

THE SOCIAL NEED TO DEVELOP THE PERCEPTIVE SKILLS OF FUTURE OBSERVATORS

Zakirov Mirzarakhim Abdualievich
QDPI Independent Researcher

ABSTRACT

In this article, there are thoughts on the socio-pedagogical necessity of developing the perceptive abilities of future teachers, the importance of pedagogical-psychological theories in the formation of professional skills, and the activities of great people who have a role in the formation of our spirituality. , opinions about the requirements imposed on them are stated.

Keywords : citizen, socio-political, education, belief, teacher, qualification, information, research, activity.

INTRODUCTION

In the world, special attention is paid to the development of future pedagogues' perceptive abilities, that is, the ability to enter the inner world of students, psychological observation, and the ability to perceive subtle aspects related to the temporary mental states of the subjects of the educational process . Through this, the tasks of improving the effectiveness of the future personnel in providing education and training to students, understanding students, quickly perceiving their mental and physical changes , and guiding them to communicate based on understanding are gaining relevance . In particular, it is a vital pedagogical issue to raise social activity, initiative and social responsibility in students, to pay attention to their inner mental state, to educate them through understanding and perception .

Issues of development of perceptive abilities based on new approaches are gaining relevance today.

Although these general skills needed in the future have gained much attention in higher education, how to acquire or facilitate them is still somewhat unclear.[1-B -3]

The development of socio-perceptive abilities of future teachers in higher education institutions is ensured by the implementation of the following general conditions:

- by determining the social-perceptive competence of the student with the specific features of the social perception of the teacher, starting a subjective attitude to the participants of the pedagogical process as the basis of the perception of the child as the highest ontological value;
- organizing the educational process based on the principles of humanity, consistency, providing perceptual interdisciplinary connections that ensure the expansion and deepening of the perceptual content and direction of pedagogical sciences;
- updating the subjective experience of students in social perception using active practice-oriented teaching methods (conducting social-perceptual training, modeling problematic perceptual situations, etc.), which helps to develop the social-perceptual competence of the future teacher.

The current socio-political life at the global level is the stage of the development of the human society, which has such a unique feature that it is not military power, but the psychological

characteristics, perceptive abilities, volitional qualities, intellectual potential, intelligence, thinking, new techniques and technologies of the individual. becomes important.

The ability is present in all people, and it is not uniform, one is high, one is medium, and one consists of certain levels. The activity of a school teacher is aimed at the formation of a human personality. To work successfully, every teacher must have pedagogical skills. The owner of the pedagogical skills, having spent his work, achieves great results. Ability appears and develops in the process of activity, and in order to develop ability, it is necessary to have ability, intelligence, talent, i.e. anatomical-physiological characteristics of the human nervous system. Some mental processes of the teacher form such a complex of personal qualities that it can be called pedagogical ability. [2-B.294]; These abilities cannot be said to consist of certain psychic properties.

To date, the social-pedagogical need for the development of abilities has been thoroughly studied by our great scientists and researchers of our republic, CIS countries and foreign countries. As part of our research , we analyzed the works of scientists who worked on this topic and expressed their views on this research in different periods .

Ability the problem learning long to history have Ability concept to science the first being Plato (c previous 428-348) entered . His said , " everyone people one different tasks to perform able are not ; because people own abilities according to very difference does : some manage for , others-help to give for , others village economy and craftsmanship for is born " . [3-B.11];

East thinker our scholars Abu Nasr Farabi , Abu Ali Ibn Sina, Abu Rayhan The Berunis are also their own period themselves thoughts said past

Abu Nasr Farabi born capable people are like that education , sharpening need If so people right uneducated if their abilities quickly loss clearly Congenital ability is also relative is a concept , some from him using good to the results reach , others good to the result reach can't " It is possible ," he says .

Abu Ali Ibn Sina - all abilities a person of the soul functions with depends is material it's not and of the body from substance difference stated that he will do it . [4-B.39]

Abu Rayhan Beruni in man spiritual processes , first of all , in nature higher of the human being to know process . a person knowledge enriching , enlightening in being role in terms of to learn and interpretation to do movement did For this reason his above given in his works sensations and mental to know oneself catch knowledge , memory , imagination , attention , perception and ability such as personal traits the world to know processes with depends without shows [5-B.41]

In the explanatory dictionary of Russian-Uzbek psychological terms, ability is defined as follows. Ability-expressing the level of a person's ability to successfully perform a certain type of activity, is a sum of individual characteristics formed in the course of life. [6-B.163]

There are several definitions of ability in psychology textbooks.

Ability is a person's suitability for an activity and successful implementation of this activity. [7-B.142]

as ability which represents the level of a person's ability to successfully perform a certain type of activity, refers to the sum of individual characteristics formed in the course of life. [8-B.58]

Ability is the individual mental characteristics that express a person's ability to perform certain activities and his subjective conditions for successful performance of his work. [9-B.45]

Ability is an individual-psychological characteristic of a person, a set of individual mental qualities that represent the ability to perform certain activities and the subjective conditions for successful implementation of the work. [10-B.32]

Francis Galton " Man ability and their development named " learning ". again one the book publication It is individual differences about the first scientific work is .[11-B.58]

In our research, ability is a specific individual psychological characteristic of a person, and this characteristic is defined as his willpower, serves for the successful implementation of one or more activities .

Pedagogical ability is one of the types of ability that determines a person's suitability for pedagogical activity and the ability to successfully engage in this activity.

The creativity of the teacher awakens the creativity of the student. They educate their students in the spirit of loyalty to the motherland and instill noble qualities in their hearts. Therefore, it is important to develop a system of personal activity in the professional skills of teachers. Life is a world of discoveries. Experience, style, opinions are diverse. As a result of effective work, it moves to the hearts of students through proofs and arguments. It affects their feelings.

Students are the teacher's pride and future. Therefore, their intention is to see students in the ranks of independent country builders, engineers, devotees of science and enlightenment. The first goal of the teacher is to make his student literate as soon as possible. But its implementation is very difficult. A teacher's development of his activity system and strict adherence to it is one of the important factors of his success in the field of education. The teacher should not be limited to teaching the same methods. On the contrary, it is necessary to work tirelessly on improving teaching methods. A teacher's interaction with students has a great influence on the results of education. Love for a child is never unrequited.

REFERENCES

1. Kleimola and Leppisaari Learning analytics to develop future competencies in higher education: a case study Int J Educ Technol High Educ (2022) 19:17 <https://doi.org/10.1186/s41239-022-00318-w>
- 2.R. Mavlonova , N. Rakhmonkulova , N. Vokhidova , K. Matnazarova Pedagogy (General pedagogy theory and practice) textbook 2013 (294-b)
- A. V. Karpov , E. F. Yashchenko. Psychology ability Chelyabinsk Izdatelstvo YuURGU 2007 (11- b)
3. Ergasheva, N. M. Farabi's doctrine of perfecting human being / N. M. Ergasheva, B. K. Nomonov. — Text: neposredstvennyy // Molodoy uchenyy. — 2016. — No. 9 (11). — S.
- 4 Abdukarimova Gulchehra Baratovna Filsofskie vzglyady Abu Ali ibn Sina na obrazovanie // Dostizheniya nauki i obrazovanie. 2019. No 4
- Haydarov.FI, Zorayev.NS History of psychology: Study guide/Tashkent; 2010-(39-b)
5. Turgunov Q. Russian Uzbek of psychology terms explanatory dictionary "Teacher" publishing house T.1975 (163-p)
6. Umarov BMP psychology : textbook - Tashkent Voris-nashriyoti 2012. (74-p)

7. Zufarova ME General psychology Medium special occupation craft education institutions teacher and students for study manual. Uzbekistan philosophers national society Tashkent publishing house - 2010. (p. 295)
8. Haydarov.FI, Zorayev.NS . History of psychology: Study guide/ Tashkent; 2010-(39-b)
9. Zakirov M. A. ON THE ISSUE OF DEVELOPING THE SOCIAL ACTIVITY OF STUDENTS: Zakirov Mirzarakhim Abdualievich , Kokan Pedagogical Institute researcher //Obrazovanie i innovatsionnye issledovaniya international scientific and methodical journal. – 2022. – no. 12/2. - S. 201-206.
10. Abdualievich ZM STUDENTS IN FUTURE TEACHERS' DEVELOPMENT MECHANISMS OF PERCEPTIVE SKILLS TO INCREASE SOCIAL ACTIVITY //International Scientific and Current Research Conferences. - 2023. - S. 43-46 .
11. Abdualiyevich ZM et al. EFFECTIVENESS OF DEVELOPMENT OF PERCEPTIVE SKILLS DIRECTED TO INCREASE THE SOCIAL ACTIVITY OF THE SCHOOL STUDENTS IN RELATED STUDENTS //Oriental Art and Culture. - 2023. - T. 4. – no. 1. – S. 334-339.