

DEVELOPMENT OF FOREIGN LANGUAGE LEARNING SKILLS IN STUDENTS WITH THE HELP OF TEACHING IDIOMS IN NOPYHOLOGICAL EDUCATION

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ANNOTATION

The article describes the organization and effectiveness of teaching using expressions in the formation of foreign language learning skills. Phrases also play an important role in foreign language teaching. Phrases encourage deeper penetration into language and broaden a person's worldview. New technologies make them easier to learn. Many Apple and Android apps play an important role in foreign language teaching. Examples include WhatsApp, Telegram and Viber. These apps always involve the learner in the learning process and ensure that they are active, no matter where they are. Phrases enhance the appeal and variety of the language. Multimedia also plays an important role in learning phrases. The phrases mentioned in the movie clips are used in teaching and increase the effectiveness of memorization.

Key words: Idioms, WhatsApp, Telegram and Viber, multimedia tools, teaching staff.

INTRODUCTION

As long as a person exists, he always strives and strives for something. We often spend our time learning foreign languages. At a time of rapid development, the demand for learning foreign languages is growing. We can see this in the world experience. Any particularly developing country today is paying increasing attention to foreign languages, which not only contributes to the development of the economy and tourism, but also to increase the export potential of countries. And language acts as a bridge here, connecting peoples.

Many countries are making every effort to build this bridge. Because its strength plays an important role in strengthening future ties. At the same time, a number of reforms are being carried out in our country. In particular, several foreign language teachers have been sent on a competitive basis to one-month courses in the United Kingdom and Scotland. More than 200 foreign language teachers participated in the program, and during the program they were introduced to modern teaching methods and techniques. The acquired knowledge was shared with other foreign language teachers in our country. At the same time, foreign language classrooms in schools and lyceums were equipped with multimedia equipment. In a sense, these reforms have led to the popularization of foreign languages. Besides

The decision of the President of the Republic of Uzbekistan on December 10, 2012 "On measures to further improve the system of learning foreign languages" was a turning point in this area. Since the 2013 academic year, foreign language education has been introduced continuously from the first grade of secondary schools. New curricula and programs for general education schools, secondary special, vocational and higher education institutions have also been approved, providing for its continuation at all stages of education. To date, it has been found that teaching foreign languages from an early age based on the methods used in practice is

more effective. It should be noted that a lot of research has been done in this area. One of these is the important period hypothesis of the American neurosurgeon Wilder Penfield, who first proposed. Given that the brain has a high degree of flexibility at an early age, learning a second language is more important than ever during this period. The important period hypothesis is a long-running debate about the biological connection between linguistics and language acquisition ability. Proponents of this theory argue that in a linguistically rich environment, there is an ideal time window for language acquisition, after which further language acquisition becomes more difficult and arduous.

If language learning has not yet taken place, a person will never be able to fully control the language. There is a lot of debate about the timing of the critical period for mastering a second language, which is estimated to be between 2 and 13 years old. The fact that the knowledge acquired at a young age among our people is called a stone carved pattern confirms the above theory. Indeed, the skills and knowledge acquired from a young age will play a key role in opening many doors in the future. In education, too, we treat young people like a piece of white paper, and any first note drawn on it will always accompany them in life.

De Keyser points out that second-language learners face obstacles in achieving biologically good results on accent after a certain age. The role and importance of international test systems in foreign language learning in the Resolution of the President of the Republic of Uzbekistan dated 19.05.2021 PQ-5117 "On measures to bring the promotion of foreign language learning in the Republic of Uzbekistan to a qualitatively new level" attention was paid to the floor. According to him, the requirement for foreign language teachers working in higher education institutions to have a national or equivalent internationally recognized certificate at the C1 level encourages them to work on themselves. This, in turn, increases the need for idioms. This is because of IELTS taking the test system as an example, it is natural that we encounter idioms in all skills except writing. Therefore, the study of idioms contributes not only to the in-depth study of the language, but also to the integration into an internationally recognized test system.

English is not only the most popular and demanded language in the world, but also one of the most beautiful languages. In addition, the English language is also rich in vocabulary. Undoubtedly, phrases play a big role in enriching and embellishing the English language. Idioms reflect rare cultural and historical information, as well as broaden people's understanding of English and their worldview. Speakers use phrases to make their speech more colorful and vivid. Therefore, for non-native speakers, it is very important not only to learn grammar and new lexical combinations, but also to acquire reading, listening and writing skills, as well as to pay attention to phrases in the process of learning English. Come, Consider the definition of the term 'idiom'. According to the Oxford Dictionary, an idiom has an inseparable meaning from the meaning of individual words from a group of words defined when used with a word. In other words, its meaning cannot be deduced from literal definitions, but only refers to a figurative meaning known through general usage. Idioms are often used in a variety of formal, oral, and written languages, and they are part of English education and media. In fact, it is almost impossible to review all the phrases that exist because English has thousands of phrases. Obviously, some of them are obsolete and are no longer used in live communication. But there are more than a hundred phrases that can be called commonly used lexical units.

Consequently, phrases should become an integral part of learning foreign languages. The use of expressions in the process of teaching and learning a foreign language has a great impact, as it can be one of the ways to create good conditions for students to improve their communicative skills in everyday situations. Yu Ren Dong comments on idioms: "Idioms are a tool for understanding - poetic, conceptual, and cultural - and students who do not speak English without knowledge of them, despite their advanced language and cognitive abilities, they are always cultural and out of language" (Dong, 2004) Azaz. Therefore, the study of phrases should be considered as an important part of increasing our vocabulary. English is a language rich in expressions in particular

- methods of expression specific to the language (or dialect), which often contradict the rules of logic and grammar. Without idioms, English loses its diversity and appeal in both speech and writing. The etymological origin of many phrases is unknown. It is therefore somewhat difficult to study the differences between American and British English phrases. But this makes the known cases of etymology and history even more interesting. Some expressions of English worldwide are first found in the works of writers such as Shakespeare, Sir Walter Scott, Lewis Carol, and even in the works of modern novelists. Sports terms, technical terms, legal terms, military jargon, and even marine expressions have found their way into everyday use in English.

If we take English as soup, we can add onion and water to the beginning and make it. We can take this as a first step, but we need more flavor and ingredients to take it to the next level. In this sense, phrases are a spice that adds to our English language skills. Understanding the basics of English is a good start, but phrases help us learn the language more deeply, meaningfully. The other side of the coin is that idioms are more difficult to understand and remember. We can see them below. Sometimes phrases can be used verbatim or idioms. This is it causes the learner to misunderstand. For example, "look out" can mean looking out or being careful, depending on the context.

In addition, idiomatic expressions give completely different meanings when translated, and this also creates specific difficulties. Therefore, studying the cultural aspects of language helps to understand idioms. If we rely on it, on the other hand, it broadens the learner's worldview.

Idioms provide valuable information about socio-cultural conditions and the creative nature of human thinking. Idioms develop with language over time and space. Providing students with regular opportunities to encounter phrases while teaching a language allows them to take a fresh look at life. Through the eyes of the people who create and use these types of expressions, they acquire different cultural realities. As an example in English, the phrase "Don't Put All Your Eggs in One Basket" encourages language learners to test their economic knowledge and, in a sense, to be careful not to risk them. Don't put all your eggs in one basket. "This phrase has no proven origin or creator. The first example of the phrase in writing dates back to the 17th century. It may have originated in Spain or Italy. There is a wonderful suggestion in this work in which this phrase is used. It says, "The duty of a wise man is that he should make his present for tomorrow and not throw all his eggs in one basket."

At the same time, in the current era of globalization, from the point of view of each nation's preservation and respect for its mother tongue, getting acquainted with phrases in other

languages is tantamount to paying more attention to our mother tongue. We don't even pay attention to the fact that some of the phrases used in our daily speech are basically phrases. This allows us to achieve how attractive our language is through other languages. Idiomatic expressions have been found to be culturally based. That is, idiomatic expressions include the history, heritage, culture, and customs of their local users. In short, idioms derived from real human experience are generally culturally equal. That is, idioms based on real human experience, such as the connection of anger with heat, are much easier for non-English speakers to understand and comprehend if they are pre-informed. In this case, it is advisable for the educator to pre-feed the language learner with such information. That is, this method can be used to predict the meaning of idioms.

Idioms derived from such images are often the same and much easier to understand because of the strong similarity in different cultures in basic real experiences such as healthy or sick, cold or hot. But that is not always the case. As an example, we can find many idiomatic expressions related to swimming in the sea as the history of a sailing country in England. For example, the phrase "between the devil and the deep blue sea" means to remain in a choice that is difficult to choose between. Or, to put it another way, "sail close to the wind." It is clear that, unlike idioms based on real human experiences, idiomatic expressions from other fields do not have a common meaning from a cultural point of view, and therefore it is relatively difficult to understand and comprehend such expressions. In a sense, it provides the learner with a better understanding of the culture and customs of the language being studied. This will help the learner to gain additional knowledge and broaden their horizons. At the same time, it strengthens the skills of comparison and analysis. This is because the learner learns about their history, culture and traditions.

There will be an opportunity to compare their customs with the culture of another nation. As a result, it becomes natural for the human mind to compare and contrast itself. We all know that multimedia is very effective in teaching a foreign language, and it speaks for itself. As Godwin-Jones points out, teaching a foreign language using smartphones is nothing new for teachers, but the use of a variety of new equipment or slightly more advanced apps has not lost its relevance. Many Apple and Android apps are playing an important role in foreign language teaching. Examples include WhatsApp, Telegram and Viber. These applications always involve the learner in the learning process and ensure that they are active, no matter where they are. As a result, in a society where the use of smartphones has become commonplace, learning a foreign language, especially idioms, is more likely to become a habit. There are many apps on the phone today that we can use to quickly communicate or exchange information. Of course, using apps that teach people a foreign language often takes up a lot of their time. One of these is the telegram app. This application is very popular among people. It is more likely to attract and engage more learners. Many English groups are now available in the Telegram app to learn different language skills in a virtual environment.

Various topics for learning grammar, vocabulary, idioms, etc. are posted on the English language learning channel and discussed by group members and the necessary knowledge and skills are acquired. In addition, film clips are a useful resource for teaching idioms. Because

they show the real situation in a scene that will stay in the memory of the learner for a long time or for a lifetime.

As Stempleski puts it, such sheets provide us with the speech, accent, and dialect of a true speaker, and lead us to learn more effectively. Plus, the excerpts from the movies will appeal to any learner, which in turn will make the learning process more interesting and easier. It is no secret that today we live in the age of digital technology and we can meet them in every aspect of our lives. Examples include business, trade, politics, and education. In terms of education, ICT has provided a convenient platform for researchers, teachers and students to collaborate and support each other in peer clubs, chat rooms, online conferences, discussion groups and other forms of collaboration. As Grabe points out, ICT helps students become more free to explore a variety of topics and tasks, as well as making students more active because technology is a direct guide to them but they learn by applying technology to the task.

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