

## STUDENT ACTIVITY AND INDEPENDENT THINKING AS A FACTOR OF EDUCATIONAL INNOVATION AND MODERN SOCIAL DEVELOPMENT

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### ABSTRACT

In this article It is explained that the most important task of pedagogues today is to transform students who have learned to be self-sufficient in learning into creative, hard-working students.

**Keywords:** pedagogue, student, system, education, technology, indifferent, lazy.

### INTRODUCTION

Improvement of educational content and introduction of innovative pedagogical technologies continues in our country. Because without changing the education system, it is impossible to fundamentally change people's minds and, therefore, their way of life. The new model of education leads to the formation of a free person who thinks independently in society. In authoritarian pedagogy, educational work is weakly motivated and cannot give students independence. The new teaching process should be turned into a didactic process. In this case, it is necessary to direct the pedagogical technology to the student's intelligence, free thinking, and independent activity.

At the center of innovative pedagogical technologies are the teacher and the student. The cooperation, interaction, and influence of these two people should be organized on the basis of the most modern and national requirements. For this, first of all, the requirements that the teacher sets for the educational process, the principles and ways of organizing and managing education, the methods of student development, cooperation with him, directing him to study and learning, properly organizing the activities of the student's personality, communicating with them, it should be armed with methods and methods of solving problems and disagreements, creating a creative, working environment in the classroom, accurately and correctly evaluating the student's knowledge. In class, students should not become passive listeners. They should participate in conversations and debates, seminars and conferences, work independently with textbooks, study primary sources, prepare creative written works and information. Student apathy is caused by inconsistent, unnatural teaching conditions.

The most important task of pedagogues today is to transform students who have learned to be lazy in learning into creative, hard-working students. In order to carry out such responsible work, teachers need to enrich their spiritual world. A teacher should not look down on students, but should know everyone as equal, teach them, and at the same time learn from them. The effectiveness of the lesson in many cases depends on the active participation of the students in the search for the truth during the lesson. It is desirable to achieve a mental analysis of the educational material being studied by the students. This is because if students do not think independently about the learning material, they will never master it. There is no teaching without independent learning and no learning without independent learning.

Pupil's laziness and indifference is the most undesirable situation in the educational process. Such shortcomings can be overcome by several factors. The more actively the students themselves are involved in the search for solutions to the issues and problems of the subject plan during the lesson, the more effective their education will be. It is necessary for the teacher to adapt and coordinate his activities to the students' environment. This leads to ensuring students' creativity in education. It is necessary for the teacher to show the qualities of enthusiasm while educating students as active participants in the lesson process, as his partners and friends, and teaching them the culture of debate. It is important to give students an opportunity to show their positive energy. In the organization of educational activities, the teacher mainly guides students in the activity of independent thinking. In this process, it is necessary to pay attention to the activation of mutual cooperation, the feeling of the environment, the formation of students' responsibility for the educational material.

It is known that in Western countries, a number of theories and directions have been established regarding pedagogical technology. In them, the main principle of pedagogical technology is the complete mastery of the information content by the student. The use of innovative pedagogical technologies used abroad is one of the important requirements for reforming and updating education in our republic. At this point, it is worth mentioning that it is not appropriate to transfer them to educational practice, that is, it is necessary to use traditional teaching technology, especially Uzbek teaching traditions, at the same time in educational technology. In general, the most important thing is to not forget national characteristics when using innovative foreign technologies.

Educational technology has a number of foundations to achieve the goal of full mastery of educational subjects. It is difficult to touch on all these issues. It is desirable to achieve mental analysis of the studied material by students during the lesson. If students do not think independently about the learning material, they will never master it. Pedagogical technology, in our opinion, the 3rd type of educational technology includes mental and practical activity of the student or independent work on educational materials.

An example of this is the verse of Haja Bahavuddin Naqshband, one of our scholars. Meaning of "Nabini, time is quiet, mardi khagnok, ba shigirdon dihal durri khatarnok": Don't you see, when the master who shapes the durra is piercing the durra, he entrusts the piercing of khatarnok (delicate, precious) durra to his student.

As an example, let's see the effect of teaching methods on students' retention of information.

1. Lecture (lecture) - 5% of what we heard
2. Reading - 10% of what we read
3. Watching videos, pictures, exhibitions - 20% of what we see
4. Demonstrating experience – 30% of what we see and hear
5. Discussion - together discussion 40% of what we do
6. Exercise - 50% of what we read, write, speak
7. Business game, project method, 75% of what we have independently studied, analyzed, discussed, defended and written.
8. Teaching others - 90% of what we teach others is remembered.

The pedagogical technology teacher organizes and supervises education. In this regard, we recall the thoughts of the enlightened scholar Abdulla Avloni, which complements the above:

"The education of thought is the most necessary, sacred task that has been ordained for many times, and which relies on the attention of teachers." Interactive methods of foreign didactics - "Brainstorming, Discussion, Debate, Jigsaw, Find your place, Work in small groups, Menu, Critical thinking" give importance to the organization of cognitive activities. It directs the development of independent thinking skills based on self-management and education. We can also include non-traditional lessons, didactic games, and problem explanations. As an example, if we take the direction of "Critical thinking", in assimilation of information 1. Challenge. 2. Understanding. 3. Thinking stages are distinguished. Pedagogical technology requires more work with small groups. This requires the teacher's skills in forming, managing, and evaluating small groups, and the teacher needs to feel the environment in the general group and small groups, and organizational skills.

In the organization of educational activities, the teacher mainly guides the activity of independent thinking of students. It is necessary not to forget the attention of students, the goal of training, student activity, responsibility for educational material, feedback and fair assessment.

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