

THE IMAGE OF A MODERN TEACHER

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ABSTRACT

Duty, responsibility, value, conscience, teacher, taking into account his moral beliefs, the teacher's exactingness, fairness, means perfection, honesty, correctness. in Gorat's system, pedagogical delicacy is characterized as the measure, norm and limit of pedagogical, purposeful, useful, value-based actions of the teacher. This article talks about the standards of pedagogical excellence as a component of the modern pedagogical image.

Keywords: ability, image, talent, concept, education, upbringing, divergent, convergent, thinking, creativity, mental activity.

INTRODUCTION

The Republic of Uzbekistan, which has chosen its own path of independent socio-economic development, is consistently reforming the education sector. Especially after the adoption of the "Law on Education" and the "National Personnel Training Program," work in this direction has reached a large scale. Thanks to this, new scientific and methodological approaches began to penetrate into the education system. These approaches, in turn, make certain positive changes to various organizational and methodological foundations of the educational process. Most of them represent changes that are inextricably linked to educational technologies and teaching skills. Since these activities are carried out only in human society, they serve the interests and goals not only of each individual person, but also of society as a whole. Educational activity is a purposeful activity aimed at training and educating a person in order to ensure the possibility of successful work. In addition to the socio-economic development of our country, the development of the education system today is aimed at modern education. In addition to creating the necessary conditions for teachers to work on themselves, conducting continuous scientific research, organizing the educational process at the level of modern requirements, on a scientific basis, it is necessary to work based on social experience. Pedagogy is education. Education is a social relationship in which different people influence each other with the aim of shaping personality in a certain direction, development. The ideas, rules and laws of human education were initially reflected in stories and pandnams. Eastern and Western scientists-teachers-encyclopedists play a major role in the development and enrichment of pedagogy as a science. The philosopher Farobi, in his work "The City of Virtuous People," explained the 12 virtues given to a person through education. In the work of A. Avloni "Turkish Gulistan Ehad Akhlak" we can see the origins of real education: "Education is a matter of life - death, salvation - destruction, happiness - disaster." In the West, a manual on preschool education "Mother's School" by John Amos Comenius and a number of other books appeared in the world. The Great Didactics says that learning should be natural. The process of mental and physical growth of a child is similar to the process of growth in nature. The teaching profession is of great social

importance. After all, the teacher is the architect of the perfection of the soul. Today, while educating young people ideologically and politically, teaching them the laws of nature, society, and the development of thinking, it is first of all necessary to prepare the younger generation for future work, help them master professions, and solve social and economic problems important to society. This responsibility requires the teacher to be a skilled master of his profession, to be a professional who has an educational impact on students and finds optimal ways to fully develop their interest, abilities, talent, faith and practical skills. To this end, the science of pedagogical skills helps the teacher to constantly search for his professional skills, create various conditions for him, provide the necessary material, scientific and methodological support, and increase the teacher's creative initiative. Teachers should pay attention to their appearance, as well as properly organize the educational process in all aspects. Through appearance be able to express yourself and attract people's interest the ability to concentrate and concentrate increases the effectiveness of the learning process. Teachers must not only have talent, but also know how to teach students. Lexically, the concept of "image" means "figure", "symbol", "face" and "image". In essence, this concept expresses the meaning of "charm", "charm". Image is the image of an organization or other social object that appears in people's thinking in relation to a specific person. The pedagogical image is harmony and balance between the spiritual and moral image of the teacher and his appearance. Culture that reflects the appearance of the teacher: 1. Posture - correct posture (walking, sitting), hands in a free position on the teacher's table, compactness, compactness. 2. Clothing - neatness, comfort and elegance, modesty, appropriate selection of clothing, suitability of clothing for the person and profession, fashionability of clothing, abundance and sparsity of jewelry, jewelry, suitability for work. 3. Correspondence of makeup, work, profession and work. 4. Hairstyle (certain arrangement of hair). 5. Mimic and pantomimic expression of the teacher Mimic and pantomimic expression also play an important role in the system of pedagogical techniques of the teacher. The teacher's facial and pantomimic expression is reflected in the teacher's gestures, meaningful glances, encouraging and sarcastic smiles, and these provide a solid foundation for effective, interesting, efficient and meaningful lessons for students. What image should a teacher have? receive. The image of the teacher is reflected in his simple, neat, neat clothes, the absence of the use of various shiny jewelry (gold, silver jewelry), which quickly attracts the student's attention during the learning process, dressing in accordance with the season, age, body structure, facial features, even color and hair styles. The hairstyle should not interfere with its free use. Having a teacher's work clothes suitable for his professional activities increases the effectiveness of his educational impact on students. After all, work clothes, first of all, accustom the teacher to order; in addition, his neatness can be an example for students. Professional activity requires the teacher not to use various bright colors in makeup (red, black, blue, green, gold and other colored nail and hair dyes). Also, a teacher should not come to an educational institution in very luxurious, revealing, shiny clothes. Because bright colors, luxurious, bright, shiny clothes distract students from learning. This in itself harms the quality and effectiveness of education.

So, the concept of "pedagogical excellence" was scientifically and pedagogically substantiated in the 80s and 90s of the last century. In the system of retraining teachers and improving their qualifications, it is advisable to familiarize students with the basics of pedagogical skills based

on the module “Innovative educational technologies and pedagogical competence.” Familiarity with the structural elements of pedagogical mastery gives them the opportunity to effectively master such qualities as pedagogical technique, speech culture, pedagogical deontology, communicative competence, and a rational approach to pedagogical conflicts. At its core, pedagogical skill is a whole system that includes pedagogical knowledge, manners, skills, communication culture, relaxation, tact, sitting technique, experience and culture, the meaning of communicative influence, mastery of speech technique skills, and pedagogical skill. direct professional-pedagogical skill, visible in action. For this reason, he must have a deep understanding of the general essence of the pedagogical process, know the patterns that acquire priority in this process, and be able to master the mechanisms of effective organization of pedagogical activity.

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