THE ROLE OF THE PSYCHOLOGICAL APPROACH IN RAISING CHILDREN Sotsieva Elmira

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ABSTRACT

This article covers the issues of organizing classes based on modern educational technologies, the formation of competencies in the process of teacher training, their adaptation to the student's mental state, and understanding the student's feelings. It was emphasized that the main goal of teaching literature is to form a perfect personality who understands the feelings of others and thinks independently.

Keywords: technology, boomerang, working with text, independent reading, work in small groups, "Boburnoma", map, fifth climate, natural conditions, socio-political reason, castle, neighborhood.

As stated in the book of the President of the Republic of Uzbekistan "High spirituality is an irresistible force": "The role and influence of the family is incomparable in the formation and promotion of the unique spirituality of any people. Because the purest and purest feelings of a person, the first concepts and ideas about life are first formed in the bosom of the family. It is natural that in the family environment the foundations of moral norms and views are laid that determine the character, character and worldview of the child - kindness and virtue, nobility and such sacred concepts as kindness, honor and kindness. Raising a mature person in all aspects is the main task of the family, as well as the social institutions of society. The reason is that child development begins in the family and continues in educational institutions.

"A child's life is an example of white paper. If you pay attention to the concept that "what to write to him is at the discretion of the parents," this means that it depends on the parents and family members whether the child will become an individual in the future. Because a child is born into a family. His parents and family members influence him to become an ideal person. Family relationships not only ensure the mental, spiritual and spiritual development of children, but also create a unique activity for parents. In particular, thanks to the direct influence of children, the range of their interests and activities expands, their relationships are enriched, and there is a deeper understanding of the meaning of real life, i.e., the ability to see life expectancy in the form of maturity and the future of children.

American psychologists are conducting the following experiment: a six-month-old mother with the X-factor is placed in a special vacuum apparatus. The condition of the mother and child inside the device is monitored on the screen. The mother's mental mood is good and happy, the child in the mother's body laughs and all her actions resemble the actions of a happy person. A child floating in liquid absorbs substances necessary for the development of his body. The observer then deliberately squeezes the mother's foot and the ash paw with a special little one, causing the mother's spirit to show signs of the nervousness that appears in the African heat, the affected child in the mother's body begins to cry and his actions ^ And the person who is sad will look at his actions . So, the child in the mother's body not only perceives external

influences indirectly, that is, through the mother, but also reacts in proportion to this influence. This is not just an approach to raising children, but a very attentive and responsible one. From this it is clear that raising children has very subtle and complex psychological characteristics. We know that every child has unique and irreversible characteristics of internal psychological potential. That is why it is necessary to effectively use the services of psychologists to involve them in the educational process. In particular, effective use of the activities of practicing psychologists working in secondary schools gives good results. They have to perform a very delicate and responsible task of organizing the intellectual development of the child stepping on the threshold of school, by adapting him to the appropriate educational and educational environment. In the matter of children's education, many psychologists, along with expressing their opinions, have taken a leading role in this field with their scientific and practical views. In particular, famous Russian psychologists L. S. Vygotsky, S. L. Rubinstein, A. N. Leontiev.and others, in the 20s and 30s of the last century, their scientific research on the problem of mental development attracted great attention, and they, as psychologists, expressed the opinion that the education of the child's psyche should go forward from the biological development of the child. For this, firstly, it is necessary the existence of an educational environment that develops the child in all aspects, secondly, the creation of an educational environment that encourages the child to think, and, finally, the possibility of the internal spiritual existence of the child and the external environment, if appropriate, fourthly, They identify the child's acquired abilities in a timely manner, gradually develop them, and others recognize them. If a child does all this with the help of adults, tomorrow he will do it all himself.

In addition, many Uzbek psychologists, who recognize the success of a child's mental development and education,

There are also opinions from environmentalists. Including E.F. Fozievr o record the tasks of the psychological service in educational institutions and its psychological characteristics, the current state and tasks of the psychological service in Uzbekistan by M.G. Davletshina, self-knowledge by V.A. Tokareva, what is important for the development of the student's personality, development opportunities and moral development, news from F.B. Shumarov on the introduction of psychological services into the public education system, problems and their solutions, theoretical and practical works of B.R. Kodirov on the selection and training of gifted children in Uzbekistan and many other psychologists. Earns a lot of money.

The main task of the family in society is to form a person who is physically and psychologically healthy, spiritually perfect, and ready for service. Also, the desire of children to acquire social and world knowledge, effective education of children in increasing social activityParticipation is key and this family is trying to help the child become a complete person.

The conclusion is that the education of parents today serves as the basis for the future of their child. Therefore, if parents lead the upbringing of a child in a family, then it is important for him to take a bold step towards the big world.

The ground has been laid for Muslim ficpa.

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