

CONDITIONS FOR DEVELOPING INDEPENDENT WORK SKILLS OF PRIMARY GRADE STUDENTS

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ABSTRACT

Improving the independent work skills of elementary school students is one of the most urgent issues of modern education. Research on this topic shows that independent work skills increase children's activity in the learning process, help to develop their creative abilities and self-management skills. forms. By improving this process on the basis of innovative approaches, it is possible to fully demonstrate the personal and intellectual potential of students.

Keywords: Elementary school, independent work, innovative approaches, pedagogical conditions, educational effectiveness, skill development, student engagement, teaching methods.

INTRODUCTION

Independent work skills play an important role in increasing students' activity in the educational process, developing their ability to apply knowledge in practice, and self-management. In turn, these skills serve as the foundation for students' future success. Increasing the self-confidence ¹of young students, encouraging them to think independently, and developing creative approaches are important tasks.

At the same time, analyzing the role of pedagogical conditions and innovative approaches in the educational process, in turn, helps to create the necessary conditions for improving students' independent work skills. In a competitive education system, taking into account the individual needs of students, the educational process can be made more effective through the use of innovative methods. This study demonstrates the need to learn and implement modern approaches to improving students' independent work skills.

ANALYSIS AND RESULTS

Previous research on improving independent work skills in primary school students has yielded many important results. For example, PISA (Program for International Student Assessment) studies have focused on assessing students' independent thinking and problem-

¹ Khamraev, A. Theoretical foundations of the development of independent work skills. Journal of Education and Innovations, 2020. 3(1), 23-31

solving skills. These studies show that students' academic achievements depend not only on theoretical knowledge, but also on their independent work skills.

Also, studies conducted in the Uzbek education system, for example, by Abdullayeva and Isroilov, emphasize the importance of developing independent activity of students. They studied the effectiveness of innovative pedagogical methods, including project-based learning and collegial learning methods. These studies highlighted the conditions necessary to ensure the active participation of students in the educational process.

New approaches, such as the use of digital technologies, distance learning, and interactive learning materials, are increasingly important in developing students' independent work skills. Modern pedagogical methods, including the flipped classroom and gamification, help further develop students' independent thinking skills. These approaches allow students to learn on their own, without being shaped by ²the instructions of their teacher.

The scientific significance of the topic lies in the in-depth study of the process of preparing students for independent work and the development of new methods based on pedagogical theories. The practical significance is manifested in the formation of skills necessary for the future success of students, the introduction of innovative approaches aimed at improving the quality of the education system. This process, in turn, will help make the country's education system more competitive and modern.

The main goal of this study is to improve the independent work skills of primary school students based on innovative approaches. To achieve this goal, it is necessary to identify the conditions for encouraging independent activity of students in the educational process, improve pedagogical methods, and effectively use modern educational technologies.

To achieve the research goals, the following tasks were set:

Studying new pedagogical theories and approaches to developing students' independent work skills. This provides the scientific basis necessary to encourage independent activity in the educational process.

To use experimental research methods to assess and analyze independent work skills. This involves studying student activity through questionnaires, tests, and observations.

Developing students' independent work skills through the use of innovative approaches in the educational process, such as project-based learning, gamification, and flipped classroom methods.

To prepare teachers for the effective use of innovative pedagogical methods and to develop methodological applications. This will help to increase teachers' ability to use new approaches. Analyze the results obtained and identify opportunities for their application in the educational process. This will serve to develop practical recommendations for developing students' independent work skills.

Monitoring and evaluating students' performance in the process of developing independent work skills. This helps to increase students' self-assessment skills and determine the effectiveness of the educational process.

These tasks will implement the main goals of the research and create the opportunity to achieve effective results by improving the independent work skills of primary school students

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based on innovative approaches. This, in turn, will contribute to improving the quality of the education system.

The methodological foundations and methodology of the study require a thorough analysis of the approaches and methods used in the process of improving students' independent work skills. Several main methods and approaches were used in this study, including experimental research, observation, questionnaires, and qualitative analysis. Each method has its own unique advantages and context of application, which makes it an effective tool for achieving specific research objectives.

Experimental research methodology was used to test innovative pedagogical methods in developing students' independent work skills. This method involves dividing students into two groups and applying traditional teaching methods in one group, and innovative approaches in the second group. This method allows you to assess the growth of students' independent work skills and study their attitude to pedagogical methods.

The experimental part of the study aimed to determine the effectiveness of innovative approaches by observing, evaluating and analyzing the activities of students during the experiment, as well as comparing the results obtained. The experimental part of the study was aimed at determining the extent to which they were successful in improving the quality of the educational process, developing students' self-management skills, and forming independent work skills.

The observation methodology is based on direct observation of students' independent work processes. This method allows you to study the activities of students, their interaction with each other, and their relationship with the teacher. During the observation, observations were conducted to determine what problems students encounter in the learning process, what pedagogical methods they use, and in what situations their independent work performance increases.

Observations helped to identify the individual characteristics of students, their ability to think independently, creativity, and approaches to solving problems during the research process. This method is important in determining what pedagogical conditions are needed to encourage students to work independently in the learning process, as well as which approaches are most suitable for students [5].

Questionnaires helped to learn about students' ideas and attitudes towards teaching methods. The results obtained during the questionnaire process played an important role in assessing the growth of students' interpersonal relationships, creativity, and independent work skills. The information obtained through the questionnaires allowed us to improve teachers' pedagogical approaches and identify the necessary conditions for preparing students for independent work.

Qualitative analysis methodology allows for a deep and comprehensive analysis of the results obtained. This approach combines the results of experiments, observations, and surveys to form a complete picture of the impact of innovative approaches on the development of students' independent work skills. Qualitative analysis helps to more deeply study students' experiences, their self-assessment, and their relationships with their education.

This method analyzes students' thoughts, feelings, and experiences about their learning, teaching, and the learning process. Qualitative analysis serves as an important basis for

collecting and analyzing data on students' independent learning skills and the effectiveness of pedagogical methods.

The methodologies and methods used in this study play an important role in the process of improving students' independent work skills. Experimental research, observation, questionnaires, and qualitative analysis methods are used together and serve as effective tools for identifying students' activities in the educational process, the effectiveness of innovative approaches, and pedagogical conditions. The results of the study demonstrate the need to use modern pedagogical methods in preparing students for independent work and contribute to making the educational process more effective [6].

There are a number of important scientific problems in the process of improving the independent work skills of primary school students based on innovative approaches. Identifying these problems and analyzing approaches to solving them will help increase the effectiveness of the educational process.

Primary school students often face difficulties in developing their independent activities, relying on traditional teaching methods. This, in turn, has a negative impact on the development of their independent work skills. The activity of students can be increased by introducing innovative pedagogical methods, such as project-based learning, gamification, and flipped classroom approaches. These methods serve to encourage student interaction, creativity, and independent thinking [7].

Teachers' lack of readiness for new pedagogical approaches hinders the development of independent work skills. The traditional education system often does not provide teachers with the opportunity to apply new methods. It is necessary to create opportunities for teachers to learn innovative pedagogical methods in seminars, trainings, and practical exercises. Introducing them to new methods and testing them in practice helps to improve the skills of trainers.

Each student has their own unique characteristics, abilities, and needs. Traditional approaches often fail to take this into account, resulting in differences between students. It is necessary to introduce a differentiated learning approach. This helps to organize the learning process in accordance with the individual needs and abilities of students. Teaching students based on their interests and needs is effective in developing independent work skills.

The importance of pedagogical conditions in developing students' independent work skills is emphasized. However, in many educational institutions, such conditions are not sufficient. Pedagogical conditions can be improved by creating an innovative learning environment and providing modern educational materials and resources. Also, creating a comfortable and safe environment at school helps to develop students' creativity and independent work skills.

Students' motivation to work independently is often low, which reduces their activity in the learning process. To increase students' motivation, it is necessary to use interactive teaching methods, such as competitive games, problem tasks, and group work. Such approaches increase students' interest and increase their desire for independent work.

are a number of problems in developing independent work skills of primary school students, the solution of which will help increase the efficiency of the educational process. These problems can be solved through innovative methods, training of teachers, adaptation to individual needs, improvement of pedagogical conditions and increasing the motivation of

students. The approaches presented to solving each problem are of great importance in making the education system more competitive and efficient. This, in turn, helps to develop students' independent work skills and serves as a foundation for their future success.

CONCLUSION

The results of the study revealed many important aspects in the process of improving the independent work skills of primary school students based on innovative approaches. The results obtained showed the effectiveness of innovative pedagogical methods in increasing students' activity in the educational process, developing their creative thinking and strengthening their problem-solving abilities. Project-based learning, gamification, and flipped classroom approaches have significantly improved students' independent learning skills. After conducting experiments in the research process, the growth of students' creative thinking and problem-solving skills emphasizes that the educational process can be made more effective through new and modern methods.

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