

INTEGRATION OF FORMATION AND MANAGEMENT OF STATE AND PRIVATE PRE-SCHOOL EDUCATION ORGANIZATION BASED ON FOREIGN EXPERIENCE

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ABSTRACT

Preschool education plays an important role in the future development and education of children. During this period, children form their personality, social skills and knowledge. Therefore, the process of formation and management of preschool education organizations deserves special attention. Today, integration between state and private pre-school educational organizations should be carried out based on foreign experience. This article provides information on the integration of the process of formation and management of public and private preschool educational organizations based on foreign experience.

Key words: Preschool education, cognitive, foreign experience, basic principles, organizations, integration, education, skills.

INTRODUCTION

Preschool education organizations play an important role in the early development and education of children. These organizations provide opportunities for children to express themselves, develop social skills, and have fun educational experiences. Preschool education is the foundation for children's future success. Preschool education is an important stage for children in the process of developing their personality, mastering social skills and learning. During this period, children have the opportunity to introduce themselves to the world around them, communicate with friends and develop their abilities. Preschool education supports children's emotional, social and cognitive development, as well as developing self-expression and independent thinking skills.[1]

These organizations are managed and financed by the state. They usually have extensive educational programs and qualified teachers. State preschool education organizations strive to create equal opportunities for all children and support their educational process. It is organized and managed by organizations, private individuals or companies. They often offer innovative educational programs and provide an individual approach to children. Private preschools often offer high-quality education, but they charge a fee. These organizations focus on teaching children through play and activities. They help develop children's creativity, physical activity and social skills. Play centers often offer activities that suit children's interests.[2]

Preschool education organizations help children to acquire basic knowledge, support their personal development and develop their social skills. Preschool educational organizations are an important platform for developing children's social skills and teaching them to communicate with each other. Preschool educational organizations are tasked with supporting children's emotional development and helping them develop self-awareness. Preschool education organizations help children maintain their health by teaching healthy lifestyles and

encouraging physical activity. The development of pre-school education organizations depends on the educational needs and requirements of society. Currently, many countries are implementing state programs and projects aimed at developing the preschool education system. These programs are aimed at improving the quality of pre-school education organizations, improving the qualifications of teachers and updating educational programs. Also, the private sector is actively involved in the development of the preschool education system. Private preschool educational organizations strive to improve the quality of education by introducing innovative approaches and new educational technologies. Preschool education is an important foundation for children's early development. During this period, children develop their social, emotional, cognitive and physical skills.[3]

Preschool educational organizations provide children with the opportunity to express themselves, learn relationships, and gain new knowledge. Therefore, effective management and organization of public and private preschool education organizations is of great importance for the future of children. There are various experiences in the management and formation of preschool educational organizations abroad. For example, in Scandinavian countries, it is the main principle that children are at the center of preschool education, and the organization of the educational process in accordance with their interests and needs. This approach helps to develop children's independent thinking, creativity and self-management skills. In addition, the preschool education system in Japan is aimed at developing children's social skills. Here, children learn about relationships by playing games together, working in groups and helping each other. In the Japanese preschool education system, teachers play an important role in helping children and developing their relationships. Integration between public and private preschool education organizations is important in improving the quality of education and creating a more effective learning environment for children. In the process of integration, it is necessary to establish cooperation between the public and private sectors, pool resources and share experiences. It allows to exchange experience between public and private preschool education organizations, improve the qualifications of teachers and introduce new pedagogical approaches. Second, cooperation between the public and private sectors helps to integrate educational programs and create the best educational conditions for children. It also plays an important role in integration between public and private preschool education organizations, consolidation of financial resources and stability of educational institutions. The private sector can provide additional resources and innovative approaches to public preschools.[4]

It is necessary to implement integration between the public and private sectors in the development of the preschool education system in Uzbekistan. The government of Uzbekistan pays special attention to the development of preschool education. At the same time, the private sector is actively involved in the creation and development of preschool education organizations. In the development of the preschool education system in Uzbekistan, it is important to study foreign experiences and put them into practice. It is possible to create the best educational conditions for children by developing cooperation between public and private preschool education organizations, sharing experience and pooling resources.[5]

CONCLUSION

Studying and integrating foreign experience in the process of forming and managing preschool educational organizations is important for children's development. Cooperation between public and private preschool education organizations will help to improve the quality of education and create a more effective educational environment for children. In the development of the preschool education system in Uzbekistan, it is necessary to study foreign experiences and put them into practice. This process serves as an important foundation for children's future.

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