

PROFESSIONAL KNOWLEDGE AND CHARACTERISTICS THAT ESTABLISH THE COMPETENCE OF A TEACHER OF A SPECIAL EDUCATION INSTITUTION

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ANNOTATION

The article deals with the issue of professional knowledge and characteristics that reflect the professional competence of a teacher in a special educational institution, as well as the system of professional knowledge and qualities that demonstrate the competence of a teacher in a special educational institution..

Key words: special education, educator, child with special needs, competence, professional knowledge, professional character, development

It is considered as one of the main factors of the development of the educational system all over the world. Along these lines, the development of the educational system in Uzbekistan is considered as the basis and foundation of the construction of the third renaissance in our country. In particular, teaching and educating special schools and their students on the basis of person-oriented education, ensuring their integration with society is considered one of the main problems in this field. Eliminating this problem is a process that depends on the educator of the multifaceted special educational institution and his professional skills.

The professional activity of a teacher of a special educational institution differs from the professional activity of other educators working in the educational system. Anomalous children, who are the object of activity of a special school teacher, are the factor that determines his professional task and the content of his activity. The professional competence of a special school educator is mainly manifested in his acquisition of knowledge and skills related to his profession and in his manifestation of the characteristics related to his profession. The main problem of representatives in this field is that they work with children with various developmental anomalies. This shows that the work is complicated. The activities of a teacher of a special educational institution include tasks such as not only educating disabled children, but also creating a favorable environment for their mental health, socialization.

Raising children with special needs requires the educator to work with double responsibility. That is why only educators who have a higher pedagogical education and who have passed professional development courses and received pedagogical qualifications can be appointed as educators in a special educational institution.

Duties of a special education educator include:

- to carry out the work of correcting and normalizing the physical and mental development of pupils;
- use methods that increase children's activity and development efficiency;
- education of attention, memory, observation, meticulousness and other abilities;
- development of self-control skills, children's interest and ability to know.

- In organizing work, the educator should plan and conduct activities with healthy and special needs children in cooperation with teachers-defectologists, parents and other specialists. Also, the educator provides methodical support to parents and legal representatives in the matter of raising a child with special needs in the family, keeps the necessary work documents.

- The components that make up the competence of a special education teacher are created on the basis of these tasks. The educator of a special educational institution must have the following professional competencies:

- professional knowledge;
- sensitivity, observation;
- politeness, communicativeness;
- kindness, patience;
- having medical and psychological information;
- awareness of painting, music and other types of art (to use different methods and to satisfy spiritual and aesthetic needs in them);
- mastering physical and physiotherapeutic exercises (for awareness and development of children's health);
- having the skills to work with parents;
- he should have professional knowledge, skills, qualifications, and professional characteristics, such as philanthropy and humanitarianism.

In short, the education of children in need of special support is one of the main tasks of a special education worker, to help them to adapt the problems of teaching them to read and write to social life, to carry out these tasks effectively. Since children spend most of their time in a special educational institution, a special educator acts as their mother. Just as a mother cares for her child, a special educator treats them sincerely and cordially, which is the main content of his complex task.

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