

## COMMUNICATIVE FEATURES AND FORMS OF THE FUTURE TEACHER'S SPEECH

Abdurahmonova Sayyorahon Shaxobidinovna

Teacher of the Department "Methods of Preschool Education" AUL

### ANNOTATION

This article discusses the communicative features and forms of teacher speech and the requirements for it. The qualities of communicative behavior are given and important pedagogical tasks are shown to future teachers.

**Keywords:** Knowledge, skills, traits, communicative qualities, teacher speech, authoritarian style, productive relationships.

### INTRODUCTION

The role of the teacher in inculcating in the younger generation the laws of nature and society, in acquiring skills in the spiritual interaction of people is invaluable. The teaching profession has been proven for centuries.

However, sometimes there are also non-communicative speech skills of the teacher, such as loud voice, rude tone, inappropriate assessments and reprimands, authoritarian style of demanding. The reason for the emergence of such qualities that are not specific to the teaching profession is that future teachers do not know the general cultural, but also professional, pedagogical requirements. The teacher is socially responsible for the content, quality, and outcome of his or her speech. That is why a teacher's speech is considered an important sign of his pedagogical skills.

### DISCUSSION

A teacher's speech is a speech created by a teacher during a speech. The teacher's talk should include:

- a) The productive relationship, the interaction between teacher and student;
- b) The formation and correction of motives, beliefs and actions in students through the positive influence of the teacher on their minds and intuitions;
- (c) The full acquisition, understanding and consolidation of knowledge in the educational process;
- (g) The effective organization of students' learning and practice; The teacher's speech and the teacher's communicative behavior are inextricably linked. Communicative behavior of a teacher refers not only to the process of speaking and conveying information, but also to the ability of the teacher to create a healthy psychological environment in the group through both speech and behavior.

To describe the communicative behavior of the teacher, the following cases:

- Speech tone;
- The use of feedback is justified;
- How to address students;

- Answer them;
- Facial expressions in accordance with the speech;
- Behavior;
- Gestures are important.

There are many forms of interaction with students. The most common forms of monologue are story, speech, commentary, explanation (rules, laws, terms). A teacher's dialogic speech is a variety of conversations with students based on a question-and-answer format. must meet quality requirements.

In addition, the teacher's speech meets the requirements of modern literary language, accuracy of word usage, expressiveness of speech is ensured by its imagery, emotionality, brilliance. In general, the communicative qualities of the teacher's speech:

- Correctness;
- Accuracy;
- Compatibility;
- Lexical Richness;
- Expressiveness;
- Purity defines the teacher's speech culture.

We can create an ideal model of teacher speech in the work of scholars on the communicative qualities of teacher speech. It is, first of all, a correct, clear, comprehensible speech in accordance with the norms of modern literary language. Speech that does not use any kind of rudeness and rudeness is a lexically rich, rich speech that fits the conditions and goals of behavior.

The requirements for the communicative qualities of a teacher's speech are determined primarily by his pedagogical tasks. One of the main tasks of a teacher's speech is to ensure the full delivery of knowledge.

## RESULT

There is a direct correlation between the communicative features of a teacher's speech and the successful acquisition and memorization of students' knowledge. A teacher's speech can make such an understanding easier, more interesting, and more difficult. Demonstrating knowledge is inextricably linked to another function of teacher speech - to ensure the effectiveness of student learning.

It is the nature of pure human relationships that significantly determines pedagogical success. The teacher's speech plays a leading role in establishing this relationship. Everything is important: how the teacher treats the student, how to motivate them, how to make their own demands, how to warn, how to express wishes, the tone of his speech, the tone of support, facial expressions, gaze, gestures. We talked about the impact of these on student learning activities above we passed

## CONCLUSION

In short, in the formation of scientific and spiritual knowledge in the personality of the student, the teacher, as a direct supervisor, must constantly develop and improve his speech. This, in

turn, will inevitably have an impact on the delivery of an educated, mature person to the community.

#### REFERENCES

1. Artikov A., Artikov A. Speech culture and public speaking. -T., 2002.
2. Mahmudov N. "Culture of teacher's speech" Alisher Navoi National Library of Uzbekistan Publishing House Tashkent - 2007.
3. Omonov N.T., Xo'jaev N.X., Madyarova S.A., Eshonov E.U. Pedagogical technologies and pedagogical skills. - T .: «Economy-Finance», 2009.
4. Qurbonova G.A. The pedagogical skills and pedagogical duty of a teacher today. Social monitoring of the development of continuing education, the scientific basis and effectiveness of the process. Paper presented at a scientific-practical conference. - T.:2013.
5. Nishonova S. The education of harmoniously developed people in the history of pedagogical thought of the Eastern Renaissance. Ped. fan. doct. diss. - T., 1998.