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WAYS TO DEVELOP PROFESSIONAL COMPETENCES OF FUTURE TEACHERS DURING PEDAGOGICAL PRACTICE ON THE BASIS OF THE "4+2" MODEL

Toshmatova Ziroatxon Esanovna
Kokand State Pedagogical Institute

ABSTRACT

In the article, it is explained that in the training of future teachers of physics, the knowledge acquired during the theory and professional practice should be harmoniously carried out. Also, based on the "4+2" model, ways of effectively carrying out activities during pedagogical practice and developing professional competences were analyzed.

Keywords. Theory, pedagogical practice, professional competence, editor, student, schools, reform, decision, future teacher, "4+2" model.

“4+2” MODELI ASOSIDA BO‘LAJAK O‘QITUVCHILARNING PEDAGOGIK AMALIYOT DAVRIDA KASBIY KOMPETENSIYALARINI RIVOJLANTIRISH YO‘LLARI.

Annotatsiya

Maqolada bo‘lajak fizika fani o‘qituvchilarni tayyorlashda nazariya va malakaviy amaliyot davrida olgan bilimlarini uyg‘un ravishda olib borilishi yoritib berilgan. Shuningdek, “4+2” modeli asosida pedagogik amaliyot davridagi faoliyatini samarali o’tkazish yo‘llari va kasbiy kompetensiyalarini rivojlantirilishi tahlil etilgan.

Kalit so‘zlar. Nazariya, pedagogik amaliyot, kasbiy kompetensiya, pedagog, talaba, maktablar, islohot, qaror, bo’lajak o’qituvchi, “4+2” model.

INTRODUCTION

Qualified internships are the main and mandatory part of the bachelor's education process and are directed to the further formation of students' professional training, practical skills and competencies. Various types of practice are conducted in the training of future teachers. One of these is editorial practice. Redagogical practice is the main and important link of the system of professional training of the future physics teacher. Editorial practice is a process that connects the student's theoretical education and future independent work, and ensures the formation of professional skills and qualifications, and is considered the earliest school of experience. Redagogical practice is the main part of the educational redagogical process in the training of future physics teachers.

Editorial practice is carried out in accordance with the model and working curriculum. The content of editorial practice depends on the type of practice and corresponds to the program developed in the department. Editorial practice is organized separately from training sessions. The purpose of editorial practice is to prepare future physics teachers for professional activities, to test their acquired knowledge in practice, to feel the responsibility of editorial activity and to form the ability to work on themselves, as well as to improve the work of experienced teachers. consists of learning. Paragraph 7 of the Decree of the Resident of the

Republic of Uzbekistan dated May 11, 2022 "On approval of the national program for the development of public education in 2022-2026" No. RF-134 and June 21, 2022 "Increasing the quality of editorial education and preparing editorial In paragraph 2 of the Resolution RQ-289- "On Measures for the Further Development of Higher Education Institutions", the weekly training sessions for students of the 2nd - 4th stage of full-time education in higher educational institutions that prepare redagog personnel are in the order of "4+2", including the task of ensuring that 4 days of lessons are conducted in a higher education institution, 2 days in pre-school and general secondary educational institutions in the order of practice.

The educational courses prepared by Redagog in the institutes are adapted to the qualification requirements of "4+2" and have been developed anew. Every year, at least 5 percent of the professors-teachers of the specialized departments of higher education institutions that prepare editors are sent abroad for training and internships based on a selection process. The creation and launch of such effective programs certainly proves that in the near future educational institutions rich in qualified personnel will be created. The introduction of the 4+2 system ensures that students become competitive personnel in the labor market.

During the in-depth study of the theory, of course, the role of practice is also important. This is proven by the rapid development of time and technology. The editorial practice consists in the development of intelligence and logical thinking in students based on the uniqueness of the chosen specialty, and the professional training of students is provided based on the performance of this task. n this regard, the scientific-practical conference of the resrublika on the topic "edagogical strategies for the development of professional competencies in future teachers based on advanced foreign experiences: problems and solutions" on February 20, 2024, as the main criteria of training, the future specialist's practical preparation for activities and specialization the level of mastering of knowledge, skills and qualifications, adaptation to the requirements of professional activity is determined. The result will be achieved only if the future teachers know how to apply the knowledge gained in practice along with the in-depth study of theoretical subjects. Therefore, the launch of this 4+2 program creates a wide range of opportunities for students. At the same time, they will become mature professionals to work in the future teaching profession. In the era of increased demand for qualified and competitive personnel, the development of students with high practical skills and deep theoretical knowledge is the demand of the present time.

Modernization of higher educational institutions and the educational process in them, increasing the quality monitoring of the system of training of editors in demand of the times, equipping future teachers with modern professional competencies, qualifications and skills, acmeological motivation for professional activity in them formation is one of the important tasks in the process of formation of the professional training of redagog specialists. The main thing that a future physics teacher will need during their pedagogical practice is professional knowledge. Professional knowledge is a combination of information and acquired theoretical information necessary for work performed within the framework of specific labor activities.

Professional skills and competencies are an automated method of turning acquired professional knowledge of a person into conscious work actions, developed in the course of practical activity. Modernization of higher educational institutions and the educational process in them, increasing the quality monitoring of the system of training of editors in

demand of the times, equipping future teachers with modern professional competencies, qualifications and skills, acmeological motivation for professional activity in them formation is one of the important tasks in the process of formation of the professional training of redagog specialists. The main thing that a future physics teacher will need during their pedagogical practice is professional knowledge. Professional knowledge is a combination of information and acquired theoretical information necessary for work performed within the framework of specific labor activities. Professional skills and competencies are an automated way of turning acquired professional knowledge of a person into conscious work actions, developed in the process of practical activity.

Future physics requires the following innovative approaches to teacher training:

- creation of professional education programs in which the demands of the labor market and the independence of science, technology, technology and the student's creative approach to work are continuously improved based on the latest achievements of the economy;
- establishing continuous integration between continuous education, science and production;
- providing educational institutions with modern material and technical base and educational and methodological literature;
- attracting highly qualified teachers, methodologists and engineers to the higher education system; - development of cognitive activity, creative abilities of future teachers, as well as determination of active professional motivation in them;
- the wide implementation of innovative teaching technologies in the educational practice of higher educational institutions is considered a necessary factor

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