

PEDAGOGICAL AND PSYCHOLOGICAL EXAMINATION OF PRESCHOOL CHILDREN WITH HEARING DEFECTS

Muhammadjonova Dilafruz Farhadjan's daughter

QDPI Inclusive Education Department Teacher

ABSTRACT

This article presents the current issues of the medical-psychological-psychological examination of hearing-impaired children, the selection of children to pre-school educational institutions, and the process of sending children to special schools.

Keywords: hearing impaired child, special institution, medical-psychological-pedagogical commission, psychoneurologist, otolaryngologist, deaf pedagogue, typhologist.

Sorting of children and sending them to pre-school educational institutions and special schools is carried out by the medical-psychological-pedagogical commissions established in the city and regional departments of public education. The activity of the city, regional medical-psychological-pedagogical commission is carried out on the basis of the "Regulation of the Medical-psychological-pedagogical commission" approved by the Ministry of Education of the Republic. The commission identifies children with disabilities in mental and physical development, sends them to pre-school educational institutions, special schools, therapeutic and preventive institutions under the Ministry of Health or Social Security, transfers them from one educational institution to another educational institution. deals with the issue of decay, as well as giving advice on raising and treating children with developmental disabilities. The members of the commission include employees of public education, health and social welfare departments and doctors (children's psychoneurologist, otolaryngologist, ophthalmologist, surgeon, pediatrician, dermatologist), psychologists and defectologist teachers (deaf pedagogues, oligophrenopedagogues, speech therapists, typhlop pedagogues).

The medical-psychological-pedagogical commission keeps a number of documents:

1. Admission form, in which the child's name, surname, father's name, year of birth, place of residence, diagnosis and type of institution are recorded.
2. The child's medical and psychological-pedagogical examination report, the commission's conclusion and educational recommendations are recorded here, and sent to the institution together with the child's personal documents.

The medical-psychological-pedagogical commission keeps a number of documents:

1. Admission form, in which the child's name, surname, father's name, year of birth, place of residence, diagnosis and type of institution are recorded.
2. The child's medical and psychological-pedagogical examination report, the commission's conclusion and educational recommendations are recorded here, and sent to the institution together with the child's personal documents. A list of children sent to institutions and special schools will be drawn up. The medical-psychological-pedagogical commission under the chairmanship of the Public Education Officer decides the issue of sending children to preschool educational institutions and schools. The commission can be located in a children's hospital, special schools or special pre-school educational institutions that have conditions for examining

a child. During the examination of the child in the commission, there must be a person who replaces his parents or guardian. They will be notified of the commission's decision and will be given a referral to a preschool or school by the Department of Public Education. Deaf and hearing-impaired children aged 6-7 are sent to a special school, where deaf children aged 6-7 are admitted to the first grade if they have not been specially trained, and if they have attended a preschool educational institution. The school commission determines the level of readiness of my child for school. He himself makes the distribution into classes. The Regulation on the types of group and pre-school educational institutions intended for children with hearing impairment states that the pre-school educational institution has public and state importance, and its purpose is the comprehensive development of deaf and hard-of-hearing children aged 2 to 7 years and it is determined that it consists of educating, developing their oral speech and preparing them for school. Hearing-impaired children are educated in all types of pre-school educational institutions and school institutions on the basis of state care.

Pre-school educational institutions and groups for children with hearing impairment, the following pre-school educational institution is established:

1. Kindergartens for deaf, hard of hearing and late-deaf children. Education of children is carried out differentially, taking into account their hearing and speech. Two types of institutions are established: for the deaf and hard of hearing. Children who are late-deaf but have preserved speech are educated in a kindergarten for the hearing-impaired. Children are admitted to the preschool educational institution from the age of 3. They stay 5 or 6 days a week, depending on the operation of the preschool. Parents take children home on weekends and holidays or during the summer.
2. Groups for deaf, hard-of-hearing and late-deaf children in preschools, they are in the form of day-time intemat. These institutions are opened for children of pre-school age in cities and rural areas where there is no special pre-school education institution. Hearing impaired children are admitted to preschools from the age of 3. The number of groups should not be less than four and not more than ten.
3. Groups for deaf and hard-of-hearing children at family pre-school educational institutions and schools. The group is filled with children who are 1 year old or of different ages, but who are compatible in terms of hearing and speech. If there are both deaf and hard-of-hearing students in the same institution, separate groups are opened for each type of hearing. Deaf and hard-of-hearing children are sent to groups of children with complex disabilities in children's homes for hearing-impaired children, if they have impaired intelligence or impaired locomotor organs.

REFERENCES

1. Shavkatjon o'g'li, Nabiye Ravshanjon. "CONDUCT A CULTURE OF STUDENTS WHO ARE DEFICIENT IN INTELLIGENCE THE WAY OF THE FORMATION." Galaxy International Interdisciplinary Research Journal 11.3 (2023): 551-557.
2. Махмудова, Мадинахон Махмудов Хуршид. "Мактабгача тарбия ёшидаги болаларни ёзиш ва ўқиш кўникмаларини эгаллашга тайёрлаш." Confrencea 4.04 (2023): 187-192.
3. Эркабоева, Нигора, et al. "Педагогик маҳорат: схема ва расмларда." Т.: "Наврўз (2012).

4. Erkaboeva, N., et al. "Pedagogical skills: in diagrams and pictures: Methodical manual." Tashkent: TDPU named after Nizami 14 (2012).
5. Эркабоева, Нигора Шерматовна. "ОСОБЕННОСТИ СОВРЕМЕННЫХ УЗБЕКСКИХ СЕМЕЙ." Ученый XXI века 4-1 (2016).
6. Shahnigor, Rakhimova Khurshidakhon Sadikovna Khomidova. "FORMATION OF KNOWLEDGE, SKILLS AND COMPETENCES IN THE PROCESS OF TRAINING CHILDREN WITH HEARING DEFECTS TO WORK." Confrencea 3.03 (2023): 188-192.
7. Sadikovna, Rakhimova Khurshidakhon. "COCHLEAR IMPLANTATION: AN INNOVATION IN THE DEVELOPMENT OF TECHNOLOGY, MEDICINE, DEAF PEDAGOGY AND SPEECH THERAPY." Open Access Repository 4.2 (2023): 321-330.
8. Sadikovna, Rakhimova Khurshidakhon, and Rustamova Feruzabanu. "CONTRIBUTION OF CHARLES MIKHAIL EPE TO THE EDUCATION OF DEAF CHILDREN." Galaxy International Interdisciplinary Research Journal 11.3 (2023): 563-566.
9. O'ghiloy, Rakhimova Khurshidakhon Sadikovna Kurbanuva. "CHILDREN WITH LOCAL MOVEMENT DEFECTS." Confrencea 3.03 (2023): 226-230.
10. Raximova, Xurshidaxon. "NATIONAL AND FOREIGN ADVANCED TRENDS IN HIGHER EDUCATION EFFICIENCY IMPROVEMENT." JOURNAL OF NORTHEASTERN UNIVERSITY (2022).
11. Sadikovna, PhD Rakhimova Khurshidakhon, and Nabiyeva Umidakhan. "ORGANIZING SOCIAL WORK ACTIVITIES OF STUDENTS WITH HEARING PROBLEMS." (2023).
12. Sadikovna, PhD Rakhimova Khurshidakhon, and Odilova Rislig'oy. "PROBLEMS OF PREPARING HIGH SCHOOL STUDENTS WITH HEARING DEFECTS FOR FAMILY LIFE." (2023).
13. Sadikovna, PhD Rakhimova Khurshidakhon, and Sharafuddinova Zuhra. "FORMATION OF MATHEMATICAL CONCEPTS OF CHILDREN WITH HEARING DEFECT USING INNOVATIVE TECHNOLOGIES." (2023).
14. Komiljon, Raximova Xurshidaxon Sadikovna Sattarova Kamola. "PEDAGOGICAL AND EDUCATIONAL SYSTEM OF EDWARD SEGEN IN SPECIAL PEDAGOGY." Confrencea 3.03 (2023): 63-67.
15. Sadikovna, Rakhimova Khurshidakhon. "CORRECTIONAL AND PEDAGOGICAL WORK SYSTEM OF AUDITORY-SPEECH REHABILITATION OF CHILDREN WITH COCHLEAR IMPLANTS." International Journal of Early Childhood Special Education 14.6 (2022).
16. Oppoqxo'jayev, Xojixuja, and Faxriddin To'ychiboyev. "MAXSUS EHTIYOJLI BOLALARNING TA'LIM-TARBIYASIDAGI TENG HUQUQLILIK MUAMMOSINI HAL ETISHDA INKLYUZIV TA'LIMNI AHAMIYATI." Инновационные исследования в науке 2.5 (2023): 27-33.
17. Hatamjon o'g'li, Haydarov Islomjon. "Technologies for the Formation Of The Skill Of Creative Thinking In Weak Auditory Students." INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429 11.11 (2022): 265-271.

18. Haydarov, Islomjon. "PRACTICAL EXERCISES IN THE CLASSROOM OF SCIENCE LESSONS IN A SCHOOL FOR CHILDREN WITH HEARING IMPAIRMENT." *Models and methods in modern science* 2.11 (2023): 123-125.
19. Hatamjon o'g'li, Haydarov Islomjon. "EDUCATION OF STUDENTS WITH HEARING DEFECTS THROUGH SCIENCE LESSONS DEVELOPMENT OF SPEECH AND THINKING." *Open Access Repository* 4.3 (2023): 837-844.
20. Sobirkhanovna, Makhmudova Madinakhan. "PECULIARITIES OF WORKING WITH CHILDREN WITH MENTALLY RELATED IN THE CONDITIONS OF INCLUSIVE EDUCATION." (2023).
21. Madinakhan, Makhmudova, and Abdukhakimova Zumradkhan. "WAYS OF FORMING THE READINESS OF CHILDREN WITH UNDERDEVELOPED SPEECH FOR WRITTEN SPEECH." (2023).
22. Madinakhan, Makhmudova, and Abduvahobova Irodakhan. "PECULIARITIES IN THE DEVELOPMENT OF PRESCHOOL CHILDREN WITH MENTAL RETARDATION." (2023).
23. Feruza, Teshabaeva, Mahmudova Madina, and Yuldasheva Dilbar. "The essence of inclusive education in developed countries." *European Journal of Research and Reflection in Educational Sciences* Vol 8.1 (2020).
24. Sobirkhanovna, Makhmudova Madinakhan, and Akhmedova Vazirakhan. "EFFECTIVE ORGANIZATION OF CORRECTIONAL-LOGOPEDIC WORK IN CHILDREN WITH CEREBRAL PALSY." *Open Access Repository* 4.3 (2023): 134-141.
25. Teshaboeva, Feruza Raximovna. "Literacy education of speech impaired children as a pedagogical psychological problem." *Confrencea* 5.05 (2023): 299-302.
26. Xabibullo o'g'li, Xovodillayev Murodjon, and Komilov Otabek Iqboljon o'g'li. "ESHITISHIDA NUQSONI BO'LGAN BOLALARNING ESHITISH IDROKINI RIVOJLANTIRISH TEXNOLOGIYALARI." *Science Promotion* 2.1 (2023): 28-34.
27. Tavakkaljan, Meliboyev. "THE IMPORTANCE OF THE FOUNDATIONS OF MEDICAL KNOWLEDGE AND ITS DIRECTIONS." *Science Promotion* 1.1 (2023): 82-87.,
28. Turgunovich, Meliboyev Tavakkal. "ISSUES OF STRENGTHENING THE REPRODUCTIVE HEALTH OF THE POPULATION." *Galaxy International Interdisciplinary Research Journal* 11.10 (2023): 52-56.
29. Meliboyev, Tavakkal. "OF HEREDITY IN THE FORMATION OF A HEALTHY AND SICK ORGANISM." *Models and methods in modern science* 2.11 (2023): 56-59.
30. Sabirovna, Shermatova Yaqutxon. "HARAKAT-TAYANCH APPARATINING MEXANIK SHIKASTLANISHLARI." *ILMIY TADQIQOTLAR VA JAMIYAT MUAMMOLARI* 1.2 (2023): 18-22.
31. Ilxomovna, Raximova Muniraxon. "The role of logorhythmic in working with children with hearing impairments." *Asian Journal of Multidimensional Research* 11.12 (2022): 30-34.
32. Ilhomovna, Rahimova Muniraxon, and Erkinova Sarvinoz. "Modern Methods Of Pedagogical Examination Of Children With Hearing Impairments." *European Scholar Journal* 2.10 (2021): 118-119.

33. Raximova, Muniraxon Ilxomovna. "THE ROLE OF LOGORHYTHMIC IN WORKING WITH CHILDREN WITH HEARING IMPAIRMENTS." Asian Journal of Multidimensional Research.
34. Ibragimovna, Turg'unboyeva Zulxumor. "ZAIF ESHITUVCHI O'QUVCHILARNI NUTQIY SIFATLARINING RIVOJLANISH XUSUSIYATLARI." Science Promotion 1.2 (2023): 131-138.
35. Minavvarovna, Umarova Saboxon. "BASIC PATHOLOGY OF CHILDREN'S BRAIN." Journal of Science-Innovative Research in Uzbekistan 1.6 (2023): 271-276.
36. Minavvarovna, Umarova Saboxon. "THE MAIN TYPES OF HUMAN WORK AND THEIR IMPACT ON THE HUMAN BODY." Journal of new century innovations 20.4 (2023): 74-78.
37. Umarova, S. M., and M. F. Raxmonalieyeva. "THE IMPACT OF MENTAL DISORDERS ON CHILDREN'S HEALTH." Евразийский журнал академических исследований 2.5 (2022): 528-531.
38. QIZI, XONBABAYEVA MADINABONU ASQARJON. "Kasbiy faoliyatda zamonaviy logopedni kompetentligini rivojlantirish yo'llari." International Conference on Developments in Education Hosted from Delhi, India. Scienceweb-National database of scientific research of Uzbekistan, 2023.