### PRESCHOOL EDUCATION ORGANIZATION AND FAMILY COOPERATION

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## ABSTRACT

In this article, the pedagogical factors of employees of preschool education organizations are discussed and recommendations are made to find ways to further improve the family upbringing of children of preschool age, to find ways to further improve cooperation with parents, to strengthen the connection between family education and social education.

**Key words**: young generation, education of thinkers, organization of pre-school education, forms of work, needs social protection.

#### INTRODUCTION

The role of the family in the education of the young generation is incomparable. Since the first years of Uzbekistan's independence, reforms have been carried out in the country in order to educate young people in a comprehensive manner in the country.

In fact, a mature generation is first born in the family, and grows up as good or bad people in the family environment. President Sh. Mirziyoyev paid attention to the decisive role of the family and parents in the spiritual and moral education of young people and said: "A child lives in a family environment from the day of his birth. Family traditions, values, and customs form a child's personality, most importantly, children understand and feel the demands of society through the school of family life. It is not for nothing that parents say that they have duties to their children and debts that will improve their future. The main condition for regularity and consistency in the upbringing of children is to establish regular communication between the family and MTT.

Raising a child is a difficult and complex task that requires not only the right attitude towards children, but also a high sense of responsibility for their fate from all members of the family. Family education in all aspects, including spiritual, moral, mental, aesthetic, physical and labor education, will have a good effect.

In the process of family education, a number of moral aspects of a person are formed, which no other object of education gives as high a result as in the family. They have human qualities such as humanity, kindness, compassion, sympathy, culture of behavior, duty and loyalty, gratitude. For example: it is necessary to perform morning physical exercises together with children, to give proper and vitaminized food, to organize rest and sleep properly, and to undergo medical supervision on time. Labor education is important in a child's life. Educating children in the spirit of love for work, forming work ethics and skills in them can be achieved only if their interests are taken into account. When preparing a child for school, parents should pay serious attention to the formation of work skills and qualifications, to educate the need for work, to appreciate the work of others, to be careful about the results of work.

It is an important task of the employees of preschool educational organizations, pedagogical factors, researchers and methodologists who conduct scientific work in this field to find ways to further improve the family upbringing of children of preschool education age, to further

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improve cooperation with parents, to strengthen the connection between family education and social education. Education of children is an important task of the state. Its correct solution depends on the complete interaction and unity of actions of educational institutions, family and society, a comprehensive approach to educational work.

The first task of the employees of the preschool education organization is to instill deep confidence in the minds of the parents and other members of the family of MTT students that the family is of primary importance in child education and that the activation of the children of each family will lead to the expected result only when the unity of family and social education is achieved. . MTT creates a base of pedagogical knowledge in parents. They are interested in the science of education. It awakens the desire to constantly expand one's knowledge and the feeling of striving for it. Later, it awakens the feeling of entering the pedagogical general education of the school. Preschool education organizations provide education in all aspects, including spiritual, moral, mental, aesthetic, physical and work education is carried out together, and the child is sent to school. It is not difficult for the child to continue the knowledge acquired in MTT at school. Family education in all aspects, including ideological, moral, aesthetic, physical and work education, will have a good effect. For example: Ideological education can be inculcated by telling a child about the national heroes who fought for the development of the country, peace and well-being of the country in the past, introducing the symbolic symbols of our country, memorizing poems and songs about independence and the country. Also, it is to form a feeling of readiness for the defense of the Motherland in our children.

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