

PEDAGOGICAL CAPABILITIES IN TEACHING MODULAR EDUCATION TECHNOLOGY IN TEACHING BIOLOGY

Aliyeva Mavjudaxon Baxromjon qizi

Teacher of Kokand States, the Department of Biology

Tursunova Shahodatxon Abdujaborovna

Teacher of Kokand States, the Department of Biology

ABSTRACT

The widespread introduction of the modal education technologies in the country, mainly in the education system, mainly in general secondary education, provides creation of competency qualifications and creative development capability of the reader's cremism. At present, improving vocational training is a competitive personnel on the basis of modern educational and educational, competitive personnel on the level of international standards, the improvement of professional training in the social and vocational, competitive personnel is important.

Keywords: Technology, student, module, lesson, educational activities, education.

INTRODUCTION

Modular education technology has been alternative to traditional teaching technology in the United States and Western Europe in the end of the 196th century. In Russia, this technology has developed this technology by P.Y.usaryavichience and T.I.shamov.

Modular education technology is based on modules. The module means the Latin word and means a part (block). The topic, which is used in the use of modular educational technologies in teaching biology, are divided into logulical completed remarks, and educational assignments to independently master each part. Based on these training orders, a question-answer to each module will be conducted and the conclusion will be drawn. These classes are organized by the fact that students' knowledge work is a series of development. The development of each module is an element of the integrity activity of students, i.e. the subject of study of students set up in one lesson is the subject of educational activities in accordance with the modules allocated. If the topic contained in the lesson consists of 4 modules, students consist of 4 units of educational activities (OFE), respectively, respectively. It should be noted that in the end of the lesson, it will be the end of the module program to analyze their activities and implement their self-esteem. Therefore, the module program used in this lesson being discussed will be 5 units (~FE). The teacher creates the module program on this basis. One of the main tasks of educational institutions is to meet the knowledge created by human history, to create regular conditions for the basics of the subject, to choose the needs of the necessary information and to acquire their interests and acquiring their interests. These tasks cannot be solved using traditional learning technology, so the need to use modal education technology in the educational process. The essence of the modular education is that students will achieve the goal of learning based on independent performance using module programs. Module programs The didactic purpose of the module program resulting from the educational, educational and

development of students, the completion of the learning instructions during the lesson, combines the completion of the module program.

In creating module programs, the teacher must focus on the following:

1. Exactly coverage of the didactic goal provided for by the module program. In traditional education, the teacher imposes educational, educational and developing goals in the lesson, i.e., formation of certain concepts, expansion, education, etc. The didactic purpose of the module program is assigned to students in accordance with the above-mentioned goals of the lesson. It should be noted that if the goal is clear, measures will be applied, and it will be easier to achieve.
2. Determining the logical direction of learning (inductive or deductive way). Taking into account the principles of modular education, the distribution of the teaching material to small sections (modules) in the completed logical sequence.
3. Determining the educational activities organized by students to assimilate each module or part of the teaching materials.
4. Determining the learning elements and a sequence of a connection, depending on the methods of study.

Modular education technology has been alternative to traditional teaching technology in the United States and Western Europe in the end of the 196th century. In Russia, this technology has developed this technology by P.Y.usaryavichience and T.I.shamov.

Modular education technology is based on modules. The module means the Latin word and means a part (block). The topic, which is used in the use of modular educational technologies in teaching biology, are divided into logical completed remarks, and educational assignments to independently master each part. Based on these training orders, a question-answer to each module will be conducted and the conclusion will be drawn. These classes are organized by the fact that students' knowledge work is a series of development. The development of each module is an element of the integrity activity of students, i.e. the subject of study of students set up in one lesson is the subject of educational activities in accordance with the modules allocated. If the topic contained in the lesson consists of 4 modules, students consist of 4 units of educational activities (OFE), respectively, respectively. It should be noted that in the end of the lesson, it will be the end of the module program to analyze their activities and implement their self-esteem. Therefore, the module program used in this lesson being discussed will be 5 units (~FE). The teacher creates the module program on this basis. One of the main tasks of educational institutions is to meet the knowledge created by human history, to create regular conditions for the basics of the subject, to choose the needs of the necessary information and to acquire their interests and acquiring their interests. These tasks cannot be solved using traditional learning technology, so the need to use modal education technology in the educational process. The essence of the modular education is that students will achieve the goal of learning based on independent performance using module programs. Module programs

The didactic purpose of the module program resulting from the educational, educational and development of students, the completion of the learning instructions during the lesson, combines the completion of the module program.

In creating module programs, the teacher must focus on the following:

1. Exactly coverage of the didactic goal provided for by the module program. In traditional education, the teacher imposes educational, educational and developing goals in the lesson, i.e., formation of certain concepts, expansion, education, etc. The didactic purpose of the module program is assigned to students in accordance with the above-mentioned goals of the lesson. It should be noted that if the goal is clear, measures will be applied, and it will be easier to achieve.

2. Determining the logical direction of learning (inductive or deductive way). Taking into account the principles of modular education, the distribution of the teaching material to small sections (modules) in the completed logical sequence.

3. Determining the educational activities organized by students to assimilate each module or part of the teaching materials.

4. Determining the learning elements and a sequence of a connection, depending on the methods of study.

Modular education technology has been alternative to traditional teaching technology in the United States and Western Europe in the end of the 196th century. In Russia, this technology has developed this technology by P.Y.usaryavichience and T.I.shamov.

Modular education technology is based on modules. The module means the Latin word and means a part (block). The topic, which is used in the use of modular educational technologies in teaching biology, are divided into logical completed remarks, and educational assignments to independently master each part. Based on these training orders, a question-answer to each module will be conducted and the conclusion will be drawn. These classes are organized by the fact that students' knowledge work is a series of development. The development of each module is an element of the integrity activity of students, i.e. the subject of study of students set up in one lesson is the subject of educational activities in accordance with the modules allocated. If the topic contained in the lesson consists of 4 modules, students consist of 4 units of educational activities (OFE), respectively, respectively. It should be noted that in the end of the lesson, it will be the end of the module program to analyze their activities and implement their self-esteem. Therefore, the module program used in this lesson being discussed will be 5 units (~FE). The teacher creates the module program on this basis. One of the main tasks of educational institutions is to meet the knowledge created by human history, to create regular conditions for the basics of the subject, to choose the needs of the necessary information and to acquire their interests and acquiring their interests. These tasks cannot be solved using traditional learning technology, so the need to use modal education technology in the educational process. The essence of the modular education is that students will achieve the goal of learning based on independent performance using module programs. Module programs The didactic purpose of the module program resulting from the educational, educational and development of students, the completion of the learning instructions during the lesson, combines the completion of the module program.

In creating module programs, the teacher must focus on the following:

1. Exactly coverage of the didactic goal provided for by the module program. In traditional education, the teacher imposes educational, educational and developing goals in the lesson, i.e., formation of certain concepts, expansion, education, etc. The didactic purpose of the module program is assigned to students in accordance with the above-mentioned goals of the

lesson. It should be noted that if the goal is clear, measures will be applied, and it will be easier to achieve.

2. Determining the logical direction of learning (inductive or deductive way). Taking into account the principles of modular education, the distribution of the teaching material to small sections (modules) in the completed logical sequence.

3. Determining the educational activities organized by students to assimilate each module or part of the teaching materials.

4. Determining the learning elements and a sequence of a connection, depending on the methods of study.

5. The initial current control, information collection, training containing content, and typical ways to overcome ways to eliminate the content of teaching.

- Select a basic and additional literature for students.

With the help of the Student Module program, the learning material should be carried out in the program established within the time of the development of this topic.

The key to the successful application of the module program is that students choose educational elements of students' teaching activities correctly. Because when students work with the module program, they will execute these readings. We think below species of academic activities below.

The modular program uses a lot of information sources, so it is advisable to describe the elements of educational activities according to information sources.

In the use of modular education technology, the teacher must follow the following criteria:

1. Taking into account the educational opportunities of students with students independently, they should be able to handle the learning capabilities, and at the same time not to maximize the maximum.

2. Students should take the training material within a specified time.

3. The teacher must be able to have the ability to independently mastering training materials.

In the same way, initially the teacher divides the information that leads to class into two parts.

The first part must be made by students, the second part creatively and independently. Then formulate modular programs by planning to spend the specified topic in the modular lesson.

The module software is written by teachers, and it is written in a series of educational activities performed by students, students' knowledge of students' knowledge of students' knowledge. It should be noted that modular programs are a textbook and the program of educational activities, which is not planning the learning material by the teacher and the independent and creative study of the learning material.

The module programs are compiled by teachers, in which teaching goals, stages of study, are written in the series of teachers, elements of student control, learning knowledge.

To use modular education technology in the educational process, the teacher must do the following work:

- Modular planning of training materials. The academic year determines which topic is learning using the modular education technology.

- Design of modulus classes on these topics.

- Development of modules in accordance with the educational, educational and developing purposes of the subject.

According to the content of module programs and essence:

- module programs for individual operation of students The ability of each student, the level of level, level of knowledge, independent and creative performance of the skills, development of self-assessment skills;
- Module programs for collaborative operation in cooperation are registered in addition to the above, in addition to the above, students, compliance with classes in cooperation, and solvency of mutual control;
- Module programs for collaboration for collaboration in small groups include the above with the above students, training, and discussion, cooperation and assistance.

The teacher must use the module programs for collaborative modules, the relevant pedagogical conditions, which are collaborated, and the relevant pedagogical conditions, after convincing this module programs.

REFERENCES

1. Abdukadirov A., Pardaev A. Distance learning theory and practice. Monograph. -T.: Science, 2009 - 145 p.
2. Azimov I. And others. Biology. For 9th grade. Methodical manual for teachers. "Medical publishing house in the name of Abu Ali ibn Sino" T, 2002. 94.
3. Ordered problem 'and resultato' isslidovaniy v Obrusti biologist vborbon'skogo iboranniya Güz 'sagazovano geg' saxtycheskoy Nuchdunaryodnoy Nuchno-practicycheskoy conference (November 24-26). VOPUSK 14. St. Petersburg G 'pod red. prof. N.D. Andreevoy. - SPB.: Izd-vo «Soma isdatelstosco», 2015. -423 s.
4. Aleevskaya Yu.I. i dr. Communicational Competent Kak Predmet Pedagogicheskaya. Gong integration image. - Moscow. T. 20, № 3, 2016. S. 352-361.
5. Andyukhina, L. M., Dneprov, S. A. A., Sumina, T., Utkina, S. N. & Mantulenko, V. V. (2016). Vocational Pedagogical Competencies of a Professor in The Secondar Vocational Education System: Monitoring Model of AppRobation. International Journal of Environment Recent and Science Education, 11 (14), 7045-7065.
6. Akhmetov L.G. Integritovannaya information information SREA professionali Turtelelyi Technologies. Avtoc.dokt.ped.nuk. Casan. - 2009. -48 s.
7. Babadjonov S.S. Stake technology for the development of mediaCompentity of students of higher educational institutions of pedagogy. Authoritan. DISS. (PhD). - Tashkent, TDPU-2018, - 44 C.