

## INDIVIDUAL LEARNING TRAJECTOR IN INCREASE OF EDUCATIONAL EFFICIENCY

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### ABSTARCT

The article describes the pedagogical process of introducing new things into the goals, content, methods and forms of teaching and upbringing, the direction of personal education reflects the process of change in the development and learning of the child, and the organization of joint activities of the teacher and student.

**Keywords:** Individual training trajectory, pedagogical process, components targeted, meaningful, technological, diagnostic, professional competence.

### INTRODUCTION

Today, in order to increase the effectiveness of education, educational institutions are introducing new innovative methods and new approaches. One of such effective, modern and meaningful approaches is person-oriented, that is, individual education trajectory.

Introduction of digital technologies and modern teaching methods to higher education processes in the "Concept of the Development of the Higher Education System of the Republic of Uzbekistan until 2030" approved by the Decree of the President of the Republic of Uzbekistan No. PF-5847 dated October 8, 2019, young people widespread involvement in scientific activity is one of the urgent tasks of today. The analysis of pedagogical and psychological publications shows that individual education is very important in science and practice in world educational institutions.

As for the pedagogical process, it is understood that introducing new things into the goals, content, methods and forms of teaching and upbringing, that the direction of personal education reflects the process of change in the development and learning of the child, and the organization of joint activities of the teacher and the student. . Pedagogical innovation is innovation in pedagogical activity, changing the content and technology of teaching and education, increasing their efficiency.

With its help, timely correction of the pedagogical process is carried out.

improving educational efficiency includes the following components:

- targeted (setting educational goals taking into account the student's motivations and needs);
- meaningful (justifying the structure of the subject and choosing its content, systematizing and grouping them, establishing inter-disciplinary and intra-disciplinary connections);
- technological (used definition of pedagogical technologies, methods, techniques);
- diagnostic (definition of the diagnostic support system).

Professional competence is a teacher who performs his pedagogical activities at a sufficiently high level, achieves consistently high results in teaching and educating students, independently solves emerging problems and evaluates the results of his work.

Vocational education (basic) - acquiring theoretical knowledge on the basics of human personality sciences. Creating an individual educational trajectory of a teacher requires him to have skills such as understanding the amount of professional needs, being able to evaluate, design and foresee development points. Professional activity - professional knowledge and skills tested in practice and determined as the most effective by the individual. Professional-personal - personal qualities that determine the position and direction of the teacher as a person, person and subject of activity.

It is also necessary to know SMART technology when setting goals. Most people waste too much time in their life's work by moving on to another or rushing to achieve their goals, only to find time to do trivial work. SMART goal setting is about organizing your thoughts, focusing your efforts, making the most of your time and resources, and increasing your chances of achieving what you want in life.

What does the word SMART really mean?

SMART is an abbreviation of English words;

- Specific - clear (simple, understandable, significant);
- Measurable (meaningful, motivating);
- Achievable (agreed, attainable);
- Relevant – appropriate, relevant (reasonable, realistic and resourceful, based on results);
- Time bound means limited (time dependent, limited to a certain time; time value is limited, timely).

If a teacher builds an individual educational trajectory of professional development based on SMART goals, it will be easier to achieve the desired result. For example, the goal was to become a high-class teacher. It is clear, measurable, achievable, actionable, and now it is necessary to set a specific time frame (one year or two years). Based on this goal, the gaps are determined. If needs such as acquisition of new knowledge of the specialty, scientific and methodological development, achievement of ICT literacy are identified, the trajectory of meeting these needs will be drawn up and implemented step by step in specific times.

Based on our experiences and learnings during the process, we aim to give some recommendations. The individual educational trajectory of professional development is a plan of measures implemented in a specific period using SMART criteria for closing the gaps and professional development of the teacher. This technology, in turn, is considered lucky not only for students or teachers, but also for those who want to develop themselves, and it requires the student to have a high planning culture and the ability to draw conclusions. At the same time, the work does not lead to any rejection by them.

I.V. According to Suteeva: the individual educational direction is the program of the student's educational activities, i.e. all his abilities and talents based on the student's interests and educational requirements to determine educational and professional activities, educational goals and results. a program of educational activities that provides conditions for discovery and development for the purpose of implementation. The main goal of such a program is to create conditions for individual education.

For this, the teaching competence implies the practical implementation of the educational process. it is important to choose the right methods and means of training.

According to researchers, the structure of teacher's professional competence should consist of professional knowledge, skills and personal qualities of professional importance, and includes: "knowledge, skills, as well as their application in activities, communication, personality a set of implementation methods and tools in development (self-development). At the same time, the knowledge, skills, qualifications and methods of their implementation do not end the content of this concept. The personal potential of the teacher, the set of personal qualities of professional importance are of great importance."

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