

THE APPLICATION OF MODERN ADVANCED FOREIGN EXPERIENCES AS A FACTOR IN THE DEVELOPMENT OF INCLUSIVE EDUCATION

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ABSTRACT

The article examines the experience of the most advanced countries in the world in reforming, improving and improving the quality of higher education, active participation in global educational processes, the application of the best world practices in the development of higher education and the modular credit system.

Key words: Higher education, training, method, process, quality, teacher, technology, modular credit system, inclusive training.

INTRODUCTION

Today, in the context of virtualization of life and public communication, new approaches are being implemented that are adaptable to the needs of the 21st century student. At the same time, our state sets the task of training highly competent specialists in organizing inclusive education based on modern educational technologies for higher education institutions. The use of modern technology is primarily associated with the changing times, the humanization of the interaction between the student and the teacher, creative freedom, and the possibility of independent decision-making. In addition, the regularity of economic and social changes encourages students to use forms and approaches to independent education. Therefore, professional sensitivity is required of teachers of higher education institutions in choosing forms and methods of organizing educational activities that allow for the training of high-quality personnel. Currently, higher education reforms are being implemented at a rapid pace not only in Uzbekistan, but also in developed countries. This speed is due to the demands of the time, the expansion of the scope of information and the possibilities of human thinking.

The content of higher education in developed countries such as Germany, England, France, Japan, South Korea and the United States has been improved on the basis of the credit-module system. In world practice, the Bologna system of a single European educational environment, its main principles and features, is gaining priority as an advanced trend.

The issues of the quality of higher education, monitoring the educational process, and implementing indicators for assessing results in practice have been substantiated in the scientific research of a number of scientists. In particular, O.G. Petrovich revealed the icons of the basis of modern Russian higher education on the principles of the Bologna system in the context of world globalization.

The methodological foundations of managing the quality of higher education were recognized in the scientific work of I.N. Kuznesova. The scientist defined the concept of quality of education, which, in his opinion, is a factor affecting the economic and social stability of the educational region.

Currently, the input-module system is widely used worldwide. This is due to the fact that a modern specialist is required to have professional competence and decision-making in unusual situations, work in a team, independently obtain, analyze, effectively use information, and adapt to changing situations. The training of specialists with these qualities is one of the urgent issues facing higher education institutions. The credit system of education creates ample opportunities for training personnel with the listed qualities. This convenient and effective system is manifested as a mechanism that meets the changing needs of the labor market, that is, it ensures the academic mobility of graduates of higher education institutions. The importance of the credit system is that academic programs are designed in accordance with the requirements of the labor market. Consistently studying foreign experience, a number of changes are also taking place in the higher education system of our country. On October 8, 2019, the Head of our state signed the Decree "On Approval of the Concept for the Development of the Higher Education System of the Republic of Uzbekistan until 2030". This important programmatic document stipulates "the inclusion of at least 10 higher education institutions in the republic in the list of the top 1,000 higher education institutions in the rankings of internationally recognized organizations (Quacquarelli Symonds World University Rankings, Times Higher Education or Academic Ranking of World Universities) and the gradual transition of the educational process in higher education institutions to the credit-module system."

In addition, by 2030, 85 percent of all higher education institutions (HEIs) in the republic, including 33 HEIs in the 2020/2021 academic year, will be transferred to the credit-module system.

The introduction of this system in higher education will improve the quality of education, ensure transparency, eliminate corruption, reveal the true knowledge of the student, and create a basis for the student to independently study and work on himself. Today, the European credit system has been put into practice in almost all higher education institutions of the old continent. The introduction of the credit-module system is an important factor in the collaborative work of teachers and students.

The importance of independent learning in the educational process will increase, which will lead to increased independence, creative initiative and activity of specialists in the future. In the credit-module system, university students always have the opportunity to receive help and advice from teachers and fellow students. This strengthens mutual solidarity and serves to form teamwork skills.

By analyzing data on the effective organization of higher education in leading foreign countries, the modernization of the personnel training process based on advanced international trends, and studying scientific research conducted in Uzbekistan on the competitive training of future specialists, the following conclusions can be substantiated:

- higher education is a stage of continuous education that has a decisive impact on the sustainable development of the country;
- the content of higher education should be formed based on the demands of the labor market;
- it is advisable to determine and distribute the number of hours for classroom and extracurricular activities in higher education curricula in a way that allows students to master theoretical information and acquire practical skills;

-in the organization of higher education, there is a need to prioritize the intensive formation of professional competencies in future specialists;

-in our country, the optimization of the content of higher education based on the credit-module system and the principles of "lifelong learning" is one of the steps to enter the world arena.

The above conclusions characterize the importance of world standards in the effective organization of higher education. The next paragraph provides information that justifies the improvement of the effectiveness of teaching the "Special Methodology of Teaching the Native Language" module in the direction of defectology as a pedagogical and methodological problem.

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