

USING THE RELAY METHOD IN THE SERVICE LINE

Yusufkhodjayeva Firdovuskhon Mukhtorovna

Associate Professor, Kokand State University

Email: firdavshonyusufhujaeva@gmail.com , +99890-305-65-82

ABSTRACT

This article provides information about the use of the relay method in the service sector, and shows that it is possible to increase the quality of teaching and achieve high efficiency by using interactive methods, not limited to traditional teaching methods. For this, teachers must have the skills to use interactive types of teaching in their lessons, live and thereby express their identity in society, that is, mature as a person, at the current stage of education, the goal of teaching technology using interactive methods.

Keywords: Relay, bag, beads, piston, small groups, operation, numbered, economy, small team.

INTRODUCTION

Among the various ways to introduce students to the world of work and profession, technology occupies a special place.

Taking into account the age characteristics of students, the following tasks common to labor and vocational education should be solved;

forming a conscious attitude towards learning, becoming a citizen, spiritual and intellectual maturity of the individual, physical development;

industriousness, the need for labor, respect for working people;

fostering the qualities of thrift, quality, social property and caring attitude towards nature; the formation of labor skills and technical, technological and elementary economic knowledge in students necessary for participation in socially useful and productive labor, the ability to retain knowledge gained from the basics of science in labor activities.

Practical exercises conducted in labor education classes also have a great impact on the positive solution of these tasks. Practical exercises make up the main part of labor education classes in secondary schools. The correct organization and conduct of practical exercises, increasing their effectiveness is one of the main factors that develop the abilities, skills and qualifications of students.

Taking into account the above, the organization of practical classes based on new pedagogical technologies remains one of the important tasks of our time. Although conducting practical classes in an unconventional way requires additional work from the teacher, it increases the effectiveness of the lesson and the interest of students in the lesson. The unconventional teaching method that we are going to propose is based on conducting the lesson in a competitive manner. It is known that creating competitive conditions among students reveals such qualities as aspiration, interest, demandingness, and enthusiasm for the team.

Let's look at the organization and conduct of a lesson in this method using the example of the topic "Decorating a girl's bag with beads and a piston". After the teacher has completed the theoretical part of the lesson, the students are divided into groups of 4-5 people and appoint a

leader. Each group is allocated a desk. Group members are numbered by drawing lots. The teacher announces the points awarded for the work performed.

After that, the students once again study the procedure for performing practical work and, with the teacher's permission, the students begin to perform the work.

Operation 1 is performed by students number 1, operation 2 by students number 2, and so on. Only after students number 1 have completed operation 1, students number 2 are allowed to start work. If student 1 cannot perform operation 1, his place is taken by the second student number 2, but in this case a penalty point is assigned to this group. The group that completed the work first is given a higher score. In this way, the remaining groups are also evaluated. The points accumulated by the group members during the work are distributed by the group leaders according to the quality and volume of the work they have done.

It is important to note that when dividing students into groups, it is necessary to pay attention to the similarity of their knowledge and work skills. It is advisable for such groups to operate continuously throughout the school year. Because in this way, students learn to complete the assigned tasks in a timely and high-quality manner by working in small groups, and help their comrades who have difficulty performing certain work methods. This will help students develop the qualities of teamwork and mutual assistance, and their work skills will be further strengthened. This will serve as a basis for students to work independently and positively in the future.

The following achievements are achieved in the process of conducting this lesson:

- 1) students develop the qualities of teamwork, mutual assistance and control;
- 2) due to the creation of competitive conditions, students' interests, demands and aspirations increase;
- 3) all students can be assessed during the lesson;
- 4) the shortage of tools is eliminated since several students use the same sewing machine and tools.

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