

## COMMUNICATION CULTURE ON THE BASIS OF PEDAGOGICAL COOPERATION DEVELOPMENT

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### ANNOTATION

This article examines the culture of communication in young people studying, the essence of its content and its current advantages. It is said that the activity need if the teacher and the student is necessary in establishing a relationship of pedagogical cooperation. Today, in the development of a culture of communication on the basis of pedagogical cooperation, it is necessary not to neglect every link of continuing education, to know perfectly the types of communication and the correct organization of the communication environment. To do this, it is important that the teacher is able to create an environment of communication with the student, to speak, to constantly learn to use effective methods of communication. Because it allows the teacher to effectively organize the lesson. Accordingly, the article scientifically analyzes the importance of the introduction of factors in the development of a culture of national communication in the educational process based on the effective use of types and methods pedagogical communication..

**Keywords:** Youth, culture, student, teacher, etiquette, ethics, communication, knowledge, upbringing, education, formation, development.

### INTRODUCTION

Today in our independent motherland great work is being done to further develop the process of democratization of all shares of social life, to develop the rates of economic growth and increase its efficiency, to increase the spiritual and enlightenment today serve as a great source of strength for our people, who are moving from their path of development to the great future, to achieve their noble goals. From the first days of our independence, spirituality, enlightenment, science, education. The work on the issue has risen to the level of state policy in our century. As a result, Uzbekistan has already shown the world that it is committed to democratic values, peace-loving and creative. That is why we need comprehensive, modern knowledge and in further increasing the scale and effectiveness of our reforms

We rely on our hardworking, determined and enterprising young people.

We have set ourselves the great goal of building the foundations of the Third Renaissance in our country, and for this we need to create an environment and conditions that will educate the new Khorezmians, Beruni, Ibn Sino, Ulug'bek, Navoi and Baburs. In this regard, first of all, the development of education and upbringing, healthy lifestyle decisions, the development of science and innovation should serve as the main pillars of our national idea. Collaborative teaching requires the identification of psychological and pedagogical features of the development of communication culture in students through education, a model of communication culture of the future teacher.

The development of a culture of national communication on the basis of pedagogical cooperation in educational institutions today plays a primary role in the formation of national consciousness, national pride, national spirituality in students. Therefore, communication education in pedagogical cooperation is studied as an important direction of the disciplines of pedagogy. Since the years of independence, many spiritual and moral events have been held to inculcate in young people the meaning of such concepts as national culture, national dialogue, through which national education is an important principle of national communication culture.

The spiritual image of a person is expressed in his communication culture. He communicates his feelings, his inner rage, his dreams and hopes, process. That is why the development of society, the formation of people as a whole, can not take place without their interaction, cooperation and interaction with each other. Meeting : to receive, in old Turkic appearance: meeting, interview. (2.102p Communication culture-communicative culture.

Communicative culture has a high level of communication skills. (3.124p)

Communication is an important form of interaction that reflects a person's inner and outer world. In the process of communication, a person expresses his views, imagination, and feelings. About the outside world, the way of life of society, its social, economic, spiritual life.

As the social relations and living conditions of the members of society change, so do their perceptions, worldviews, manners, and ethics of the material world. Happens on the basis of the common interests of the people., The Good Will. With the advent of human society, there was a need for communication between people. The interaction of the members of the society with each other became the basis for the comprehensive development of the society. Just as each historical period has its own etiquette and rules of conduct, there is a need for dialogue between men and women, parents and children, boys and girls.

What types of communications are there between members of our community? They are the parents in the family, which is a small part of our society, the interactions of adults, parents and children, girls and boys, family members, neighbors. Communication with relatives, friends, in the process of studying in public places, various weddings, cultural events, transportation. In our Eastern etiquette, our great scholars, nobles were well acquainted with the culture of communication, rules and teachings, called the people to politeness, mutual kindness, morality.

Our absolute culture embodies the centuries-old customs, traditions and moral values of our people, learned them to spiritual maturity in the form of proverbs, hadiths, wise sayings, teachings, masterpieces of morality.

One of the hadiths about morality says, "Be honest in everything you do, and be nice to people," and encourages all categories of people to be kind, sincere, and upright.

Communication is the most important professional tool of pedagogical activity. Pedagogical communication is a real communication of the teacher with the student in the classroom and outside in order to create a comfortable psychological environment. Improper pedagogical communication causes fear, insecurity in the student, impairs attention, memory and ability to work, violates the norms of speech. As a result, students develop stereotypes. Their interest in reading and independent study and thinking is waning. As a result, students for a long time form a certain negative attitude towards the teacher, his subject.

It is necessary to create conditions for collaborative thinking. Communication through the exchange of roles programs one or another socially formed behavior in them (teacher-student).

The exchange of social roles ensures that the person is manifested in all respects, removing the mask and entering the role of another person and this influencing the process of perceiving the person through the person. Teachers use the form of person-role in educational process, invite students to perform certain elements of the lesson, allow each student to play the role of a teacher. Demonstrating self-worth also manifests as a function of communication. At the same time, the main task of the teacher is to ensure that students are able to properly assess their personality, dignity, personality and strive to imagine the future.

One of the most important functions of communication is empathy. It takes place in the process of forming the ability to understand the other person's feelings, to approve the point of view of others, and to normalize relationships in the community. At the same time, it is very important for the teacher to understand the student, his desires and the need to influence the student on this basis.

Knowing the functions of communication helps teachers to organize the interactions with students in and out of the classroom as a whole process. From all the functions of communication in preparation for the lesson it is necessary to achieve complex use. Only when planning a lesson it is necessary not about giving information, but revealing the students' own identity conditions for them to do and show their personal abilities should also plan to create.

It is necessary to pay special attention to students who need the help of a teacher, to think in advance about ways to engage each student, the organization of work based on cooperation and creativity. According to Kan-Kalik, a leading communication specialist, the structure of professional pedagogical communication consists of modeling (design) of communication with the class-group by the teacher; direct active communication in the first moments of interaction (communicative attack); communication management during the pedagogical process, analysis performed and modeling it for future activities.

To successfully complete each element of communication, you need to pay attention to the following. The modeling stage-class (group) requires knowledge of the following characteristics of students, the nature of their cognitive abilities, the probability of difficulties, the pace of work. (4.56p)

In preparing for the lesson, it is necessary to connect its content with the content of the previous lesson, and it should be prepared not only from the point of view of the teacher, but also from the point of view of the student. This is detailed in pedagogical technology. "Communicative attack" - self-evident, in which the teacher must know the technique of rapid involvement of students, master the methods of dynamic and self-expression.

Approve student initiatives at the communication management stage, to engage in dialogical communication, to adapt their ideas to the real situation corrections need to be made. Communication analysis is its purpose, content, and is to compare the result.

Naturally the teacher must be the initiator and leader of communication, the educational process. To do this, the following is recommended;

Creating a sense of 'WE'

Introduce personality aspects in influencing students;

- Feeling positive about the class(group); - indication of clear objectives of the activity;
- Understand the inner feelings of students and make them feel it;
- Changing stereotypes about individual students.

All this eliminates barriers to effective communication in the activities of young teachers.

All this is effective communication in the activities of young teachers eliminates obstacles in installation.

Educators have created a clear social psychological image of different types of leaders. Their team communication technique is constantly being analyzed. The teacher is also a pupil as a leader manages their activities, communications with them in various ways.

Based on the above considerations, pedagogical communication can be divided into the following types;

- communication based on mutual interest in creative activity;
- communication based on mutual friendship;
- communication distance;

Intimidation;

Humor

The culture of communication is the formation of the need and ability to understand others, the need to understand oneself. Disadvantages of communication;

- carelessness, selfishness, interlocutor, redundancy;
- passivity, very high and low self-esteem;
- showing extreme zeal.

95.355p0

In short, the educator's communication culture requires constant processing

Communication-Collaborating people in a particular team or group one of the needs that arises in the course of their activities is the process of interaction in the course of their activities.

A culture of communication is needed everywhere. Work is the present in people who have their own self as a person in the workplace, in transport, at home in general, so we need to know how to communicate (interact) with whom. How knowledgeable and intelligent a person is manifested through his communication.

People communicate and realize their inner world, attitudes and relationships to each other through words. Because of this, people's behavior in communication needs to be pleasant. People like and respect them. Communication is also a unique art. Everyone needs a perfect study of this art. At the same time, perfect study of the native language is a sacred duty of every person. Once you know the language; it is necessary for a person to master the art of using it.

In the process of communication, sweetness and beautiful speech are never sold anywhere. There is only one way to achieve this, and that is to practice constant sweet talking. This is mainly done by reading a lot of books. Behavior is the face that shows a person's identity.

Research has shown that a teacher's positive attitude towards students, addressing them in a clear, calm tone, helps students to feel free. Mistreatment of students leads to a lack of confidence, the formation of bad qualities in students, such as laziness. By definition, communication and exchange of ideas, oral speech, which is the speech of two or more persons.

Communication is a process unique to humans. People want to say something to each other in the process of activity. Communication is a multifaceted process of developing connections between people that stem from the need for collaboration. Communication involves the exchange of information between co-operators. This takes into account the communicative aspect of the relationship. When people enter into a relationship, they first resort to language. Another aspect of communication is the interaction of the interlocutors-the exchange of not only words but also actions in the process of speech. For example, when we enter into a relationship, we communicate with gestures if it satisfies us. The next aspect of the relationship is that the participants communicate with each other they can perceive. For example, before communicating with a person, we treat him with respect or disregard. It is during the conversation that we observe his behavior, and due to his behavior and so on, in a sense, our opinion of our interlocutor changes. This means that communication is one of the most important aspects of a person, and the culture of human communication ensures that negative and positive thoughts appear in people.

(6.76p). In particular, such moral values as communication etiquette and moral virtue, humanity have become a program in the development of the individual.

Communication etiquette is a process that leads a person to spiritual maturity. Communication etiquette is formed from childhood. As the child grows older, the level of communication etiquette expands. Communication etiquette is the process that determines a person's performance and protects him from all mistakes. As a result, its moral beauty increases. The criteria of communication etiquette established in Islam are closely related to the criteria of universal communication etiquette. For example, the Holy Qur'an is the main program of human perfection. It focuses on lifting a person to the top. Each verse of the Qur'an indicates that a person should adhere to the criteria of communication etiquette in his daily life.

The word etiquette is Arabic and has become ingrained in our lives. By communication etiquette we mean the notion of being polite. A well-behaved person is respected among the people. Etiquette is a valuable human quality that enhances human dignity. It is the real fruit of education. The etiquette of communication, which is the backbone of the mind, is the honor and wisdom of all virtues. The sayings of our wise people, such as 'Politeness is not sold in the market', 'Communication etiquette is greatness and virtue for a person', 'Communication etiquette has no mind' are not in vain. (.80p.) Therefore, the intellect and the etiquette of communication are interrelated, and a person is perfect only if he has both.

Due to the independence of Uzbekistan, the stories, narrations of our ancestors about the ethics of communication play an important role in the formation of national values in the younger generation. In particular, such moral values as communication etiquette and moral virtue, humanity have become a program in the development of the individual.

It is one of the forms of moral and social consciousness, in which the behavior of each person in society and in the family is embodied as a set of rules. This means that morality is reflected in the attitude to society, family and work. Directions of human behavior, the most important features are concentrated and become the basis of the rules of behavior in the activities of the individual, his development. Morality is not limited to disciplinary behavior, but how human

communication interacts with others is manifested in the process of carrying. Therefore, it is important to develop communication skills in students.

This is where communicating with students is unique 1.0 individual personaiity of the culture of communication with students.

Features;

-Indeodent analysis of personal charactiristics of students;

-Provide a comprehensive description of the internal capabilities of students;

The correct organization of the culture of communicaytion by the teacher.

2. Immediated elimination of shortcomings in personal communication reach;

-Immediate search for remedial action;

-Notto berude to students in any situation;

-Eliminate negative situations, such as disregard for the student's identity

3. The teacher can choose the most convenient methods of communication culture for himself.;

-To develop a model of communication culture similar to pedagogical activity;

-Regularly compare the advantages and disadvantages of communication with self-monitoring;

-National spirituality, customs and traditions in communication continuous ue of opportunities.

4. Deviation from the laws of pedagogical activity in the culture of communication do not go out;

-Development of a communication system tailored to the individual characteristics of each student development;

-Recognition of the educational effect and effectiveness of communication culture. (6.82p).

We havee identified the above features as the first of the basic conditions for the development of communication skills in modern students in the educational process, because the organization of communication in accordance with the individual characteristics of our youth plays an important role in effectiveness of educational knowledge.

The development of a culture of national communication of students on the basis of pedagogical cooperation in manifested, first of all , as a result of chnges in their culture of communication.

At the same time , joint teaching teaches each student to to work hard on a daily basis, to cultivate consciousness, independence as an individual, to instill in eachstudent a a sense of personal dignity.

To bring to strengthen confidence in one's own strength and ability, to form a sense of responsibility in education. This requires the development of a culture of national communication on the basis of pedagogical cooperation.

Collaborative learning technology helps each student to work independently and diligently, realizing that the success of education leads to the suces of the group, to fully and qualitatively complete the learning tasks, to fully master the learning material will give.

Communication is a process unique to humans. People need to communicate with each other in the process of activity. Mutual and communication is, of course, the most basic element in the formation of a human society.

Technology of pedagogical cooperation and national communication in students the development of culture is one of the various factors influencing its development it is necessary to create a friendly, free dialogue between the student and the teacher-conditions must be met.

Teachers' work in the educational process on the basis of an effective methodological approach, is the correct application of the technology of pedagogical cooperation speech allows you to grow a culture of communication. Such conditions are created on the basis of informing students about the content of the topics covered in the curriculum and manuals..It can only be effective if modern methods and tools are used to take advantage of these opportunities.

The conclusion from the above communication data is that a healthy environment in young people is a source of healthy communication formation. The formation of knowledge , thinking, respect and attention to the national culture of each youth in society will be the basis for the implementation of a culture of national communication.

Using the analysis, we came across the following system of suggestions and requirements for the revival of the culture of national communication in the modern era and the increase of communication activity;

-Along with the development of a culture of free communication among young people increase communication, which incorporates views and traditional values that reflect nationalism in their thoughts,

-Use of words of national education in training of young cadres and increase of vocabulary;

-To unite the family, community and school community to organize the level of importance of our national culture in their practical life as an example for young people;

-Developing the student's ability to communicate through properly organized pedagogical collaboration and communication;

The era demands the development of speech, thinking, worldview and communication on the basis of proper upbringing of our youth, This means that teachers, educators in the educational process, work on the basis of an effective methodological approach, along with raising national awareness among young people, providing national education on a systematic basis in all areas of education and improving the culture of communication by speaking allows.

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