

ORGANIZATION OF FINE ARTS ACTIVITIES IN INCLUSIVE EDUCATION

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ABSTRACT

This in the article inclusive education under the circumstances figurative art their training effective organization of reaching theoretical and practical aspects analysis All done . students, including special education to the needs has was children's creative abilities in development figurative of art pedagogical opportunities illuminated . Also, differential approach, adapted teaching methods, interactive technologies and modern didactic from tools of use education quality and students social adaptation impact based on given .

KEYWORDS: Inclusive education, visual art, special education needs, differential approach, interactive methods, pedagogical technologies, creativity, aesthetics education, individual education, social integration.

INTRODUCTION

Today on the day inclusive education develop world education system priority from directions one is considered inclusive . of education main purpose all to children, their physical or psychological from the characteristics strict look, quality education to take for equal opportunity from creating This view is visually, figuratively art science separately education to the needs has was students creative potential development, aesthetic taste formation, communication skills reinforcement and to society successful integration in providing important pedagogical tool as manifestation will be ¹.

Descriptive art training individual capabilities of students into account received without organization when they are done, their to oneself was confidence increases, emotional status stabilizes and creative to activity was interest Modern pedagogical technologies, interactive methods and customized didactic from tools use inclusive education efficiency to increase service does . That's why inclusive education under the circumstances figurative art their training scientific and methodological basically organization to grow today's of the day current pedagogical from issues one

LITERATURE REVIEW AND METHODOLOGY

Inclusive education under the circumstances figurative art their training organization to grow issue pedagogy, psychology and special education in the field scientific of research important from directions one is considered . Last in years take visited scientific in research separately education to the needs has was students education to the process full-fledged attraction in the process of art of the sciences, especially visual arts of art pedagogical opportunities wide illuminated . Researchers figurative activity students aesthetic taste development, emotional status stabilization, communication culture formation and social adaptation in providing

¹ Uzbekistan Republic ** Separate from the President ** education needs was to children education to give system further improvement measures about *** gi decision (2020 .

important tool that SF Abdirasilov his " Illustrative" art teaching " methodology " in the work figurative art of teaching scientific and pedagogical basics, individual approach and students creative abilities develop methods wide illuminated². R. Hasanov and general education in schools figurative art science teaching methodology improvement, students young and individual features into account received without training organization to grow the necessity based on ³.

Modern scientific in research figurative art their training digital technologies with integration to the issue also separately attention Ismanov XB and Abduraimova MA computer graphics and graphic of programs opportunities analysis so that they visual materials create, individual education organization to grow and students creative competencies in development importance showing Mirzayev ⁴SO and figurative art their training from class outside activity with harmonization through students creative activity and socialization develop possible scientific based on ⁵.

This in research analytical, comparative, pedagogical observation and scientific generalization from methods used . Analytical method using inclusive education and figurative art to the methodology related scientific literature studied . Comparative analysis through traditional and inclusive education in the conditions figurative art their training organization of reaching to oneself typical aspects compared . Pedagogical observation method based on various in the category students figurative in operation participation, creative activity and communicative in skills changes analysis The research was conducted results scientific generalization based on concluded, inclusive education under the circumstances figurative art their training organization to reach improvement on the surface practical recommendations working

DISCUSSION AND RESULTS

The study during inclusive education under the circumstances figurative art their training organization of reaching pedagogical opportunities and their students personal to develop impact analysis Scientific sources and modern pedagogical experiments based on take visited analyses this showed that the image art training separately education to the needs has was students creative abilities development, emotional status stabilization and social adaptation in providing effective tool is considered . Descriptive activity all to students own idea and their feelings free expression opportunity create, educate in the process equal participation to grow environment Discussions as a result It turns out that the differential approach, interactive methods and customized didactic from materials use inclusive education efficiency noticeable at the level increases . In training painting, pencil drawing, applique, collage, sculpture elements and collective creative from projects use students communication to do, in collaboration work and mutual respect such as social competencies to develop service does . With this together, computer graphics and digital education from the means Use an individual

² Abdirasilov S. F. Descriptive art to teach methodology . – Tashkent , 2012.

³ Hasanov R. At school figurative art teaching methodology . – Tashkent: Science, 2004.

⁴ ^{*} Ismanov XB, Abduraimova MA Capabilities of Computer Graphics. General Information About Graphic Programs. Galaxy International Interdisciplinary Research Journal , 2024, 12(11), 114–117.

⁵ Mirzaev SO Methodology for Organizing Exhibitions and Creative Activities in Primary Schools. Galaxy International Journal of Interdisciplinary Research , 2025.

approach done increase and students opportunities into account received without training organization to reach wide opportunity creates ⁶.

Analyses also showed that inclusive in education figurative art of training efficiency many in terms of teacher's professional skills, individual approach hand education, training environment customization and modern pedagogical and information from technologies use to the level related . Teacher by created comfortable psychological environment students to class interest increases, to oneself was trust strengthens and creative activity encourages.

Obtained results based on conclusion to do possibly inclusive education under the circumstances figurative art their training modern pedagogical technologies based on organization to grow students aesthetic thinking, creative potential and social adaptation development important factor is considered . This approach of education quality increase with together, all students for equal and comfortable education environment to create service does.

CONCLUSION

Research results this showed that inclusive education under the circumstances figurative art their training effective organization to grow all students, including special education to the needs has was children's intellectual, aesthetic and creative to develop positive impact shows . Descriptive art training individual capabilities of students manifestation to do, to do his/her opinion free expression and in the team cooperation to do skills in formation important pedagogical tool is considered .

Research during differential approach, interactive methods, information and communication technologies and computer graphics from the means use inclusive education efficiency increase was determined . Such approach students aesthetic taste, visual thinking, communicative competencies and creative potential develop with one in a row, their education to the process active attraction to be completed service It also includes in education figurative art their training successful organization to grow teacher's professional competence, individual approach hand education, training environment customization and modern pedagogical from technologies effective to use directly It depends . Therefore education in practice innovative methods wide current to educate, educators qualification regular increasing to go and modern didactic from tools use important importance profession Conclusion as so to speak, inclusive in education figurative art their training scientific and methodological basically organization to grow education quality increase, all students for equal opportunities create and their to society successful integration of providing important from factors one is considered .⁷

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⁶ Ismanov XB, Abduraimova MA Capabilities of Computer Graphics. General Information About Graphic Programs. Galaxy International Journal of Interdisciplinary Research , **12(11)** , 114–117, 2024.

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