

DEVELOPING A SYSTEM OF NATIONAL SPIRITUAL VALUES IN THE TRAINING OF FUTURE SPECIALISTS

Fuzailova Gavxar Siddikovna

Associate Professor of the International Islamic Academy of Uzbekistan

ABSTRACT

The social environment plays an important role in the development and improvement of society. The conditions must be created for people to work fully. The radical reforms being carried out in the Republic today are aimed at the development of society, and special attention is paid to the role and value of every citizen in society. In each of his speeches, the First President of the Republic of Uzbekistan IA Karimov focused on the human factor. In particular, he repeatedly stated in his speeches that each of us is responsible for the education of young people. Therefore, it is necessary to take a unique approach to the preparation of primary school teachers for the educational process.

The formation of the spiritual level of future teachers and their knowledge, skills, and qualifications in this area is one of the most pressing issues today. Determining the moral level of students in this regard also requires finding a solution to a specific problem. In solving this problem, the goal is to determine the morale of students, and in the implementation of this process is to provide information. The aim is to inculcate the system of national values in the minds of students and expand their thinking. The results of our scientific research in this area show that the educational process can be enriched more than ever with knowledge about values and create optimal options for their use in the training of future professionals. To do this:

1. Achieving the enrichment of students' spiritual knowledge;
2. Improving students' knowledge of national values;
3. Determining the level of mastery of theoretical knowledge of national and spiritual values by students and their enrichment;
4. It is necessary to create optimal options for the transmission of knowledge formed on national and spiritual values to the minds and hearts of young people, and so on.

At the same time, it would be expedient to use the staffing system in preparing future teachers for the educational process. In the implementation of such an educational system, along with the professional knowledge, skills, and abilities of students, knowledge of national values is gradually formed: In this case:

- Spiritual treasures left by our great ancestors;
- Folklore - information relevant to the harmony of the educational center;
- Customs - the educational value of customs, traditions;
- Professional skills;
- Pay special attention to the content of preparation for private life.

Of course, its spiritual and enlightenment foundations play an important role in the implementation of such stages.

The upbringing of a harmoniously developed generation has always been a dream of people belonging to the conscious class in any society. In particular, al-Khwarizmi, Abu Rayhan Beruni, al-Termizi, Abu Nasr Farobi, Abu Ali ibn Sino, Ahmad Fergani, Mirzo Ulugbek,

Abdurahman Jami, Alisher Navoi, Abulqasim Firdavsi, Babur, Abdullah Qodiri, representatives of our rich national heritage belonging to our past. , Nodira, Uvaysi, Cholpon, Fitrat, Zebunso, al-Bukhari, Yusuf Hamadoni, Ahmad Yassavi, Burhaniddin al-Margilani, Gujduvani, Zamakhshari, Najmiddin Kubro, Amir Temur, Hussein Boyqaro, Mirzo Humoyun Akbarshah. as religious knowledge enriched each other, progress reached a high level. Undoubtedly, the upbringing of the perfect man was also one of the problems at the center of their attention. So, the process of striving to become a perfect human being has a history of several thousand years.

At a time when the teachings of our great ancestors on the peace of the country, the development of the Motherland, the well-being of the people, as well as the Perfect Man, the world recognizes that they are people of high spirituality, we feel responsible for educating a harmoniously developed generation.

Taking into account the dreams of our ancestors, the five scientifically based principles of reform or the "National Program of Personnel Training", which is directly related to the upbringing of a harmoniously developed generation, can be considered a great step towards implementing the noble intentions of our ancestors.

That is why today the upbringing of a harmoniously developed generation is carried out in the full sense of the word. The enlightenment stages of upbringing a harmoniously developed generation play an important role in educating the younger generation as a comprehensively mature, harmoniously developed person.

These are:

- The dream of raising a harmoniously developed generation;
- Development of goals and objectives to achieve the dream;
- Choose the optimal option to achieve the dream;
- Full implementation of the system of continuing education;
- Improving the structure of continuing education;
- Implementation of the national training program;
- Full implementation of the national training program;
- Enrichment of ways to implement the national model;
- Achieving competitive training.

Of course, this mentioned sequence has its own solid economic, organizational, spiritual, and enlightenment foundations.

One of the important tasks in strengthening the independence of the Republic is to train competitive professionals at the level of world educational requirements. One of the main factors in training such specialists is the use of the rich spiritual heritage of our ancestors, the formation and development of national ideology. The curriculum approved by the Ministry of Higher and Secondary Special Education for the preparation of future primary school students is an important factor in transmitting information about our rich spiritual heritage to the younger generation.

The essence of the system reflected in the form is to express the inculcation of a system of national values in future teachers. At the same time, national values are absorbed, depending on the nature of the subjects in each block of the curriculum. For example, in the process of

teaching all subjects in the first block (social-humanitarian) the inculcation of the spiritual basis of national values helps to reveal the content of those disciplines and enriches students' understanding of national-spiritual values.

The characteristics of the subjects in the curriculum serve to illuminate a particular aspect of the values, or some aspect of the national values to reveal the essential essence of a subject. For example, the natural sciences play an important role in inculcating natural values. In the study of the exact sciences, or scientific value is incomparable.

At a time when the process of radical reform of the content of education is underway, it is expedient to use the "value system" in the training of future professionals in the implementation, development, and improvement of knowledge about the education of the perfect man. Such a system of spiritual and enlightenment education, inherited from our great ancestors, will help to educate future professionals in all respects as mature people, harmoniously developed generations, competitive professionals. In the process of inculcating the "Value System" in future teachers, it is possible to introduce innovative technologies in the study of educational values, based on the sequence in the curriculum, and most importantly, to train professionally and spiritually mature professionals.

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