PEDAGOGICAL TECHNOLOGIES OF PREPARING FUTURE TEACHERS FOR THE FORMATION OF SELF-DEVELOPMENT COMPETENCE IN STUDENTS

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ABSTRACT

This article is aimed at elucidating the pedagogical technologies of preparing future students for the formation of self-development competence.

Keywords: educational process, competence, self-improvement, technology.

The problem of self-improvement of teachers in pedagogy is not new. In his works, A. Disterweg, I.G. posed and discussed by . Pestalozzi, K.D. Ushinsky, S.T. Shatsky and others. In modern studies, the phenomenon of self-improvement is considered in different aspects: in the works of philosophers (T.E. Glazerman, L.I. Ignatovsky, V.P. Kiselev) its socio-cultural and personal-subjective state, activity living space, role and place in society and individual development; psychologists (A.A. Bodalev, A.E. Solovyova and others) identified its nature, sources and mechanisms; teachers (L.A. Volovich, M.I. Rojkov, L.I. Ruvinsky, E.G. Skvortsova, N.M. Talanchuk) functions, structure, pedagogical means of formation of readiness for self-improvement, etc. are revealed. General psychological and pedagogical features of self-design of the person as an important component of self-improvement V.S. Bezrukova, A.A. Kirsanova, Yu.S. Tyunnikova et al. Concepts similar in content to the concept of self-design are used in practice - self-planning, self-organization, self-management, etc. In the era of information society, the importance of developing self-learning is objectively increasing, motivation for skills, creation of necessary conditions for independent creative research and lifelong continuous education. Targeted formation of professional self-development, V.A. Slastenin gives the following variation for a student who shares his point of view:

- to create a unique method of educational and professional activity;
- the ability to think about the tasks performed, the reasons for success and errors, the inaccuracies in the answers to the exercises performed, which will allow you to demonstrate personal and professional learning.
- select the necessary skills, appropriate methods, tools. The first stage (preparation) - gathering preliminary information on the formation of the process of professional self-development and the organization of the evaluation of the maturity of its components. This phase eliminates professional obstacles in the field of assessment.

Teaching professional objective self-development skills is a requirement at all levels of education, and it is necessary to create certain pedagogical conditions for their formation.

The success of the development of professional self-development competence directly depends on the identification, selection and implementation of pedagogical conditions that help to effectively implement this process, and as a result, ensure its growth.

Preparing students for the formation of self-development competence is an important part of the pedagogical process. It aims to help students develop the skills, knowledge, and development they need to master and develop themselves.

Pedagogical technologies of preparing future teachers for the formation of self-development competence in students, aims to increase the education of teachers in self-mastery and self-mastery skills. These pedagogical techniques ensure that teachers are able to help students learn and develop.

These pedagogical technologies include teacher training in the following forms:

1. "Teaching Independent Learning:" Teachers can teach students the importance of self-mastery and self-mastery and help them choose and implement their own learning styles. are prepared.

2. "Interactive Education Styles:" Pedagogical technologies of interactive education enable teachers to organize interactive lessons, use online platforms, and ensure active participation of students in mastering and developing students.

3. "Dialogue Education:" Trains teachers to create a dialogue with students in their teaching, to help them improve their own learning through self-expression and speech.

4. "Using External Resources of Educational Texts:" Teachers teach students to use existing texts, electronic textbooks, and other educational resources for self-learning.

5. "Individualization of education:" Teachers learn to analyze students individually and prepare special tasks for them, to work as employees to increase their personal development.

These pedagogic technologies help to prepare teachers to master and develop students' skills, play an important role in increasing students' personal potential.

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