of them, then the purpose of pedagogical diagnosis is to analyze the progress of the educational process. In this regard, monitoring the fantastic of training in higher education requires non-stop lookup and enchancement in order to increase the effectiveness of the digital system of monitoring the great of education, in particular, the assessment of students' knowledge, competencies and skills of teachers.

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