

## **DEVELOPING THE PROFESSIONAL SKILLS OF TEACHERS IN THE MODERN ERA**

Safiya Niyozova

Teacher of the Termiz State Pedagogical Institute

Mohisitora Norova

Termez State Pedagogical Institute, Student of Section 4  
Group 21-11 - Faculty of Preschool and Primary Education

### **ABSTRACT**

The following article discusses the emergence of the teaching profession, the structure of education and upbringing, ongoing reforms in the teaching profession, issues of training young teachers, and the development of the teacher's personality and abilities.

**Keywords:** Teacher, upbringing, abilities, speech culture, scientific research, sustainable state policy, initiative of a young teacher, dialogue, youth activities, skills.

### **INTRODUCTION**

Reforming the structure of education and upbringing, bringing it up to the level of the times, establishing a system of national affairs, educating a healthy, mature generation for the future, with the aim of educating a competent generation: the Law "On Education" and the Training of National Cadres, work on implementing the laws should be considered a stable state policy. During the years of independence, special attention has been paid to the process of education and upbringing and training of cadres in our country. Several government resolutions, decrees and decrees have been signed in this regard. Significant work has been done in reforming the sector, as in other areas. It is impossible to imagine the reforms carried out in all areas without new ideas, people with modern knowledge. The issue of training cadres is placed, first of all, on teachers and educators. For this reason, the possession of complete knowledge by modern teachers is considered the main means of development. Our teachers should be equipped with the knowledge and skills required by the times, armed with the content of new education, and it is necessary to constantly develop the professional skills of the education workers themselves. The implementation of the ideas outlined in the "National Manual for Personnel Training" in practice corresponds to the reforms taking place in this area, and the training of teachers and educators depends on the spirituality and skills of teachers. The upbringing of a person is an extremely complex activity and process, which has attracted the attention of great people since ancient times. That is why the upbringing of the younger generation, its formation, is of great importance not only for the development of the individual, but also for the development of society. In the Republic of Uzbekistan, serious requirements are placed on the spiritual image of teachers, their intellectual competence and professional skills. For example, the First President of the Republic of Uzbekistan I.A. Karimov noted in this regard: "In order to become a teacher, an educator must improve the mind and understanding of others, benefit from the light of enlightenment, and educate a true patriot, a courageous citizen. First of all, the educator himself must be able to respond to such noble qualities and possess them"!

From the above ideas, everyone understands what requirements are placed on today's teacher. What should a modern teacher be like? From the first days of independence, educators, psychologists and scientists have expressed their thoughts and opinions on this issue. At the same time, scientific research and studies on this issue continue. In the 21st century, the role of a teacher has developed further, and in the era of global changes, the development of science and technology, and the ever-growing communication media, it requires a teacher to have high skills, strong will, psychological strength, continuous search and reflection:

1. A teacher is, first of all, a person who feels the responsibility of upbringing, an experienced speaker, a promoter of culture and enlightenment.
2. A teacher must love his students, be able to connect his affection and feelings with the student, and be worthy of their love and affection.
3. The teacher must be able to explain to students the essence of societal changes, the essence of socio-economic changes, and reforms with a strong will.
4. A modern teacher is required to be aware of the achievements of science and technology, technology, communication news, and technical innovations.
5. A teacher should have comprehensive knowledge in his/her field, master the integration of all disciplines, and regularly conduct scientific work in his/her field.
6. A teacher should have a good understanding of the basics of pedagogy and psychology, and organize educational activities based on the age and psychology of students.
7. A teacher must use the latest and most modern forms of education and upbringing in his or her pedagogical activities.
8. The teacher is responsible for the education, initiative, and creativity of young people.
9. During the professional process, a teacher must know pedagogical skills, communicative competence, pedagogical techniques (speech, face, hands, feet, body movements, facial expressions, pantomime, manner, method) and their rules.
10. A teacher must have a culture of speech, whose speech should reflect the following features: being free from various styles, speaking only in literary language, the teacher's speech should be simple, fluent and understandable; be able to use wise words, phrases and proverbs, fables and literally told words at the right time, and should be free from jargon (words of certain professions or other specialists), barbarism (the unintentional use of the language of another nation, characteristic of the language of others), vulgarism (ugly words, swearing, insults) and conciliarism (using official language when it is not necessary).

The teacher should not forget that when communicating with students, colleagues, and parents, it is advisable to express his thoughts clearly and clearly. When communicating with them, he should not use words that cause embarrassment, but on the contrary, he should use words that recognize the successes of students (colleagues, parents) and increase their source of knowledge. During meetings and conversations, he should be kind, sincere, and friendly towards them. The appearance of a teacher who possesses such qualities increases his reputation among students, colleagues, and parents. In the current era, the demands on the teaching profession are increasing day by day, and it is up to the teacher to fulfill these demands. As an educator, a teacher must fulfill the following requirements: in addition to having a thorough knowledge of his profession, he must be aware of various sciences;

psychology, pedagogy, youth physiology, methods of educational work, school hygiene, and knowledge of his profession for young teachers;

- be aware of the latest developments in the world of technological education, computer and information technology;

- improve their skills in teaching and upbringing;

- have a creative approach to their profession;

- possess pedagogical techniques (logic, speech, use of teaching aids) and pedagogical tact;

- constantly increase their pedagogical knowledge and skills. In order to work successfully, every teacher needs to be skilled. The basic law of pedagogical labor is to achieve great results with little effort. A teacher should always be engaged in creative work. A capable and talented person who is engaged in pedagogical activity can improve his pedagogical skills. Pedagogical activity is inherently creative. The teacher forms the personality of the student, makes independent decisions when necessary, solves pedagogical problems, and skillfully manages the educational process. All this depends on the creative work, its essence, purpose and character. An experienced teacher should not be limited only to guiding students to success, but should strive to conduct research and improve his own skills. A modern teacher should be aware of technical developments. Society has high hopes for the future teacher. It follows from this that the teacher's correct belief in the future guides society to a bright future. The policy of the Government of Uzbekistan on education, science and culture is directly embodied in the teacher's activities. The teacher is the first person who correctly understands the government's policy and conducts correct propaganda among the people. Correct education and upbringing of students is the teacher's civic duty, and the teacher is responsible to parents and society for the concepts of literacy, knowledge and morality. He carries out the educational work assigned to him in the classroom. He is not alone in fulfilling this task, he works closely with and relies on teachers of various subjects who teach in the classroom, form the foundations of the national worldview in students and develop their moral education. He organizes extracurricular activities for students and strengthens the class team. The special task of the class teacher is to guide the student towards a career and form his life goals, taking into account his individual psychological characteristics. At the same time, he also pays great attention to strengthening the health of each student.

## **CONCLUSION**

The teacher acts in accordance with the goals and objectives set for him in the content of his educational activity, the assimilation of the necessary knowledge, skills and habits by students, is reflected in the qualities and requirements. The teacher develops the content of education based on the essence of the requirements for the formation of the individual, socio-economic development, the essence of personal relationships and their level, as well as on the basis of the ideological ideas of society. In addition, educational activity depends, first of all, on the pedagogical skills of the teacher, on his skillful organization. The pedagogical skills of the teacher are manifested in entering the world of students, earning their love and directing his pedagogical activity in educational institutions correctly and purposefully. The pedagogical skills of the teacher are the skills of correctly organizing pedagogical situations for students in all respects. The pedagogical skills of the teacher are not the ability to quickly and positively

resolve teacher-student relationships at the same time, but to exert an educational influence on the community of students and individuals, and to create an educational environment in the community with a common goal.

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