

THE CONTENT OF CHILDREN'S PREPARATION FOR SCHOOL IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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ABSTRACT

In this article, it is thought that the child's personality is formed in a healthy and mature manner, ready for schooling, in accordance with the state requirements for the education of children of preschool age.

Keywords: state requirements, activity, education, age characteristics of children, pedagogical process.

INTRODUCTION

In preschool educational organizations, education is carried out by a pedagogue-educator. It occupies a central place in the pedagogical process. That's why the educator should have deep knowledge of his field, master various methodological tools, and have thorough pedagogical and psychological training. In addition, it is necessary to thoroughly master the subjects of the specialty. The science of "Preparing children for school" has a great role in educating children in a way that they are prepared for school education.

Children of pre-school education age are mainly prepared for school education in pre-school education organizations and in the family.

The purpose of preparing children for school is to form the child's personality in a healthy and mature manner, ready for school in accordance with the state requirements for the education of children of preschool age. The main tasks of preparing children for school are: physical, mental and spiritual development of children, protection of their health; sets the task of creating conditions for the development of children's creativity, independence and free thinking abilities. The science of "Preparation of children for school" is related to a number of sciences, in particular, philosophy, ethics, aesthetics, biology, psychology, youth psychology develops and enriches in connection with all pedagogical sciences.

As the science of preparing children for school studies education as a social phenomenon, it is closely related to the science of philosophy, because philosophy determines the methodology of studying the goals and tasks of education. The materialistic philosophy of society allows a scientifically based approach to the issue of education. Historical materialism helps to reveal the class nature of education, its emergence and development is a social phenomenon, and it helps to assess the role of education in the life of society and the development of a person's personality. The science of ethics is based on the theory of knowledge in the development of didactic issues, the teaching of ethics in the study of moral education issues, and the science of ethics in determining the purpose and methods of education.

Aesthetics studies the general laws of the development of aesthetic relations of a person to reality and art, and serves as the scientific basis of the education of sophistication.

The science of preparing children for school develops in connection with biology, psychology, and youth psychology.

Physiology is the natural-scientific basis of the method of preparing children for school, which is primarily the development of human higher nervous activity, typological features of the nervous system, sensory organs, musculoskeletal system, cardiovascular and respiratory systems, endocrine glands, and the like. based on information about

On the basis of this information, the science of preparing children for school can more successfully solve the issues of increasing the effectiveness of the educational process, and will have the opportunity to study some laws of mental events and processes in depth. Modern physiology helps to correctly solve the most important pedagogical problems: the development of children, the influence of environment, heredity and education on the formation of their abilities, and the like.

Physiology of youth, which provides the main principles of the structure of the growing organism and the laws of movement, is of particular importance for the development of educational issues. Without knowing these features, it is impossible to correctly determine educational tools and methods, one or another activity, or organizational forms of conducting educational events in accordance with the age of the students. Conclusions about the higher nervous activity of physiology, typological features of the nervous system help in developing the methodology of the pedagogic educational process, in creating better conditions for children's activities.

The science of preparing children for school helps the psychology of youth to determine the cognitive abilities of children of different ages, how they perceive this or that educational influence. Age psychology studies age-specific characteristics of a child at any age. First of all, the child's mentality takes a central place, and this is certainly related to the theory of psychological knowledge.

Psychology makes it possible to raise conclusions about the laws of development, age and unique characteristics of a person, to justify the content and method of education, and to correctly design the process of the formation of a person. Pedagogy is armed with social psychology in the development of more effective forms of team organization, methods of training the individual in the team and through the team.

The science of preparing children for school uses conclusions from the achievements of general and social hygiene, cocktail hygiene, school hygiene and other sciences in studying the issue of physical development, increasing this ability of the child's organism, normalizing its activity.

Along with other subjects, the subject "Preparing children for school" develops and progresses in connection with a number of subjects within its own subject.

Thus, the science of "Preparing children for school" develops and enriches in connection with the above-mentioned sciences. Unsolved problems are solved in a scientifically based manner from a pedagogical point of view, and the necessary conclusions and recommendations are given.

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