

TECHNOLOGICAL APPROACH TO EDUCATION

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ABSTRACT

The article organizes all stages of education based on a technological approach, trains youth in complex thinking while providing deep and well-founded knowledge, develops students' ability to learn independently in the educational process, organizes training based on innovative technologies, activating students and students in education, technological. Based on the principles of the approach, issues of optimization of education are interpreted.

Keywords: technological approach, basic knowledge, thinking, learning, educational process, abilities, innovative technology, principle, optimization.

The formation of new social relations in Uzbekistan, the integration of education into the global education system, the development of democratization and development processes require the widespread use of innovative educational technologies and a new approach in the educational process.

Today in Uzbekistan, as throughout the world, technological approaches are being introduced into the educational process. Simultaneously with this process, significant changes are taking place in the theory and practice of the pedagogical process. The composition of approaches in education is changing, and the use of modern approaches appears every day. The education system is enriched by focusing on the individualization of the educational program and the ability to work with new information. An important part of the educational process is the personality-oriented interaction between the student and the listener. The educational process is extremely complex. The effectiveness of education depends on the activity of the teacher and student, the availability of teaching aids, the organizational, scientific, methodological perfection of the educational process, the need of society for knowledgeable people and other factors that have not yet been determined. Society requires high efficiency of education, based on its socio-political and economic needs.

Currently, when economic structures based on market relations are being created in Uzbekistan, the demand for people with broad, deep knowledge and the ability to apply knowledge in practice is increasing. A knowledgeable, enterprising, socially active person finds his place in the life of society and in work. In order for such activities to take place, it is necessary to create a knowledgeable and active person, dedicated to the cause of national independence.

After gaining independence, a number of important documents in the field of education were adopted in Uzbekistan, and the system of continuous education moved to new stages of development in form and content, that is, the learning process followed the path of improvement. It should be noted that educational activities are always aimed at leading a mature person to adulthood and forming his spiritual and material culture. Educational activity has a socially oriented goal at all stages of its development. Learning activity, which is

considered a goal-directed process, is multifaceted. It is based on the process of personal learning, that is, the process of direct transfer of knowledge, skills and abilities by the teacher to the student. We define this aspect of educational activity by the concept of the educational process. The educational process is understood as educational activity, in the narrow sense - purposeful education. The peculiarity of the technology is that the educational process is designed and implemented in it, which guarantees the achievement of educational goals. The technological approach is, first of all, not a description, but a practical structure of training that allows you to realize the intended results. The technological approach to education involves dividing and dividing the educational process into interrelated stages and activities; coordination of actions to achieve the desired result from education involves step-by-step implementation, carrying out all planned work and actions in the same way. Due to the nature of repetition, this system has a modular form, consisting of units filled with content and associated with general content, that is, the general goal and content of education, learning goals, teaching and assessment complexes. In practice, this is an algorithm for the teacher's repeated actions. The use of this algorithm in new and new sections covers the framework of the educational process. At the planning stage of organizing the educational process based on pedagogical technologies, leading teachers are required to have higher qualifications in the development of teaching materials based on the rules and principles of pedagogical technology. When the project is ready, the teacher mainly performs the tasks of an organizer and consultant. This approach is mainly specific to reproductive education. Reproductive learning is the performance of actions in typical situations based on previously learned rules. Training in the method of pedagogical technology of the reproductive level is organized as a reproducible conveyor process, the expected result of which is described in detail and clearly recorded. The educational material is reorganized and developed in accordance with a clearly formulated educational goal, some parts are divided into parts, the study of each part is controlled independently, errors and shortcomings are corrected. At all stages of the educational process, it can be observed that the main technological aspect of the entire system is aimed at achieving the educational goal, which is the end result of the educational process. Using a technological approach ensures that educational goals are achieved. Large-scale educational reforms require the study of advanced technologies in the educational process and their implementation in the educational process. This, in turn, requires teachers to master the technological approach to the field of education, the method of pedagogical technology, as well as apply and develop them in pedagogical practice, taking into account the national, spiritual and cultural characteristics and traditions of our region. The approach to didactic design methods, created within the framework of the technological approach, helps to effectively and creatively plan the educational process, enrich it with new ideas, and evaluate their results. A systematic approach to education management is the process of developing the necessary knowledge, skills and competencies in students based on the available capabilities of the manager, that is, the teacher. The management process in education can be implemented in different ways. Currently, various technologies for managing the educational process are being introduced. Relevance of the topic. All aspects of education must be designed to teach young people to think broadly while giving them deep and lasting knowledge. In the process of education, the requirement of modern times is that students need to acquire independent knowledge. A

number of working methods have received support in teaching practice and research. Problem-based learning organization, student activation in learning, cooperative pedagogy based on keywords, learning optimization, etc. were tested. But even if these pedagogical tools are effective for some teachers, they cannot be mainstreamed into the education system. The main essence of educational technology is to interest students in teaching and achieve complete mastery of knowledge. The main goal of introducing pedagogical technology is the deep assimilation by the majority of students of the knowledge given in the learning process. The uniqueness of the new relationship lies in the fact that it differs from traditional education, not prohibiting the independence and educational activities of students, but directing them towards a set goal, consciously directing them to activities, not carrying out any activities on command, but effectively. organization of teaching students the basics of science. It is important to increase the interests of students, organize educational activities in cooperation, provide the right to free choice without limiting the needs, interests and capabilities of the individual.

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