

TEACHERS' INNOVATIVE ACTIVITIES IN EDUCATION

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ABSTRACT

The article is devoted to the main trends in innovative activity in education. The priorities of innovation activity are correlated with the directions of state policy in the field of education.

Keywords: innovative activity, teacher, education system, university, student, knowledge, skills.

INTRODUCTION

The history of teaching is a history of teachers innovating. From Plato to Maria Montessori and their equivalents in Asia, the Americas, and beyond, there has always been someone to question accepted methods of schooling the young. A great teacher never accepts the pervading system uncritically, though they must balance their ideas with the needs of their students and society. Times of change or crisis are particularly ripe for innovation in education. In Europe, the Reformation in the 16th century initiated the move towards universal elementary schooling. Three centuries later, the effects of the industrial revolution on society hastened the extension and modernization of public education.

The communication age has introduced previously impossible methods of pedagogy piece-by-piece. Radio, TV, and videotapes have come and gone. We are only one generation into the internet: 30 years ago, there were no websites, no interactive whiteboards, no video conferences, and no podcasts. But it is the coronavirus pandemic that may finally prompt a full-scale revolution in the way we teach. As of 21st April 2020, more than 1.5 billion learners were affected by school closure, with full school shutdown across 191 countries. Educators around the world have responded with a mix of 'improvisation' and 'innovation'. Some educators have paired app usage with live videoconferencing. Others have united students through state-wide educational broadcasts.

The outcome isn't always what was expected. In Lebanon, teachers asked students to video themselves doing physical education at home and send the videos to their teachers as homework and in doing so the students develop important tech skills. "While the sports exercise took a few minutes, my son spent three hours shooting, editing, and sending the video in the right format to his teacher," remarked one parent.

DISCUSSION

The biggest challenge for any teacher is capturing each student's attention, and conveying ideas effectively enough to create a lasting impression.

As a teacher, to tackle this challenge effectively, you should implement innovative ideas that make the classroom experience much more lovable for your students. Innovation refers to the expression of the pedagogical system not only by its didactic structure, but also by socially significant results and the spiritual image of the teacher. The productivity of the application of

the teacher's innovative activity is associated with a number of conditions. It includes the teacher's sociability, attitude to opposing opinions, readiness to instill recognition of a rational situation in various cases. As a result of this, the teacher masters a broadly embracing motive that provides his knowledge [1, p. 42]. Activation of oneself, one's creativity, self-knowledge and creative motives acquire significance in the activities of the teacher, and this creates an opportunity for the teacher's creativity to manifest. An important condition for innovation is the creation of a new situation in communication, which is associated with the ability to create a new attitude towards oneself, towards one's own independent significance and pedagogical science. In such situations, the teacher is formed through the use of forms of pedagogical experiences.

The next condition is the teacher's readiness for culture and communication. Changing the way of communication between a teacher and a student is one of the important conditions for innovation.

Innovative creativity is noted for the following main functions: conscious analysis of professional activity; critical approach to regulations; realization of their capabilities; readiness for professional innovations; realization of their capabilities; concentration in professional activities of their lifestyle and aspirations.

In the current conditions of the development of society, culture and education, the need for innovative activities of a teacher is measured by the following properties: socio-economic renewal of the education system requires a thorough renewal of the methodology and technology of the educational process, consists of the creation of innovations, assimilation and use; humanization of the meaning of education puts in line the constant search for new critical forms and technologies; a change in the character and the teacher himself in relation to the assimilation and its application.

Analysis of the teacher's innovative activity requires the use of conditions that determine the productivity of innovations.

These standards include: novelty, acceptability, high performance, the ability to apply innovation to popular experiences.

Scientific research makes it possible to designate the standards of the teacher's readiness for innovative activities:

- * Awareness of the need for innovative activities;
- * Preparation for the development of innovative activities; alignment of personal goals with innovative activities;
- * The degree of formation of the use of innovation [2, p. 37].

The main qualities of a teacher's ability to innovate:

- * Application of the motivation of a creative person is interest, creative interest, creative results, striving for excellence;
- * Creativity is a mental look, the ability to evaluate and strive for self-improvement;
- * Assessment of professional activity is the methodology of creative activity, the ability to master the methods of pedagogical research, the concept of authorship and a way to eliminate creative contradictions, mutual assistance in activities;

* The individual ability of a teacher is the theme of creative activity and performance, adherence to principles, responsibility.

CONCLUSION

To teach is to innovate, because no two days require identical solutions. A teacher spends much of the time improvising, and even the best tools -- from textbook to interactive whiteboard to home-schooling app - exist to help them reign in the chaos and inspire young minds. One of the most important tasks of innovation is the personality of the teacher: he is an innovator, a creatively productive person, with a broad interest, a rich inner world, interested in novelty in pedagogy. Innovation activity consists of motivational, technological and reflective parts. Innovation in education encourages teachers and students to explore, research and use all the tools to uncover something new. It involves a different way of looking at problems and solving them. Innovation improves education because it compels students to use a higher level of thinking to solve problems.

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