

IN THE FAMILY USE OF INNOVATIVE METHODS OF EDUCATION IN SPIRITUAL AND MORAL UPBRINGING OF CHILDREN

Yulchiboyeva Dilfuza Ergashevna

Kokon State Pedagogical Institute

Teacher of the Department of Applied Psychology

ABSTRACT

The article describes the correct understanding of the hormonal and psychophysiological changes occurring in families in teenagers in today's globalization period, and the fact that parents attach special importance to their spiritual and moral qualities when raising children.

Keywords: family, parent, child, spirituality, value, manners, emotional and moral quality.

INTRODUCTION

In the conditions of the social and technical development of the modern family, teenagers should be taught to understand the changes taking place, to draw conclusions, to be able to correctly make moral-ethical and life predictions, to be active. 'requires training. Such social, spiritual, emotional and moral qualities of a person are founded, formed and matured, first of all, under the guidance of parents, in the family.

The state of the nation and society depends on how we shape the youth spiritually and morally. "In order to achieve our great country, our great future, it is necessary to nurture, educate, raise a teenager who is intelligent, enlightened, who is proud of his past, great values, nation and believes in the future, to become the original child of the country, first of all the living father-mother has a high responsibility" ¹ - said our first president IAKarimov.

Family is the foundation that creates all material and spiritual wealth. The family, as the primary social unit of society, has a complex structure, and in its activity, it reflects not only the needs and abilities of family members, the goals and tasks of various activities, but also pedagogical activity.

In the researches of specialists dealing with family and family education problems, the main attention is paid to the actual division of the family and the level of activity of parents in the upbringing of teenagers. Also, the employment of fathers and mothers, teenagers and women and their impact on the upbringing of their children is studied in relation to the family's financial capabilities and accommodation.

The subjective factors of family education include the specific characteristics of mutual relations in the family, education, cultural and spiritual levels of family members, level of pedagogical literacy of parents, culture of behavior, etc.

The complexity of family education is that each family is a unique world, a small association of society, and exhibits its own characteristics in the educational activity. That is why it is inconvenient and difficult to generalize the forms and methods of family upbringing and to give any recommendations for it. The more spiritually and morally rich, religious and highly educated parents are, the more advanced methods and methods they raise their children. They educate not only by giving advice, approving, awarding, punishing, talking and telling stories,

exchanging ideas, but also by personal examples, working with their children, involving them in work activities.

It has been determined that the spiritual and moral education of students consists of unique oppositions. They are:

1. Contradiction between the adolescent's genetic, anatomical-physiological potential and acquired behavior. For example, adolescents with a mobile nervous system can easily communicate with their peers. However, adolescents with a weak nervous system, slow-moving, are slow to communicate, and are forced to engage in order not to fall behind their peers.
2. Contrast between the spiritual and moral ideal of a teenager and his natural potential.
3. Conflict between the first spiritual and moral experiences of the teenager and his new spiritual needs.

"Not being satisfied with oneself is a necessary condition for living a rational life and working tirelessly on oneself," wrote the Russian pedagogue LNTolstoy. Dissatisfaction with oneself is an important factor in striving for life tomorrow (AS Makarenko). It is necessary to work in three directions to eliminate self-satisfaction that has arisen in the student, to use it effectively in the process of education.

- to be able to put hope in front of the student;
- accurate planning of practical activities;
- to receive information about the achieved result.

The spiritual and moral development of a teenager is the transformation of an ideal behavior program, his life experience, into an element of action corresponding to his spiritual needs with the help of education. Such a situation can happen only when the student's ideal corresponds to the model and standards of his spiritual - moral character - actions. At the same time, the elements of spiritual and moral education development occur and come into action only under the direct or indirect influence of the external environment. His spiritual and moral development is ensured only in the constant relationship between the adolescent and the external environment.

Reasonable management, development and satisfaction of adolescent's needs is an important condition of spiritual and moral development.

One of the important contradictions of the spiritual and moral development of students is the incompatibility of the innate characteristics of the character and the educational process.

It is obvious to everyone that it is difficult to restructure, change, adapt to the new ones in the process of education. Such opposition may arise on the basis of disagreements between the student's ideal and life practice, between his moral need and the possibilities and methods of satisfying it.

There are various methods and means of satisfying the spiritual and moral needs of students in the educational process. These are:

- paying attention to strengthening and satisfying the spiritual and moral needs of the student;
- solving needs by "banning" satisfaction.
- create conditions for the teenager to do what he wants ;

- fulfilling the needs of the teenager in a reasonable manner is his own behavior, rewarding his aspirations.

Therefore, in the spiritual and moral development of students, it is necessary to understand their internal and external opposition, to use reasonable methods and techniques to overcome them, and to use the conscious activity of the students in this process.

The process of studying the spiritual and moral feelings of students should meet the following general pedagogical requirements:

- studying and analyzing the levels of spiritual and moral education is a component of the educational process and should serve to increase the effectiveness of educational and educational work;
- to learn that students' spiritual and moral feelings are constantly changing and developing;
- to determine the standards of upbringing and analyze them on this basis;
- taking into account all the factors and tools that affect the students' spiritual and moral education;
- it is necessary to study the levels of their spiritual and moral upbringing individually and collectively.

REFERENCES

1. Askarova O'. Pedagogy. T.: "Talqin". 2008, p. 186.
2. Yulchiboeva, D. "Giving economic education to the young generation and educating thrift is a difficult task." *ORIENTAL ART AND CULTURE* 1.1 (2020): 143-146.
3. Yulchiboeva , Dilfuzakhan Ergashevna , and O. M. _ Haydarov . " Family with take to go socio - pedagogical of activity some aspects ." *MODERN SCIENTIFIC CHALLENGES AND TRENDS* 2.2 (2019): 71-76.
4. Ergashevna, Yulchiboyeva Dilfuza. "FEATURES OF EMOTIONAL DEVELOPMENT OF PRESCHOOL CHILDREN." *Galaxy International Journal of Interdisciplinary Research* 10.12 (2022): 478-483.
5. Salieva , D. A. "K prorusu o psichologicheskikh vozmozhnostyakh razvitiya uchebnoy samostoyatelnosti v mladshem skolnom vrostе." *Aktualnye problemy sovremennoy nauki* 5 (2013): 117-119.
6. Abdullaevna , Saliyeva Dilorom , and Rakhmonova Ayshakhan Oribovna . " The Study Of The Formation Of Properties Of Gender Stereotype In Adolescence." *Journal of Positive School Psychology* 6.10 (2022): 3446-3451.
7. Salieva, D. A. "Psychological peculiarities of the influence of motivation on the learning independence of the student of young school." *EPRA International Journal of Economic Growth and Environmental Issues* 8.3 (2020): 87-90.
8. Abdullayevna, Salieva Dilorom, and Saipova Mehri Valievna. "Mental Characterstics Of Experience Teenagers From Labor Immigrant Families Who Feel Lonely." *Journal of Positive School Psychology* 6.11 (2022): 423-427.
9. Salieva, Dilorom Abdullaevna, and Karas Orzhanovich Kaziev. "THE INFLUENCE OF THE GENDER PERSONALITY OF THE MANAGER ON INTERPERSONAL RELATIONS IN PERSONNEL MANAGEMENT." *Galaxy International Interdisciplinary Research Journal* 10.11 (2022): 756-760.

10. Салиева, Д. А. "К вопросу о психологических возможностях развития учебной самостоятельности в младшем школьном возрасте." *Актуальные проблемы современной науки* 5 (2013): 117-119.
11. Abdullaevna, Saliyeva Dilorom, and Rakhmonova Ayshakhan Oribovna. "Gender Stereotype In Adolescence The Study Of The Formation Of Properties." *Journal of Positive School Psychology* 6.10 (2022): 3446-3451.
12. Gapparovna, Ibragimova Shaxnoza. "ESTABLISHMENT OF PSYCHOLOGICAL SERVICE IN EDUCATION." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429 11.06 (2022): 34-38.
13. Ergashevna, Yulchibayeva Dilfuza, Ibragimova Shakhnoza Gapparovna, and Ergashev Eminjon Aliyevich. "Psychological Correction Of The Emotional Sphere Of Children In Preschool Age." *Journal of Positive School Psychology* 6.11 (2022): 2004-2008.
14. Ibragimova, Shakhnoza Gapparovna. "CORRECTION OF INTERPERSONAL RELATIONSHIPS IN SCHOOL-AGED CHILDREN." *Galaxy International Interdisciplinary Research Journal* 10.12 (2022): 906-910.
15. Fatima, Ibroximova, and Nigora Shermatovna Erkaboyeva. "WAYS TO FORM THE QUALIFICATIONS OF THE SPECIAL EDUCATION INSTITUTION IN THE PRIMARY SCHOOL STUDENTS OF SOCIAL STANDARDS." *Galaxy International Interdisciplinary Research Journal* 11.2 (2023): 529-531.
16. Erkaboyeva, Nigora Shermatovna, and Odinoxon Elbek Qizi Elmurodova. "YOSHLARNI YANGI O 'ZBEKISTON SHAROITIDA IJTIMOIIY FAOLLIGINI OSHIRISH ZAMONAVIY PEDAGOGIKA VA PSIXOLOGIYANING DOLZARB MUAMMOSI SIFATIDA." *Academic research in educational sciences 5.NUU conference 3* (2023): 218-222.
17. Erkaboeva, Nigora Shermatovna, and Munavvara Ihtiyarjon-Kizi Turdaliyeva. "THEORETICAL PRINCIPLES OF EDUCATION OF NATIONAL ETHICS SKILLS IN EDUCATIONAL INSTITUTION STUDENTS." *Open Access Repository* 8.12 (2022): 352-354.
18. Shermatovna, Erkabayeva Nigora, and Rasulova Gulnozakhon Azamovna. "USE OF VIRTUAL ENVIRONMENT AND 3D MULTIMEDIA ELECTRONIC TEXTBOOKS IN HIGHER EDUCATION." *International Journal of Early Childhood Special Education* 14.7 (2022).
19. Shahnigor, Rakhimova Khurshidakhon Sadikovna Khomidova. "FORMATION OF KNOWLEDGE, SKILLS AND COMPETENCES IN THE PROCESS OF TRAINING CHILDREN WITH HEARING DEFECTS TO WORK." *Confrencea* 3.03 (2023): 188-192.
20. Sadikovna, Rakhimova Khurshidakhon. "COCHLEAR IMPLANTATION: AN INNOVATION IN THE DEVELOPMENT OF TECHNOLOGY, MEDICINE, DEAF PEDAGOGY AND SPEECH THERAPY." *Open Access Repository* 4.2 (2023): 321-330.
21. Sadikovna, Rakhimova Khurshidakhon, and Rustamova Feruzabanu. "CONTRIBUTION OF CHARLES MIKHAIL EPE TO THE EDUCATION OF DEAF CHILDREN." *Galaxy International Interdisciplinary Research Journal* 11.3 (2023): 563-566.
22. O'ghiloy, Rakhimova Khurshidakhon Sadikovna Kurbanuva. "CHILDREN WITH LOCAL MOVEMENT DEFECTS." *Confrencea* 3.03 (2023): 226-230.

23. Raximova, Xurshidaxon. "NATIONAL AND FOREIGN ADVANCED TRENDS IN HIGHER EDUCATION EFFICIENCY IMPROVEMENT." JOURNAL OF NORTHEASTERN UNIVERSITY (2022).
24. Sadikovna, PhD Rakhimova Khurshidakhan, and Nabiyeva Umidakhan. "ORGANIZING SOCIAL WORK ACTIVITIES OF STUDENTS WITH HEARING PROBLEMS." (2023).
25. Sadikovna, PhD Rakhimova Khurshidakhan, and Odilova Rislig'oy. "PROBLEMS OF PREPARING HIGH SCHOOL STUDENTS WITH HEARING DEFECTS FOR FAMILY LIFE." (2023).
26. Sadikovna, PhD Rakhimova Khurshidakhan, and Sharafuddinova Zuhra. "FORMATION OF MATHEMATICAL CONCEPTS OF CHILDREN WITH HEARING DEFECT USING INNOVATIVE TECHNOLOGIES." (2023).
27. Komiljon, Raximova Xurshidaxon Sadikovna Sattarova Kamola. "PEDAGOGICAL AND EDUCATIONAL SYSTEM OF EDWARD SEGEN IN SPECIAL PEDAGOGY." *Confrencea* 3.03 (2023): 63-67.
28. Sadikovna, Rakhimova Khurshidakhan. "CORRECTIONAL AND PEDAGOGICAL WORK SYSTEM OF AUDITORY-SPEECH REHABILITATION OF CHILDREN WITH COCHLEAR IMPLANTS." *International Journal of Early Childhood Special Education* 14.6 (2022).
29. Feruza, Teshabaeva, Mahmudova Madina, and Yuldasheva Dilbar. "The essence of inclusive education in developed countries." *European Journal of Research and Reflection in Educational Sciences* Vol 8.1 (2020).
30. Rakhimovna, Teshaboeva Feruza. "Teaching subjects in higher education on the basis of innovative technologies." *Science Promotion* 1.2 (2023): 98-104.
31. Teshaboeva, Feruza Raximovna. "Literacy education of speech impaired children as a pedagogical psychological problem." *Confrencea* 5.05 (2023): 299-302.
32. Feruza, Teshaboyeva. "INKLYUZIV TA'LIMNING O'ZBEKISTONDAGI RIVOJLANISHI." *QO 'QON UNIVERSITETI XABARNOMASI* (2023): 546-548.
33. Rahimovma, Teshaboeva Feruza, and Usmonjonova Saodatkhon Mirzakhmdamovna. "WAYS TO IMPROVE SPEECH ABILITIES OF CHILDREN WITH INTELLECTUAL DISABILITIES." (2023).
34. Rakhimovna, Teshaboeva Feruza, and Sadiqova Munavvarkhan. "PECULIARITIES OF THINKING OF CHILDREN WITH SPEECH DEFECTS." (2023).
35. Madinaxan, Makhmudova. "THE THEORETICAL SIGNIFICANCE OF THE DEVELOPMENT OF THE PROFESSIONAL COMPETENCE OF THE TUTOR OF A SPECIAL EDUCATIONAL INSTITUTION." *Galaxy International Interdisciplinary Research Journal* 11.11 (2023): 353-356.
36. Saule, Zhakipbekova, and Madinaxon Maxmudova Sobirxonovna. "DISRUPTION OF SPEECH, WHICH IS NOT VISIBLE IN RETARDATION OF MENTAL DEVELOPMENT." *Academia Science Repository* 4.7 (2023): 46-50.
37. Maxmudova, Madinaxon, and Iroda Xasanova. "DIZARTRIYA NUTQ BUZILISHI TOVUSHNING TALAFFUZ TOMONIDAN BUZILISHI SIFATIDA." *Interpretation and researches* 1.1 (2023).
38. Arofatkhon, Isaqova, and Tojimamatov Abdulaziz. "FORMATION OF PEDAGOGICAL SKILLS IN FUTURE EDUCATORS." *Horizon: Journal of Humanity and Artificial Intelligence* 2.5 (2023): 338-341.