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METHODOLOGY OF DEVELOPMENT OF COMPETENCE OF FUTURE PEDAGOGUES IN THE USE OF DIGITAL TECHNOLOGIES

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ABSTRACT

The integration of digital technologies into education has changed the landscape of teaching and learning and has necessitated the upgrading of educators' skills in the effective use of these tools. This article presents a comprehensive methodology for developing future educators' digital technology competence. The methodology includes a holistic approach that combines theoretical foundations, practical training and continuous professional development. The proposed methodology is aimed at equipping future pedagogues with the necessary knowledge, skills and attitudes for effective use of digital technologies in educational institutions.

Keywords: Educational technology, sequencing, needs, methodology, technology.

INTRODUCTION

The rapid development of digital technologies has revolutionized various aspects of society, including education. The integration of digital tools and platforms in the classroom has the potential to enhance the learning experience, increase student engagement, and facilitate personalized learning. However, in order to take full advantage of the potential of these technologies, it is necessary to ensure that future educators have the necessary skills to use them. This article presents a methodology for the systematic development of future educators' competencies in the effective use of digital technologies.

Theoretical foundations:

The methodology begins with a strong theoretical framework that emphasizes the integration of pedagogical principles with digital technology. Future pedagogues will get acquainted with the conceptual foundations of educational technology, educational design and digital pedagogy. They will gain an understanding of how digital technologies can support diverse learning styles, encourage active learning, and foster collaborative and interactive learning environments. The theoretical basis of the methodology for developing the competence of future educators in the use of digital technologies is crucial for a solid understanding of the principles and concepts that ensure effective integration. By grounding prospective educators in these theoretical frameworks, they can make informed decisions about the selection and application of digital tools and strategies in their teaching practice. Some of the main theoretical foundations that form the basis of the methodology are:

Educational technology refers to the study and practice of using technological resources to improve teaching and learning. Future pedagogues study the theoretical foundations of educational technology, including its historical development, current trends, and future directions. They learn about the capabilities and limitations of different technologies and how to effectively integrate them into different educational contexts. Instructional design focuses

on the systematic planning, development, and implementation of effective instructional materials and strategies. Future educators will gain an understanding of instructional design principles such as needs analysis, goal setting, content sequencing, and evaluation. They learn to design technology-enhanced learning experiences that align with educational goals and meet the needs of diverse learners. Educational theories provide an understanding of how students acquire knowledge and skills. Prospective educators study well-known educational theories such as behaviorism, cognitivism, constructivism, and connectivism. They understand how technology can support these theories and improve learning outcomes. For example, they learn how to use digital technologies to provide instant feedback, create interactive and engaging learning environments, and facilitate collaborative knowledge creation.

Digital pedagogy refers to pedagogical approaches and strategies that use digital technologies to support teaching and learning. Prospective educators learn the principles and practices of digital pedagogy, including the use of multimedia resources, online collaboration tools, and flexible learning platforms. They learn to design technology-rich learning experiences that develop critical thinking, creativity, problem-solving, and digital citizenship skills.

Universal Design for Learning (UDL):

UDL is a system that promotes inclusive education by providing multiple means of representation, participation and expression. Prospective educators will learn about UDL principles and how digital technologies can be used to create accessible and inclusive learning environments. They learn to design and adapt digital materials to meet the diverse needs of students, including those with disabilities or different learning preferences.

By grounding future educators in these theoretical frameworks, the methodology ensures that they have a solid understanding of the key principles and concepts that enable the effective integration of digital technologies into education. This knowledge guides their decision-making processes and enables them to design and implement technology-enhanced learning experiences that optimize student engagement, learning outcomes, and overall educational effectiveness.

Practical training:

The methodology includes practical training components that allow future pedagogues to gain practical experience with digital technologies. This includes workshops, seminars, and labs exploring a variety of educational software, applications, and tools. They learn to effectively use digital resources for lesson planning, content creation, assessment, and classroom management. In addition, they have skills in using multimedia, gamification, virtual reality and other emerging technologies to enhance learning.

Cooperative Education:

Cooperative learning plays an important role in the methodology because it provides opportunities for peer learning and knowledge sharing for future educators. Collaborative projects and group activities involving the use of digital technologies promote teamwork, problem solving and the exchange of innovative ideas. Through these experiences, future educators develop the digital communication and collaboration skills that are critical to creating a technology-rich classroom environment.

Mentoring and feedback:

The methodology includes mentoring and feedback mechanisms to support the growth and development of future educators. Experienced teachers or technology experts serve as mentors to guide and support educators in learning the ins and outs of integrating digital technologies. Regular feedback sessions help identify areas for improvement and provide constructive suggestions for improvement. This iterative process facilitates continuous learning and improvement.

Recognizing the dynamic nature of digital technologies, the methodology emphasizes the importance of continuous professional development. Prospective educators are encouraged to stay abreast of the latest trends and research in educational technology and engage in lifelong learning. They are directed to attend conferences, seminars and online courses to expand their knowledge and improve their skills. An ongoing commitment to professional development ensures that educators are proficient in adapting to evolving digital landscapes. The methodology includes a comprehensive assessment and evaluation system to measure the competence of future educators in the use of digital technologies. It uses formative and summative assessment strategies, including performance tasks, portfolios, and reflective journals. The evaluation process considers educators' ability to design and deliver technology-enhanced lessons, effectively integrate digital resources, and assess the impact of technology on student learning outcomes.

SUMMARY

The proposed methodology provides a systematic and comprehensive approach to the development of the competences of future pedagogues in the use of digital technologies. Combining theory, hands-on training, collaborative learning, mentoring, and continuous professional development, it equips educators with the knowledge, skills, and attitudes needed to effectively use digital tools. Adopting this methodology will help create an innovative and technology-driven learning ecosystem that prepares students for the challenges of the digital age.

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