

ELEMENTARY SCHOOL STUDENTS PECULIARITIES OF DEVELOPING INTERESTS AND ABILITIES

Sobirjonova Nodirabegim Xayotullo qizi

Andijon davlat pedagogika instituti Ta'lim va tarbiya nazariyasi va metodikasi (boshlang'ich ta'lim) yo'nalishi 1-bosqich magistranti

ANNOTATION

This article describes the peculiarities of developing the interests and abilities of elementary school students.

Keywords: student opinion, education system, potential, imagination, interest, ability, society. The new Education Act was signed by our President, Sh.M. Miriam. This is definitely an important step for the young. I have to say that a new phase of education needs to be brought out because if the education system is carried out effectively, the mammals will develop. Since then, the education system has fundamentally changed, based on the experience of Korea, Finland, Germany, France, and other countries. Every focus is on making our students mature, perfect in all respects, in accordance with world standards, with their place in seeing their interests and abilities. To do this, our students must have their place in the family, in preschool, especially in primary education. Thus, primary education is considered one of the decisive stages of the continuous education system that is practiced in our country. Because in its essence, our students' interest in science provides initial knowledge of mathematics and native language reading and natural sciences. Therefore, under the Country Standard of Education, a primary school teacher should be able to develop the ability of our students to think logically, to develop their mental development, their worldview, their communication literacy and self-awareness, to think freely, to understand the opinions of others, and to express themselves fluently in oral and written terms. ((1).

Teachers recommended didactic games used primarily in pedagogical writing and mathematics and language classes on a variety of topics. Difficulties in the educational process cause them to fade their interest and abilities in learning. As a result, the abilities of children have a negative impact on learning. The resulting embryo was placed in nutrients and then inserted into her womb, where it implanted. To fill these gaps, it is desirable to fill in the gaps through various games during the void class lesson, in such cases the use of the manual will help you find solutions to complex situations in the learning process.

As our leader has said, our main goal is to ensure that young people have access to quality education to develop their interests and abilities and talents and create all the necessary conditions for their fulfillment

When the learning process is organized using specially prepared multimedia applications, videos, and various animation materials in the classroom, the teacher develops and allows students to quickly understand their interests and abilities in the subject in shaping their thinking and imagination. It is also desirable to organize interactive games so that students do not get tired and bored during the course. Similarly, the use of didactic games and cesvord manipulations in mathematics classes in our elementary school students will further develop students' ability to think and prepare logically. To assist individuals desiring to benefit the

worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. evaluation) is a continuous sequence of processes. Teaching students to an English language fan in elementary school is viewed as changing and enriching elements of the predictive environment. At the same age, elementary school students have a process of rapidly developing a student's mental abilities, creating a foundation for the development of his intellectual well-being. The use of pedagogical, innovative and information technology in the learning process provides an opportunity to effectively solve the current issues of primary education , including:

- organizing interesting lessons in the learning process increases the student's motivation to use the weapons of mass destruction he or she has made;
- Our students develop knowledge and skills in independent work and self-control;
- ensures the effectiveness of the lesson and the learning of each student;
- generally active development is achieved through the development of each student's thinking, feelings of knowledge, aspirations for purpose, spiritual vision;
- all students in the class and active work will be ensured. (2).

The application of innovative and information technology to the educational process can be characterized as a logical and necessary step in the development of the modern information world. The rapid introduction of English languages and computers into the learning process has led to new types and methods and forms of teaching at an unprecedented level in the lives of teachers. The use of information technology in primary education involves solving two main issues: the use of computer technologies to teach our students how to use new technical tools and to open up and improve new opportunities for students in their activities in addition to reading and learning.

The use of more English and information technology in classrooms sets the following requirements before teachers:

- know how to use computers for modern teachers and students;
- Create slides using the teacher's electronic files in accordance with the theme of the lesson
- to have the knowledge and skills to use teaching tools using a computer and apply it to the learning process;
- must always improve its knowledge in computer learning (3)

I conclude that a primary education teacher should organize his or her teaching activities in a high school. Specifically:

- organize and conduct classes in accordance with state educational standards;
- organize classes on the basis of modern pedagogical methods and ICT tools;
- to conduct education incompatible with discipline, to develop students' spiritual and educational minds . such tasks should be solved wisely.

REFERENCES

1. Baratov SH. Methods of studying the student's personality. -T,: Teacher, 1995. -53 2.
2. Style Manual on the Use of Interactive Methods to Teach Elementary School Students 2022. -3
3. "Methods of teaching in elementary schools" Mahmoudjon Yusufov, Qumri Abdullayeva.
4. Didactic materials from reading for elementary schools" Tashkent-2004 T.Gafforova, SH. Nurillayeva. O.Haydarova.