

ESSENTIAL CHARACTERISTICS OF EDUCATION AND PSYCHOLOGICAL COMPETENCE AND FORMATION OF FUTURE LOGIC THERAPISTS

Khonbabayeva Madinabonu Asqarjon qizi
Teacher of Kokan State Pedagogical Institute

ABSTRACT

This article is aimed at explaining theoretical information about competence. Also, the importance of psychological knowledge in the pedagogical process and the qualities of competence are briefly covered.

Keywords: competence, cognitive processes, creativity, innovation, information, worldview.

Competence is manifested and evaluated only in the process of activity, within the framework of a specific profession. When talking about the importance of practice as a source of knowledge, it is necessary to emphasize the essence of the process of knowing. Imagination occurs in the process of knowing with the help of sensation and perception. Imagination is a trace of sensations and perception that remains in the human mind for a long time. Or, in other words, imagination is a clear emotional image in the mind of things and events that have once affected and perceived the senses. Although perception, perception, and imagination are important components of cognition, they do not fully solve the problem of knowing the real event. Thinking occurs at the highest stage of the cognitive process. The value of any theoretical knowledge is determined by how useful it is in practice. The theory is based on the essence of practical activity and serves to improve practical activity. However, practice is also a means of checking the correctness of knowledge. Only when a theoretical idea, an idea is tested and confirmed in practice, it becomes an important component of human knowledge.

Today's technical development requires teachers to be creative, to think freely about important scientific issues, to introduce students to the achievements of science, and in turn to teach students to think creatively and research. Therefore, the teacher must first of all have specific professional qualifications

Below is a brief description of the nature of the qualities reflected in the professional comretency.

1. Social competence - being active in social relations, acquiring skills, being able to communicate with subjects of professional activity.
2. Special competence - preparation for the organization of professional and educational activities, rational solution of professional and educational tasks, realistic evaluation of the results of one's activities, consistent development of BKM, psychological, methodological, informational, creative, based on this ability.

Innovative and communication skills.

They have the following content:

- 1) Psychological competence - the ability to create a healthy psychological environment in the educational process, to establish positive relations with students and other participants of the educational process, to understand and eliminate various negative psychological conflicts in a timely manner.

- 2) Methodological comprehensibility - methodologically rational organization of the editorial process, correct determination of forms of education or editorial activity, purposeful selection of methods and tools, effective use of methods, successful use of tools.
 - 3) Informational comretency - gathering, sorting, classifying, processing necessary, important, necessary, useful information in the information environment and using them purposefully, appropriately, and effectively.
 - 4) Creative competence - a critical, creative approach to editorial activity, the ability to demonstrate one's creative abilities.
 - 5) Innovative competence - promotion of new ideas on improving the editorial process, improving the quality of education, increasing the effectiveness of the educational process, and their effective implementation.
 - 6) Communicative competence is the ability to communicate honestly and positively with all participants in the learning and teaching process, including students.
3. Personal competence - achieving continuous professional development, improving their qualifications, demonstrating their internal potential in professional activities.
 4. Technological competence - acquisition of advanced technologies, enrichment of professional-edagogical BKM, use of modern tools, techniques and technologies.
 5. Extreme competence - the ability to make rational decisions, to act in emergency situations (natural disasters, technical failures), to act correctly in editorial conflicts.

A number of studies have directly studied the professional competence of the editor and its specific aspects. Among such studies, it is possible to include the research conducted by A.K. Markova and B. Nazarova.

The strategic direction of the development of the education system in society is the spiritual and moral development of a person based on conscious independent activity in various fields. As in the developed countries of the world, the development of independent education is an important direction in the process of reforming the education system in our country. The preoccupation with the educational phenomenon of the teacher's professional competence is reflected in the work of the scientists. These authors claim that professional co-retention, together with the characteristics of reliability, characterizes the pedagogical culture of the teacher as a professional-individual phenomenon. On the other hand, the concept of professional competence, as stated by V.A. Slastenin, represents the unity of the theoretical and practical readiness of the editor to carry out the editorial activity and describes his professional formation.

The formation of competence of the future vocational education teacher has a special place among the complex problems of training teachers. Especially at the current stage of reforms related to the modernization of education, the problem of adaptation to professional editorial activity is becoming more evident. Along with practical, psychological, methodical, research types, the future teachers of vocational education are being enriched by the formation of the professional competence of the teacher of vocational education.

Today's technical development requires teachers to be creative, to think freely about important scientific issues, to introduce students to the achievements of science, and in turn to teach students to think creatively and research. Therefore, the teacher must first of all have specific professional qualifications.

Important editorial conditions for editorial and psychological training of a candidate for editorial activity:

- regulatory and editorial documents that meet modern requirements (state editorial standards, model programs, work programs, textbooks) Textbooks, methodological recommendations, additional specialized materials, specialized textbooks, the possibility of using lesson plans. projects etc.)

- development of knowledge, skills, qualifications, relevant professional competence and scientific potential of scientific and editorial staff (teachers, associate professors, teachers, qualified teachers, technical staff).

- materials and technology of the educational process (educational buildings, classrooms, educational laboratories, practice and laboratory equipment), information technologies (radio, television, computer, copier, laboratory equipment), audio, video, multimedia, simulators, projectors, projectors, Video projectors, technical support network, etc.)

Creating a social and educational technological environment (content, direction, unity of purpose, etc.) for teachers, students, leaders and students, communicating with students.

- consistent, continuous and systematic organization of organizational and educational activities.

Therefore, continuous research, personal development and understanding of educational and technological conditions, including broadening of professional interests, are important in shaping the competence of future teachers. Blind students develop a deep and abiding interest in professional knowledge, skills, abilities and skills and their demonstration. These studies should take into account the possibilities of individual students with continuous editorial experience.

REFERENCES

1. Markova A.K. Psixologiya professionalizma. – M.: Znanie, 1996.-С.264.
2. Слостенин В.А. Преподавание педагогических наук –на технологической основе// Разработка и внедрение гибких технологий преподавания педагогических наук. — М.: Прометей, 1991. — С.35.
3. QIZI, XONBABAYEVA MADINABONU ASQARJON. "Logopedik mashg'ulotlarni olib borishda sujok terapiyaning o'rni." International Multidisciplinary Conference Hosted from Manchester, England. Scienceweb-National database of scientific research of Uzbekistan, 2023.
4. Xonbabayeva, Madinabonu, and Mohigul Fayzimatova. "MAKTABGACHA YOSHDAGI BOLALARGA UCHRAYDIGAN DISLALIYA NUQSONINING BARTARAF ETISH USULLARI." Development of pedagogical technologies in modern sciences 2.6 (2023): 39-42.
5. QIZI, XONBABAYEVA MADINABONU ASQARJON. "Kasbiy faoliyatda zamonaviy logopedni kompetentligini rivojlantirish yo'llari." International Conference on Developments in Education Hosted from Delhi, India. Scienceweb-National database of scientific research of Uzbekistan, 2023.
6. Daughter, Musayeva Farangiz Norbek. "Laws of mental development of children with hearing impairment." Science Promotion 1.1 (2023): 36-43.
7. Xanbabayev, Shohruhbek. "Bo'lajak pedagog-psixologlarni ma'naviy-ruhiy tarbiya faoliyatiga tayyorlashning ijtimoiy pedagogik zarurati." O'zMU xabarlari-ВЕСТНИК НУУЗ (2022).