

## METHODOLOGICAL REQUIREMENTS FOR THE SELECTION OF EXERCISES FOR THE DEVELOPMENT OF WRITTEN SPEECH OF STUDENTS IN ENGLISH

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### ABSTRACT

This article reflects on how important and important it is to write to written speech and schoolchildren, as well as on the fact that writing exercises, which are part of speech skills, are needed not only during the upper lass years, but throughout the entire working life, and on the state standards and requirements for exercises to be selected for the development of written speech.

**Keywords:** Written speech, exercise, writing, correspondence, spelling, requirements.

### INTRODUCTION

Speech skills calculated writing speech is also distinguished from other speaking , listening and understanding, reading speech in terms of position. In the methodology of teaching a foreign language, including English, valuable points are expressed in scientific research on the teaching of writing (J.J. Jalalov, G. Mahmudova and S. Yakubova, Th. Anderson and K. Forrester, J.A. Hefferman and J.E. Lincoln, B.F. Clause and b.).

Writing refers to a graphical (sound-letter relation or letter signifying property) and spelling (orthographic) system of a language for writing words, and to linking words together in written form to express an idea [2:247]. In other words, writing is a reproductive type of speech activity, which implies a written statement of thought, subject to grammatical and spelling rules [3]. Another definition is the writing technique of making words using letter and letter combinations, while the statement of written thought using linguistic means in speech is called written speech [1:244]. According to the theory of activity, writing, like speaking, is a way of forming and expressing an idea. The writing reader makes a written account of his own opinion and that of others. In writing, meaning, sound, and syllable representations are interwoven.

The orthography of English is very complex, since it has absorbed many Vocabulary from other languages throughout its long history (6th—20th centuries). Most of this vocabulary retained its pronunciation and spelling standard, while some changed according to the English pronunciation rule. Another complexity of the English language is that the pronunciation and spelling of words are not the same. For this reason, from an early school age, it is also necessary to develop the skills of writing together with reading, speaking and listening and understanding. It is necessary to explain to them that spelling and spelling are inextricably linked with one another and to be taught inseparably in the lessons. The concept of calligraphy includes a set of writing – drawing tools (letters, letter combinations, subscript and superscript symbols) that describe sound and sound combinations in writing. Spelling (orthography – - include rules for the correct use of punctuation in the process of writing words and sentences.

## ANALYSIS AND RESULTS

According to the program, high school students should be able to write personal letters (congratulations, notes) or fill out various questionnaires and personal information. Looking at the English textbook, which is currently selected for schools, covered each composition of linguistic competence[5]. Recording exercises are not covered in preschool institutions. Writing qualifications are regularly instilled in high schools and are carried out in three stages. While the primary focus in teaching writing in the primary stage of high school is on the formation of skills related to sound-letter attitude and writing techniques, in the middle stage the focus is on spelling and mastering written speech.

In the upper stage, however, the focus is on improving the work on spelling and written speech. In accordance with the writing procedures adopted within the framework of the studied language material, a student of the secondary comprehensive school is assigned the tasks of writing dictations, being able to express his opinion in writing, writing letters to friends, using email, writing information about his personality (filling out questionnaires), writing Congratulations and congratulations, writing brief comments on the read and listened text. Written exercises, as we mentioned earlier, are gradually becoming more complex, and writing skills are formed by performing a lot of exercises, applying them to practice. Let's analyze the requirements for the above writing exercise, on the example of a textbook of the 11th grade.

- Task1-this requires being able to correctly select a word and match it correctly;
- Task2-in the next step, the given opinion is asked to be able to express its opinion through the words used in Task1;
- Task3-giving answer to questions, analyzing the exam task given as a sample;
- Task4-the reader must also write an article of 100 words himself:

Analyzing the exercises, we saw that the level of exercises is getting harder in stages, and the reader is able to create a holistic text at the end of the writing exercise [5]. In a word, it fully corresponds to the methodological requirements for exercises.

**WRITING** An article (2)

» See Prepare to write box, Student's Book page 101.

**1** Complete the phrases for saying what you think with the words in the box.

may    opinion    say    think

In my <sup>1</sup> \_\_\_\_\_  
 (Some/Many) people <sup>2</sup> \_\_\_\_\_ /  
 think ...  
 I don't <sup>3</sup> \_\_\_\_\_  
 Other people <sup>4</sup> \_\_\_\_\_ think ...  
 but I think ...

**2** Write a sentence giving your opinion about the following.

- Updating your social media status several times a day
- Having thousands of friends on Facebook
- Accepting friend requests from people you don't know
- Looking at other people's web pages all the time
- Being friends with your family online

**3** Look at this exam task and make some notes to answer the questions below.

You see this notice on an English-language website.

Articles wanted!

Communication

What does it mean if someone is a good communicator?

How could you improve how you communicate?

How important is it to be able to communicate well with other people?

Write an interesting article answering these questions and we'll put it on our website soon!

**4** Write your article.

- Use your notes from Exercise 3.
- Remember to check your spelling and grammar.
- Write about 100 words.

## CONCLUSION

When analyzing the issues of teaching writing, it is permissible to dwell on its interaction with other types of speech activity, as well as with language material. Recording is a complex psychophysiological activity, in which the participation of almost all analyzers is observed. Teaching writing shows its positive effect in the perfect possession of other types of speech activity. Writing activity in particular is closely related to speaking. In speech, where primarily meaning and sound representations are involved, meaning in writing is interwoven with each other by adding syllable representations to sound representations. The record switches to view analyzer control when graphic representations go to be mastered. Speaking is more subject to auditory analyzer. The recording speed is slower than the internal speech speed. It can be concluded that a positive effect is achieved in the study of English on the basis of cited scientific reasoning, when first oral speech is taught, and then written speech.

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