

FEATURES OF FORMATION OF CRITICAL THINKING OF PRIMARY CLASS STUDENTS WHEN STUDYING THE DISCIPLINE “EDUCATION”

Erkaboeva Nigora Shermatovna

Doctor of Pedagogical Sciences, Professor. Dean of the Faculty of Pedagogy and
Psychology Kokand State Pedagogical Institute Uzbekistan, Fergana region, Kokand city
nigrahonerkabaeva @ gmail . com

Elmuratova Odina Elbek qizi

Kokand DPI, Department of Fine Arts and
Engineering Graphics 2nd Grade Student

ABSTRACT

This article is aimed at developing the critical thinking of primary school students in the process of teaching the science of education, which provides the characteristics of the science of education, teaching methods, forms and principles that must be followed.

Keywords: pedagogical science, social education, patriotism, critical thinking, primary education, social problems.

АННОТАЦИЯ

Ушбу мақола бошланғич синф ўқувчилари тарбия фани ўқитиш жараёнида танқидий тафаккурини ривожлантиришга қаратилган бўлиб, бунда тарбия фанининг хусусиятлари ўқитиш методлари, шакллари ва амал қилиниши зарур бўлган тамойиллар баёни берилган.

Калит сўзлар: тарбия фани, ижтимоий тарбия, ватанпарварлик, танқидий фикрлаш, бошланғич таълим, ижтимоий муаммолар.

АННОТАЦИЯ

Данная статья направлена на развитие критического мышления учащихся начальных классов в процессе преподавания науки об образовании, в которой даются характеристики науки об образовании, методы обучения, формы и принципы, которых необходимо придерживаться.

Ключевые слова: педагогическая наука, социальное воспитание, патриотизм, критическое мышление, начальное образование, социальные проблемы.

In Uzbekistan, in recent years, special attention has been paid to the gradual formation in the younger generation of social skills and qualities necessary for independent living.

The system of continuous education is becoming the leading force in building a new society and ensuring the priority of high moral qualities in raising a harmonious, developed generation. There are a number of reasons for this that cannot be ignored in spiritual, educational, moral and ideological work. This is based on the following factors:

Firstly, our country is literally a country of youth. Satisfying the socio-spiritual needs of young people and developing high ideological knowledge in them through social education is necessary today, since social formations exist in all spheres of our lives and their possibilities are wide.

Secondly, the world is becoming more and more global. Globalization of the world is a natural process. This is not without good and instructive aspects: in the current era of intense communication and information, only actions based on reason and not on emotions can allow youth to find their way and not make mistakes.

Thirdly, the social education of students is directly related to the enrichment of their thinking. The fact is that critical thinking is a unique way of understanding a subject or situation through the effective use of a person's intellectual capabilities, which gives a person many advantages. Adoption in our country of the "Concept of Continuing Spiritual Education", the Concept of the discipline "Education" for students of general secondary educational institutions, the development of a State educational standard in the subject "Education", as well as the use of opportunities for teaching "Education" in primary grades based on scientific and theoretical concepts associated with the formation of critical thinking indicates that the formation of critical thinking in younger schoolchildren is a social and pedagogical necessity.

Thinking is a mental activity that is carried out with the help of such mental operations as independent analysis, generalization, individual and deductive conclusions, comparison, clarification, abstraction, as a result of the unity of the activity of human senses and mental activity.

It is known that thinking is the highest form of human mental activity. Thinking is a tool for understanding the surrounding world and is a necessary condition for the implementation of practical human activity. Thoughts arise in the process of thinking about something, and these thoughts take the form of judgments and concepts in the human mind.

Primary education has great opportunities for the comprehensive development of younger schoolchildren. Identifying these opportunities and their use is one of the most important tasks of didactics of primary education at the present stage.

Taking into account the age and psychophysiological characteristics of students, the discipline "Education" serves to instill in their consciousness universal human values and high spirituality, educate them in the spirit of patriotism and humanism, and organize spiritual and educational work in secondary schools on a new basis. This requires the creation of new models for the formation of critical thinking in students, improvement of innovative mechanisms and technologies in the process of teaching continuous education in the discipline "Education", especially in primary education. The qualification requirements for students of educational institutions of secondary education in the discipline "Education" define the educational competencies of primary school students at the A2 standard level. The qualification requirements indicate the student's "critical thinking" ¹ as an educational competency. Primary school education is one of the important factors in the formation of the moral character of students. Spiritual appearance is closely related to the human psyche and represents a unique worldview, mental image and way of thinking of certain peoples and ethnic groups. In this

¹ Resolution of the Cabinet of Ministers of the Republic of Uzbekistan on "ON MEASURES FOR IMPLEMENTATION AND APPROVAL OF THE CONCEPT OF CONTINUOUS SPIRITUAL EDUCATION". 12/31/2019 No. 1059

regard, it is necessary to take into account the following factors regarding the effectiveness of the learning outcome in the discipline "Education":

- defining the purpose and content of education;
- taking into account the spiritual needs, interests and requests of students;
- determine the level of knowledge, level of logical thinking, state of education of students;
- Teachers have spiritual and moral qualities, pedagogical skills and personal example.

The use of problem-based learning on the topics being studied and the activation of mental operations in students during the educational process, organized on the basis of assignments, teaching independent and critical thinking, guarantees the formation of the personality of younger schoolchildren, and also, as indicated in the concept of the discipline "Education", teach young people to correctly evaluate complex geopolitical and ideological processes occurring in the world, take the right steps in solving social problems related to finding one's place in life, as a result of which it is possible to prevent the separation of family and social relations, protect against indifference, crime, and various forms of "mass culture."

In order to develop critical thinking among primary school students, when conducting "Education" classes, it is necessary to pay attention to the following:

1. Regular improvement of students' knowledge.
2. Pay special attention to students' interests and thirst for knowledge as the basis of critical thinking.
3. Reading and analysis of texts by students.
4. Learning to predict the consequences of a student's actions in any situation.
5. Analysis of students' behavioral errors.
6. Using non-traditional methods of thinking development.
7. Applying the methods "Wheel of Ideas", "Problem", "Problem Transfer", "Comparison Table", "Six Thinking Hats", "Written Discussion", "CASE study", "Problematic video assignments", "SMART", "INSERT", "SWOT", promotes the development of critical thinking among primary school students.
8. A differentiated and individual approach to the process of teaching critical thinking is effective, taking into account the age, psychological and physiological abilities of younger schoolchildren.

REFERENCES

1. Fatima, Ibroximova, and Nigora Sherमतovna Erkaboyeva. "WAYS TO FORM THE QUALIFICATIONS OF THE SPECIAL EDUCATION INSTITUTION IN THE PRIMARY SCHOOL STUDENTS OF SOCIAL STANDARDS." *Galaxy International Interdisciplinary Research Journal* 11.2 (2023): 529-531.
2. Erkaboyeva, Nigora Sherमतovna, and Odinoxon Elbek Qizi Elmurodova. "YOSHLARNI YANGI O 'ZBEKISTON SHAROITIDA IJTIMOIIY FAOLLIGINI OSHIRISH ZAMONAVIY PEDAGOGIKA VA PSIXOLOGIYANING DOLZARB MUAMMOSI SIFATIDA." *Academic research in educational sciences* 5.NUU conference 3 (2023): 218-222.
3. Erkaboeva, Nigora Sherमतovna, and Munavvara Ihtiyarjon-Kizi Turdaliyeva. "THEORETICAL PRINCIPLES OF EDUCATION OF NATIONAL ETHICS SKILLS IN

- EDUCATIONAL INSTITUTION STUDENTS." *Open Access Repository* 8.12 (2022): 352-354.
4. Shermatovna, Erkabayeva Nigora, and Rasulova Gulnozakhon Azamovna. "USE OF VIRTUAL ENVIRONMENT AND 3D MULTIMEDIA ELECTRONIC TEXTBOOKS IN HIGHER EDUCATION." *International Journal of Early Childhood Special Education* 14.7 (2022).
 5. Shahnigor, Rakhimova Khurshidakhon Sadikovna Khomidova. "FORMATION OF KNOWLEDGE, SKILLS AND COMPETENCES IN THE PROCESS OF TRAINING CHILDREN WITH HEARING DEFECTS TO WORK." *Confrencea* 3.03 (2023): 188-192.
 6. Sadikovna, Rakhimova Khurshidakhon. "COCHLEAR IMPLANTATION: AN INNOVATION IN THE DEVELOPMENT OF TECHNOLOGY, MEDICINE, DEAF PEDAGOGY AND SPEECH THERAPY." *Open Access Repository* 4.2 (2023): 321-330.
 7. Sadikovna, Rakhimova Khurshidakhon, and Rustamova Feruzabanu. "CONTRIBUTION OF CHARLES MIKHAIL EPE TO THE EDUCATION OF DEAF CHILDREN." *Galaxy International Interdisciplinary Research Journal* 11.3 (2023): 563-566.
 8. O'ghiloy, Rakhimova Khurshidakhon Sadikovna Kurbanuva. "CHILDREN WITH LOCAL MOVEMENT DEFECTS." *Confrencea* 3.03 (2023): 226-230.
 9. Raximova, Xurshidaxon. "NATIONAL AND FOREIGN ADVANCED TRENDS IN HIGHER EDUCATION EFFICIENCY IMPROVEMENT." *JOURNAL OF NORTHEASTERN UNIVERSITY* (2022).
 10. Sadikovna, PhD Rakhimova Khurshidakhon, and Nabiyeva Umidakhon. "ORGANIZING SOCIAL WORK ACTIVITIES OF STUDENTS WITH HEARING PROBLEMS." (2023).
 11. Sadikovna, PhD Rakhimova Khurshidakhon, and Odilova Rislig'oy. "PROBLEMS OF PREPARING HIGH SCHOOL STUDENTS WITH HEARING DEFECTS FOR FAMILY LIFE." (2023).
 12. Sadikovna, PhD Rakhimova Khurshidakhon, and Sharafuddinova Zuhra. "FORMATION OF MATHEMATICAL CONCEPTS OF CHILDREN WITH HEARING DEFECT USING INNOVATIVE TECHNOLOGIES." (2023).
 13. Komiljon, Raximova Xurshidaxon Sadikovna Sattarova Kamola. "PEDAGOGICAL AND EDUCATIONAL SYSTEM OF EDWARD SEGEN IN SPECIAL PEDAGOGY." *Confrencea* 3.03 (2023): 63-67.
 14. Sadikovna, Rakhimova Khurshidakhon. "CORRECTIONAL AND PEDAGOGICAL WORK SYSTEM OF AUDITORY-SPEECH REHABILITATION OF CHILDREN WITH COCHLEAR IMPLANTS." *International Journal of Early Childhood Special Education* 14.6 (2022).
 15. Feruza, Teshabaeva, Mahmudova Madina, and Yuldasheva Dilbar. "The essence of inclusive education in developed countries." *European Journal of Research and Reflection in Educational Sciences Vol* 8.1 (2020).
 16. Rakhimovna, Teshaboeva Feruza. "Teaching subjects in higher education on the basis of innovative technologies." *Science Promotion* 1.2 (2023): 98-104.
 17. Teshaboeva, Feruza Raximovna. "Literacy education of speech impaired children as a pedagogical psychological problem." *Confrencea* 5.05 (2023): 299-302.

18. Feruza, Teshaboyeva. "INKLYUZIV TA'LIMNING O'ZBEKISTONDAGI RIVOJLANISHI." *QO 'QON UNIVERSITETI XABARNOMASI* (2023): 546-548.
19. Rahimovma, Teshaboeva Feruza, and Usmonjonova Saodatkhan Mirzakhamdamovna. "WAYS TO IMPROVE SPEECH ABILITIES OF CHILDREN WITH INTELLECTUAL DISABILITIES." (2023).
20. Rakhimovna, Teshaboeva Feruza, and Sadiqova Munavvarkhan. "PECULIARITIES OF THINKING OF CHILDREN WITH SPEECH DEFECTS." (2023).
21. QIZI, XONBABAYEVA MADINABONU ASQARJON. "Kasbiy faoliyatda zamonaviy logopedni kompetentligini rivojlantirish yo'llari." *International Conference on Developments in Education Hosted from Delhi, India*. Scienceweb-National database of scientific research of Uzbekistan, 2023.
22. Xonbabayeva, Madinabonu, and Mohigul Fayzimatova. "MAKTABGACHA YOSHDAGI BOLALARGA UCHRAYDIGAN DISLALIYA NUQSONINING BARTARAF ETISH USULLARI." *Development of pedagogical technologies in modern sciences* 2.6 (2023): 39-42.
23. Эркабоева, Нигора, et al. "Педагогик маҳорат: схема ва расмларда." *Т.: "Наврўз"* (2012).
24. Erkaboeva, N., et al. "Pedagogical skills: in diagrams and pictures: Methodical manual." *Tashkent: TDPU named after Nizami* 14 (2012).
25. Эркабоева, Нигора Шерматовна. "ОСОБЕННОСТИ СОВРЕМЕННЫХ УЗБЕКСКИХ СЕМЕЙ." *Ученый XXI века* 4-1 (2016).