

EDUCATION QUALITY MANAGEMENT SYSTEM OF SECONDARY SCHOOLS

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ANNOTATION

It is critical that enhancing accountability in the education sector and promotes the importance of mutual accountability between schools and communities for their overall improvement on key indicators so as to enhance teaching and learning in schools. Improvement in teaching and learning requires a radical approach underpinned by quality and efficiency at school and district level. Performance management is a key process in any school / district and should assist the management and staff to focus on key issues and objectives to ensure sustainability and improvement in delivering quality education. This article discusses about the education quality management system of secondary schools.

Keywords: education quality, secondary schools, management system, admission, teaching, learning, level of students

INTRODUCTION

The mission of a public education system is to offer the best possible education to all the young people whom it serves. Because some fundamental human values are unchanging, there are aspects of school life and learning that remain from generation to generation. On the other hand, the world into which young people are growing up is in a constant state of flux. Therefore, aspects of school culture and classroom practice must be change in response to merging challenges. Any parent's main worry these days is ensuring that their children achieve their life goals. The race for a good education begins on the first day of school for the child. Year after year, the economy becomes more global, and parents place a higher value on a good education. It is the responsibility of each generation of teachers and educators to carry on this work, maintaining the best of the past while growing to meet the challenges of the future. This is a difficult endeavor for a single school or teacher, but it is far more difficult for an entire school system. Nonetheless, strong and effective school systems exist. are what the general public pays for, and what young people are entitled to expect. Public relations that are good and effective. Politicians are elected to deliver certain things, including education systems, and they must organize to do so. The fight for admission to the elite schools has intensified. As a result, a complex learning environment should allow for the early acquisition of life skills. Teaching and learning – as well as the learning environment in the classroom – must be successful in order for the school to be successful to maintain a logical flow This necessitates a school-wide capacity-building effort. It attempts to achieve a wide range of governance goals, including knowledge, skills, and values. as well as temperaments A large number of scholars have looked at school quality in terms of the number of students who are enrolled. Students' learning results were manifested in the form of cognitive achievement as the most significant express. As a result, the cognitive achievement of pupils is frequently used as a measure of school excellence. Teaching personnel would be responsible for academic standards and offering educational opportunities

academic leadership to ensure that schools do better. As a result, school officials must implement a comprehensive quality assurance framework, and regularly monitor quality with respect to a variety of defined indicators and takes the necessary steps to attain the objectives. The management and teachers will benefit from this strategy since they will be more aware of their obligations. In terms of achieving excellence in their management and educational functions. In order to improve the quality of education and provide students with modern knowledge, the Ministry of Public Education is working to create a modern national education program based on best international practices. Based on the national curriculum, textbooks with modern design and content will be developed step by step. In this regard, it is planned to disseminate the experience of Presidential schools in teaching STEAM subjects. On the instructions of the President of the Republic of Uzbekistan, it is planned to introduce the subject of "Education" in secondary schools. This is based on the August 23 video conference on the task of reorganizing the spiritual and educational work in schools, introducing a single subject "Education", combining such disciplines as "National Idea", "Ethics", "History of Religions", "Sense of Homeland". Reforms will also be carried out to improve the quality of Uzbek language teaching in our schools and to improve curricula and textbooks. In particular, it is planned to create a national assessment system based on 4 skills (listening, reading, writing and speaking) to assess the level of knowledge of the Uzbek language.

Three measures that can help create the ideal environment for providing high-quality education:

1. Well-Kept Infrastructure:

Students will look forward to attending school in a good, roomy, and well-maintained school building with necessary infrastructure such as furniture, clean sanitary restrooms, accessible drinking water, dedicated activity and play spaces, working laboratories, and computers.

2. Teaching and Teacher Quality:

A student's liking or distaste for a subject is intimately related to the teacher and his method of instruction. Training in current teaching aids, techniques, and approaches that are connected with technology should be given special emphasis so that more individuals become interested in teaching as a profession.

3. Extra-Curricular Activities (Extra-Curricular Activities):

Facilities and opportunities for cultural events go a long way toward developing a student's life skills and personality while also maintaining their enthusiasm in going to school.

In conclusion, Quality assurance in education is a comprehensive procedure aimed at assuring the consistency of outputs. As a result, quality assurance is the responsibility of school administrators, and this is reflected in their interactions with other stakeholders in the educational system. By encouraging strategic thinking and conversation. School leadership can establish collaborations between school leaders, important stakeholders, and civil society. Constructive change and reform at multiple levels, giving stakeholders the capacity to demand transparency and accountability. Schools provide effective services. Finally, quality assurance acknowledges the autonomy of educational institutions and aims to improve their

ability to respond in a timely manner. Quality management of an educational institution is considered to be a key condition for its competitiveness. Today we can talk about the existence of two complementary approaches to the quality of education: practical, which consists in defining quality as a degree of compliance with goals (different consumer goals - different qualities that require quality management), and the second approach, organic continuity refers to the first and internal processes that take place in the learning process.

Several key approaches can be identified in the theory and practice of education quality management: - The scientific approach is the development of concepts, science-based criteria and guidelines for absolutely all positions available in the educational organization. However, different governance systems (hierarchical or democratic) have their own approach; - process, according to which quality management is considered as a process, a series of continuous interrelated actions (management functions), each of which is a process. Today it is necessary to standardize and certify the quality system. This is a necessary step towards recognizing the success of a particular production, the success of the whole company, and the introduction of the most modern models of quality management, commonly referred to as "total quality management methods" Thus, the development of quality management in education at the present stage is associated with the formation of different approaches to solving quality problems. Quality education management, which arose in response to humanity's objective need for high-quality education, is now sufficiently focused on quality of life. Management, which is seen as a strategy for the development of productive forces and production relations, is concerned not only with survival but also with the well-being of society, the enterprise and everyone, and is integral to the overall management system. In this regard, the approach that considers the development of general quality management in education together with the development of general management is the most successful, according to the author.

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