

## FORMATION OF DEONTOLOGICAL TRAINING OF FUTURE TEACHERS – THE FOUNDATION OF EDUCATION DEVELOPMENT

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### ANNOTATION

The article examines the professional behavior of future teachers, the importance of pedagogical etiquette and deontological training, the goals and objectives of pedagogical deontology.

**Keywords:** deontology, pedagogical deontology, professional behavior, teacher.

### INTRODUCTION

At a time when our country is developing rapidly, the greatest task is entrusted to teachers and trainers, because the development of any field is closely related to the development of education. It is no secret that the development of education depends on the work of qualified, knowledgeable and dedicated teachers and trainers. It was not in vain that the President of the Republic of Uzbekistan Shavkat Mirziyoyev said: "Today we are laying the foundation for a new era of development in Uzbekistan. Our closest assistants are teachers and trainers, scientific and creative intelligentsia. "

For the development of society today, not only knowledgeable and qualified teachers are needed, but also teachers who are able to constantly analyze themselves and quickly resolve conflict situations. Teachers must instill a spirit of professionalism and dedication to their profession. Due to the fact that the teaching profession is one of the "human-human" professions, the concept of pedagogical deontology was introduced into science. The term "deontology" was introduced by the English philosopher, economist and lawyer I. Bentham (Jeremy Bentham, 1748-1832) to refer to the theory of ethics. This term was first introduced into science for doctors and nurses working in the health care system. "The consciousness of the teacher, the state of readiness of his knowledge, skills and abilities to carry out educational work in accordance with the requirements of professional duty is an integral part of his general training, reflecting the level of development of his professional consciousness, understanding of what to do in professional activity," says G. M. Kertaeva, one of the researchers studying the essence of deontology in pedagogy. Pedagogical deontology is the science of the behavior of teachers in accordance with their professional responsibilities. Thus, pedagogical deontology requires a set of legal principles and rules governing the teacher's commitment to his professional duty, the existence of his consciousness and his professional activity.

#### Principles of Pedagogical Deontology:

1. The principle of promoting the harmonious development of the student, the essence of which is the teacher's activities to constantly improve their skills, study the psychology of students, motivate them to learn, and increase their activity.

2. The principle of fairness, according to which the teacher is always obliged to objectively evaluate the efforts of students and all participants in the educational process.

3. Requires the principle of beneficial effects without harm to students, that is, respect for their physical and mental condition, individual characteristics and abilities.

This is the purpose of teaching pedagogical deontology. While studying pedagogical deontology, they gain an understanding of pedagogical ethics and behavior.

### **Requirements for Pedagogical Ethics:**

1. Belief in success;

2. Correct organization of the relationship between teacher and students;

3. Treat each student well;

4. Convenient speech when communicating with students;

5. Appearance, appearance of the teacher. These are the requirements of pedagogical ethics, in addition, the teacher must be able to quickly and peacefully resolve any conflict, forgive students for their mistakes and direct them in the right direction, and not treat students differently. be friendly with them. Prospective teachers, that is, students of higher education institutions, should be well informed about this, and during the internship they should be taught the duties and responsibilities of the teaching profession, how to interact with students and teaching staff, the educational process. It is necessary to teach them how to behave. When the representatives of each field are the leading experts in their field, love their profession and work faithfully, we can feel that the development of society has improved significantly.

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