

OBJECTIVES AND TASKS OF PEDAGOGICAL PRACTICE, DOCUMENTATION, AND THE INTERN'S WORK PLAN

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ABSTRACT

The professional development of a future biology teacher is influenced by various interacting factors. Among these, the qualification-based pedagogical practice conducted during the senior years plays a crucial role in shaping the teacher's personality through educational and instructional activities. This practice represents the final stage of professional pedagogical training received at higher educational institutions.

Keywords: Future biology teacher, pedagogical practice, work plan, qualification practice, higher education.

INTRODUCTION

The qualification pedagogical practitioner is the main participant in pedagogical practice. He works in the existing router and all the work on pedagogical practice, preparing for educational activities on time, as well as the CINF leader, and in a high level of training. In carrying out these tasks, it is necessary to connect the theory to practice and increase students' activity. Pedagogical practice is required to know the teaching program of the worker training program from the pedagogical practice.

The total duration of pedagogical practice, the formation of 30 weeks in the academic year, and pedagogical practice is held in three stages. The first stage is 2 days in the 2nd year, each week in the 3rd year in the 3rd year, the 4th year students is based on 4 + 2 programs on the basis of 2 + 2 programs).

The main principle of organization of pedagogical practice is the work description of the entire 30 weeks, while all the preparations and testing activities will be operated after the start of the practice and the completion of its implementation. Only in these conditions can only be solved the maximum to the maximum and the maximum efficiency of the workplution.

Prior to the start of the internship, teachers of the Department of the Department of Pedagogical Pre-Education In the university, the teachings of the Department of Pedagogical Institution are conducted in the higher education institution (lectures and seminars, special courses and seminars are organized). At the same time, the work required during operation in the field of teaching in the field of teachings will be clarified, and specific tasks will be identified. After that, students only work under the guidance of biologically-metdidists, who are giving students in secondary schools. Other teachers can also share with internships during practicing work, but the performer function is content with a pure position.

Methods of biology of the Faculty of Natural Sciences of our Natural Sciences The following work will be performed in the agreement with students, which will be implemented in the agreement with the headquarters of the Faculty.

- a) attachment to a particular key secondary school of students;
- b) appointment of graders;

c) leaders of pedagogical practitioners are required to hold a conference with all practitioners, with detailed information on the functions and requirements of pedagogical practice, as well as work schedule;

g) student classes are shaped by class grades, students doing students, which will begin to begin preparations for teacher materials in general secondary schools during this period;

d) practitioners of student classes will play with the head of the Practice, get acquainted with the school administration, teacher of biology, as well as familiar with students in their classes. This is a very large and wide range of preparation, and teachers and students of higher education institutions are required to implement it.

To help you to comply with the above plan, we bring in detail in this manual section in this manual.

Goals and objectives of the 1st stage of pedagogical practice - lessons and objectives of students require lessons, classes and extracurricular activities requires them of deep knowledge and appropriate methodological teaching and relevant methodological teaching. The student repeats specialty sciences, methodology, pedagogical bases in higher education institutions for each job in the educational institution of the practice on higher education institutions, and added to these with the relevant scientific-popular and methodological literature. All this allows students to learn more deeply in the higher education subjects. In this regard, the pedagogical practice can be considered a continuation of the educational process in the institution of higher education.

At this stage, the tasks of the practitioners are:

a) participation in pedagogical practice at conferences and methodical councils of the educational institution;

b) He got acquainted with the experience of teachers of the educational institution in the specialty;

b) during the conductor in pedagogical practice, it is vividly on orders of the educational institution, the educational institutional regulations and the educational institutions of the educational institution and mettist;

c) thorough study of biology science, carefully prepared for each partial theme;

d) in the course of the practice, in the process of practice, the planning and educational work in the general institution, discussed with the head of the practice of work and the teacher of Biology;

d) design of training, design and classroom designs, discussed with the head of the internship and the teacher of Biology; Preparation of training equipment used in scheduled mastering equipment for biological experience and preparation for laboratory work, biology;

e) initial testing and analysis of the initial testing, participation in the discussions, the head of the Biology, as well as the corrections of the team, as well as the corresponding of the students of the team; Consideration of educational institutions in the educational process;

j) preparation and implementation of and implementation of except classrooms;

h) preparation and implementation of and implementation of other classes in the biology;

i) execution of pedagogical assignments (under the head of the classroom, teacher of methodology).

In order to organize the activities of students in all the above, the practice is required, it is necessary to plan an internship period, to develop specific plans for weekly, as well as the development of daily plans.

Tasks to be done for the 1st week of practice:

1. Test examination on the science of biology;
2. Participate in the seminar for teaching and distributors in biology;
3. Development of the first masterpiece on the science of Biology: ie, the plan of the Cash of this Lesson, Design Leader and it in conjunction with the school biology teacher;
4. Preparation of the presentation material, preparation of exhibition instruments in the conduct of the course;
5. Preparation of all required necessary tools and equipment for biological laboratory workers;
6. School of General Education The attached classes in the classroom participation in biology classes and the analysis of lessons.

At the end of the first week of the internship, each practitioner will require the school program to clarify the topics of educational science, to conduct independent training in biology.

The practitioner is required to provide for the requirement of the personal business plan.

The operator's personal business student is confirmed by methods without delays after the first week of the practice, when the personal business plan attached to them.

Thus, in some cases, a calendar plan is also called a calendar plan, to get acquainted with the program of pedagogical practitioner, header of pedagogical practitioners, and other teachers of the Practical Practice, in order to get acquainted with the program of a pedagogical practice, in some cases. Participation, documentation - in particular to introduce the classroom teaching, and the level of technical programs, to study the biology of the biology, the plan of educational work in working with class, It provides for participation in the classroom and in the classroom. It is also planned to participate in the school activities, including the participation of conferences, seminars, colleges and the participated workplaces and participated events and participated measures.

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