

PEDAGOGICAL DESIGN OF THE PROFESSIONAL DEVELOPMENT OF THE FUTURE TEACHER

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ANNOTATION

Pedagogical skill is a professionally formed professional education, understanding, skills and competencies based on the qualities of a teacher-coach, deep knowledge of the secrets of the teaching profession, humanity and talent and intellectual potential, etc. The purpose of pedagogical skills is to improve the quality and effectiveness of the lesson, which is the professional and creative activity of the teacher. In this case, the skill of the educator depends on the ability to quickly find out what is not clear to anyone among the learners.

Keywords: Pedagogical skills, personal ability, social ability, specialization, personal methodical work.

INTRODUCTION

Professional development of a teacher is a process of forming a set of professionally significant qualities that reflect the holistic structure and characteristics of pedagogical activity. The process of self-formation takes place by breaking down the influence of the social environment through internal conditions for the development of the teacher's personality. Knowledge of the professional role, understanding of possible pedagogical decisions and their consequences, their generalization, the ability to predict professional activity and its prospects, the ability to self-control and self-improvement for the development of a professional teacher forms the initial basis. Qualities of professional importance are formed, changed, weakened or strengthened in the process of professional socialization of the teacher's personality. Professional socialization of the teacher - the acquisition and individualization of professional experience and culture. In this process, the teacher participates at the same time as a carrier and conductor of the qualities of professional importance, the object of influence of social conditions on him and the subject of pedagogical activity and actively changing himself.

The professional development of a teacher is characterized by the following main parameters: a) the structure is determined by the sequence of the teacher's entry into professional activity; b) a systemic quality that includes attention, structure, attitude to the profession, the need for professional activity and preparation for it; c) contradictions as a result of the interaction of subjective and objective factors and the basis of development; the main contradiction in the professional development of the teacher's personality - the contradiction between the established personal characteristics and the objective requirements of pedagogical activity; d) the actual time of professional development of the teacher's personality, viz. the life of the system of subjective and objective factors interacting with pedagogical activity; e) unevenness and heterochrony of the formation of qualities of different types of tasks for each stage of personal development - cognitive, moral, communicative, labor, value-semantic - professional;

progress in the performance of certain actions is combined with immutability or even regression in the performance of other actions (operations); f) continuous feedback on the results of the previous stage to the next stage; this negative impact of professional achievements on the teacher's personality serves as a secondary condition for his or her development.

Professionally important qualities are developed through the "translation" of the general professional into the individual. They are transitive and move from one stage of professional development to another. They are based on the most sustainable methods and forms of a teacher's professional activity and behavior, his or her lifestyle. A criterion for the professional development of a teacher is the level of formation of professionally significant qualities that are related to the level of professional activity of the teacher, reflecting the level of mastery of this activity. A necessary condition for professional development is the professional self-education of the teacher - the expansion of the knowledge acquired at the university through practice, the creative mastery of their professional role by the teacher in order to perform it properly. Self-education is very important at different stages of a teacher's professional development, but has a differently organized role in terms of meaning and methodology.

There are many general principles in pedagogy that allow a teacher to improve his or her pedagogical skills. They are: awareness and activism; exhibition; structure and regularity; consistency; comprehensibility; scientific; unity of theory and practice; education - the unity of upbringing; education - the system of education and its length; principles of pedagogical technology.

- The pedagogical approach is an interdependence in education. It is a pedagogical activity that studies processes and events that are structurally and organizationally integrated. The types of pedagogical approaches vary depending on the source they are used on. Among them, with the widespread use of pedagogical technologies in education, there is a growing focus on the technological approach.

- The technological approach is a continuous process that has clear expected learning outcomes. Its components include: designing a learning process based on a systematic approach; clarify learning objectives as much as possible; training learners based on their actions; feedback; ensure that the full acquisition of knowledge, skills and competencies achieves the planned goals; achieving effective teaching.

- The feedback decision of the educator is the result of defining the responsibilities between the teacher and the learner in implementing this decision and taking into account the feedback and developing recommendations for practical use. This process involves the creation of educational technologies that are fully compatible with teaching, the implementation of advanced information technology in education, the definition of the tasks of students in decision-making, the implementation of decisions, the collection of suggestions and feedback. can be a didactic basis for making excellent decisions. The application of the decision-based decision of education in scientific-pedagogical, organizational-pedagogical activity and work on control of their results gives effective results;

- Pedagogical ability is a set of necessary characteristics of a teacher inherent in pedagogical activity, based on which a certain degree of formation of the ability to skillfully engage in pedagogical activity.

Learning is a process of acquiring new knowledge, skills and abilities. Academic work is the activity of a teacher in the theoretical, practical and laboratory classes, which are carried out in the educational process. Learning Methods - This concept covers the area of the skill process that determines the effectiveness of the learning process. As a result, it distinguishes general methods of work: skills and abilities to plan learning activities, organize learning activities, process information, think activities, evaluate and understand learning outcomes. The main result of the learner's thinking process is the formation of knowledge, skills and abilities. It is not uncommon for some teachers to teach without shaping the level of students' knowledge. In most cases, lecturers are familiar with the teaching methods but do not pay attention to the level of mastery of the students. Therefore, students do not have an understanding of the content of the topic. In order to create understanding in students, it is necessary to simplify the knowledge covered, to clearly explain the process in which they feel well, and to form concepts in their minds. Part of improving a teacher's professional pedagogical skills is his or her methodological work, which involves analyzing, systematizing, and generalizing the accumulated experience. Methodological work is one of the responsibilities of the teacher, which is aimed at developing and improving the methodology of teaching special subjects. The result is a set of science assignments and tasks, didactic materials, and visual aids.

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