

THE USE OF CREATIVE TEACHING METHODS IN TEACHING FOREIGN LANGUAGES IN THE CONTEXT OF GLOBALIZATION

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ABSTRACT

The author of this article discussed the current trend of innovative foreign language instruction for youth and the advantages of these approaches to society.

Keywords: Innovative techniques, raising student's IQ, Cutting edge technology, the role of educator to youngsters.

INTRODUCTION

At the same time, foreign language instruction is given a lot of attention locally as well as globally. Particularly today, a variety of innovative techniques are employed to teach a foreign language to children as early as age one. As a result, learning a foreign language is a goal for many private schools, educational institutions, and pupils. Innovative approaches are proving to be successful. Both the learning student and the teaching teacher will succeed if they diligently employ various approaches. This technology is especially crucial for the creative younger generation in general secondary school primary classes. Furthermore, innovative middle school teaching strategies are crucial for raising students' IQs. Making general high school pupils interested in science and drawing their attention to it is currently a top priority in the Ministry of School and School Education's system.

It is no exaggeration to claim that every student is able to enhance their knowledge and study the language because of the efforts of this cohesive team, demonstrating the importance of a teacher's pedagogical talents and innovative ways in raising high school students' knowledge and proficiency. A mistake in education is a loss for the entire society, but a mistake in any other profession can be disregarded and forgiven. Even a small amount of incorrect education could have a negative impact on the entire society. Because of this, it is crucial that our children learn from educators who will use contemporary teaching techniques and who will set an example for them in both their behavior and their knowledge. The environment is important. Among other things, contemporary creative techniques are crucial for personality growth and enhancement. There are numerous advantageous circumstances for utilizing these techniques and cutting-edge technology in the current globalization period. The role of the instructor and pedagogical abilities are also necessary for the development of creative capacities in pupils from elementary school through high school. In industrialized nations like the United States, England, Canada, Russia, Japan, and Germany, teaching methods are based on a creative and innovative approach. Teachers today must plan their activities to keep up with the times because they are actively involved in teaching. Primary school instructors in general education settings should also possess both general and specialized abilities, as well as the ability to be creative in their work. An innovation-related process is called a creative approach. When planning the educational process, the teacher needs to be knowledgeable about his subject as well as the most recent developments in his field and society at large. He

should also be able to incorporate new and innovative news into his lessons. Thus, by putting it into practice, the instructor may determine the most efficient method in each circumstance, procedure, and time and successfully plan the training process. One may argue that it is a type of creativity. The following explanation of the content of creative potential is based on the authorship approach: Being a category that helps people grow as individuals and as a category that helps people grow as individuals, creative potential is an essential component of human spirituality. Self-development is demonstrated not by a person's breadth of knowledge but rather by their willingness to explore novel concepts and make unconventional choices when resolving life's challenges. Creativity centered on the cognitive process is directly associated with creative potential. Contrary to conventional wisdom, teachers' creativity potential is demonstrated in the following ways as they develop their professional competencies:

Rapidity of thought;

- Capacity to generate novel concepts;
- Proactive;
- Accepting ambiguity;
- Being intelligent;
- An unconventional method of problem solving.

CONCLUSION

Learning a foreign language has become essential in recent years rather than a means of personal growth. Foreign language instruction is now required in many other pre-school educational institutions in addition to schools and colleges. On the other hand, his realization that it is the foundation of his material and social well-being in society may make learning a foreign language at a young age imperative. The approach taken by Chinese teachers is another innovative way to teach a foreign language. At the moment, a Chinese tutor must be able to draw. This lessens the challenge of instruction while also assisting pupils in progressively solidifying their knowledge. Students need the teacher's regular encouragement to feel like they are making progress in their English language acquisition. Because every reward aids in the student's development. Supporting a child for a minor accomplishment entails boosting his confidence and encouragement for his subsequent actions. The employment of the most innovative techniques, the knowledge and abilities of the youth, the teacher's knowledge, and the capacity to collaborate with the pupils all demand a great deal of focus and work in the context of globalization.

The only educator who can truly live up to the title of pedagogue and have a significant impact on our nation's destiny is one who can accomplish this.

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