

RAISING CHILDREN IN NEED OF SPECIAL ASSISTANCE IN THE FAMILY

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Special Pedagogical Defectology, Speech Therapy Direction

1 st Course Master Degree

ANNOTATION

Creating a healthy psychological environment in the family is a guarantee of the child's harmonious development and allows him to fully discover his potential, that is, his inner potential. Under what conditions will these be successful? That's a lot It depends on the attitude of parents to the birth of a child in need of special assistance in the family, what path and method of raising him, to understand the peculiarities of the child's development and to maintain mutual respect between family members. In parents who know that their children are not like everyone else, the emotional response to the situation develops in several stages.

Keywords: Family relationships, psychological trauma, developmental disabilities, health problems.

INTRODUCTION

Be genetic defects (e.g., Down syndrome) If it is known at birth, other defects (mental retardation, hearing impairment, speech defects, etc.) often begin to become apparent when the child is older. He also suffers from a disability as a result of an accident in the family or as a result of a serious illness. In many families, serious and chronic illness problems in children lead to a crisis and the family begins to activate available resources. Initially, there are cases of severe grief and depression in the family.

Family in this period will be in close contact with medical staff. At the same time, the content and nature of the family relationships with other relatives, especially the older generation, are important. The first condition in the birth of a child with a special need in the family is shock, which can last from a week to the end of life: it all depends on the ability of the parents to recover from a psychological trauma. The young mother recounted that she was with a specialist after the birth of her disabled child on the way home after a conversation with r, he had a desire to throw himself under the car. Well, he had a close man in front of him, a mother, and he saved the grieving young woman from such a step. The second period is determined by the developmental characteristics of the child in 1 year, the reason being that parents observe how their child goes through other, peer-to-peer, normal developmental stages.

The type and extent of the defect in the child is in the development of family relationships plays a big role. The 3rd period of concern for the family is when the child reaches school age, choosing the type and method of education. A significant level of crisis in the family is felt when parents witness that their children are not able to study in a secondary school, or that this is a problem, that they need a special education program. This period is also difficult for other children in the family, who are ashamed to tell their classmates that they have a brother or sister who needs special help. Family in this period, in other words, "on stage." When a child reaches adolescence,

stage 4 begins, i.e., the family becomes accustomed to the child's illness. This raises questions about the child's sexual awakening, isolation from peers, and the child's future life.

Period 5 of family problems begins with the puberty of children with developmental disabilities. Unemployment - or the inability to work, the inability to work - can lead to a number of other problems in the family. This crisis is of particular concern in the family. 6 stages of family relationships - the transition of a family member in need of separate support to adult life. This is because parents cannot control the lives of their children worried. To mitigate the impact of these problems on the family, it is necessary to take into account the developmental characteristics of the child in need of special support in the family, as well as the development of family relationships during these periods. (It is important to keep in mind that the physical, social, and emotional "lives" of family members are interrelated, and that if relationships are broken or a member has health problems, it can affect the lives of others. It affects how he solves problems. The birth of a child in need of special assistance in the family causes a change in family life activities. In such a family, economic, medical, social problems arise. These lead to a change in the normal lifestyle of the family, the couple's relationship, the psychological environment in the family. This worsens the economic situation of the family, creates problems in the social and professional status of parents, attitudes change, parents are unprepared for the socio-educational problems of a child in need of special care, the emergence of a crisis in the support of others leads to parental depression.

A family with a child with a disability is a family with many problems. In this case, the problem is not only the personal characteristics of the family members, but also the family that has to deal with the problems in the child. Most of the children with disabilities are in need of special assistance. The immediate environment is a key link in its upbringing, socialization, meeting needs, training, career guidance. With the birth of a child with a disability, the family's household, financial and housing problems increase, and there are problems with the purchase of food, clothing and household appliances.

Care for children with special needs often requires money (treatment, massage, necessary equipment, surgery, if necessary, glasses, hearing aids, education, disability wheelchairs, etc.). All of this will require expenses, and the family's income will consist of the father's salary and the child's disability pension. Studies show that the majority of families with children in need of special assistance are single mothers. In 15-20% of families, a couple's divorce is related to the birth of a disabled child, and the mother is unable to remarry. So special help an incomplete family problem is added to the problem of a needy family. People around are often reluctant to communicate with families with children with disabilities, and children with special needs are unable to interact with their normally developing peers. This condition can lead to personality disorders (especially emotional will), intellectual decline, and socialization disorders in children with special needs. This is especially true in boarding schools, where children are brought up in Muruvvat homes affects children in need of special care. Society does not always understand the problems of such families properly, so parents do not take their children in need of special help to public places, parks, wedding parties, and leave their children alone. In recent years, the way to solve this problem is to establish parent clubs for children who need this special help.

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