

THE IMPORTANCE OF DEVELOPING NATIONAL AND GENERAL CULTURAL COMPETENCES IN STUDENTS BASED ON A COMPETENT APPROACH

Khonbabayev Shokhrukhbek Dilshodjon o'g'li

Basic Doctoral Student of Kokand State Pedagogical Institute

ANNOTATION

The article provides information about the concept of competence, as well as the need to develop national and general cultural competences. Through this, it is necessary to train students to be loyal to the motherland, be kind to people and to believe in universal and national values, to direct them to understand artistic and artistic works, to improve the pedagogical process aimed at making them know universally important values, and to form national and universal competence.

Keywords: Competent approach, competence, national and universal competences, universal and national values.

INTRODUCTION

The tasks of educating future pedagogues on the basis of national, general cultural and universal values, improving the system of formation of socio-cultural knowledge and skills in students are becoming urgent in the world. Through this, it is necessary to train students to be loyal to the motherland, be kind to people and to believe in universal and national values, to direct them to understand artistic and artistic works, to improve the pedagogical process aimed at making them know universally important values, and to form national and universal competence. Also, by preparing future teachers for the education of national and general cultural competence, they teach students to be kind to others, generosity, to respect other people's worldview, religious beliefs, national and ethnic characteristics, traditions and rituals, and to carefully preserve the historical, spiritual and cultural heritage of their people. the task of forming axiological attitude is gaining priority.

LITERATURE ANALYSIS AND METHODOLOGY

To improve the education of national and general cultural competence in general secondary education in advanced scientific research institutes and international centers of the world, and through this, loyalty to the motherland, selflessness, respect for national and universal values in students, upbringing of the personality of greatness based on literature and art education, formation of the worldview of tolerance and tolerance of others based on Many scientific studies are being conducted to develop effective mechanisms of teaching to respect the beliefs, values, way of life, customs and traditions. For this, there is a need to prepare future pedagogues for the process of education of national and universal competence, to improve the system of developing socio-cultural knowledge and skills, valuable attitude, and tolerant thinking in them. That is why there is a growing need for many scientific studies to improve the theoretical and methodological bases of preparing future teachers for the process of developing students' national and general cultural competence, and to create pedagogical opportunities and conditions.

Despite the increasing popularity of the concept of competence, there is still no generally accepted definition of it, and a starting point for evaluating different approaches to the definition and use of this term has not yet been found[1].

The Latin term "competere" means "to know", "to be able", "to achieve", "to match"[2].

The terms "competence" and "competency" were originally used as categories related to the field of law. According to this point of view, competence means powers, duties and rights given to a state body or an official by law or other normative document; Competence means compliance with the abilities and skills of the subject to realize his/her competence. Competence is a form of government authorized by law. Competency is a quality that belongs to a subject.

DISCUSSION AND RESULTS

The analysis of the modern approach to the quality of education shows that in general education schools, students should be able to study and learn throughout their lives, regularly increase their knowledge and experience independently, and be able to solve problems in everyday life using life experience, create a database, select the main ones and analyze them. Knowledge is one of the effective factors. This situation increases the creative activity of students.

National and universal cultural competence - loyalty to the motherland, kindness to people and belief in universal and national values, understanding of works of art and works of art, cross-dressing, values of universal importance (customs, rituals, national-cultural traditions, etc.) know, treat him with respect; kindness, generosity towards others, respect for other people's worldview, religious beliefs, national and ethnic characteristics, traditions and rituals; It implies the formation of abilities to preserve the historical, spiritual and cultural heritage of the people, to observe the rules of etiquette established in the society, to follow cultural rules and a healthy lifestyle.

Based on the preparation of future teachers for the development of national and general cultural competences in students, he is able to offer his solution to the problems of social consciousness related to the appreciation of national and universal human values, the problem of devaluation in cultural studies, the relationship between science and religion, and the problems that stand out in the process of ensuring the harmony of scientific and religious values . it allows to train specialists who are able to deal with such problems in social relations in general on the basis of historical memory and experience.

The social mentality of a nation serves to create the content of its today and tomorrow. In turn, national mentality is the basis for the formation of social lifestyle. At this point, being able to identify the positive aspects of the nation's psyche, improve them, and at the same time eliminate the negative situations, creates a basis for the comprehensive development of the nation.

National customs, traditions and values, the ideas put forward in them serve to form the human psyche and educate spiritual and moral qualities in it. One of the factors that determine nationality is customs, traditions and values. Therefore, as one of the representatives of the nation, a person should be concerned about preserving and enriching national customs, traditions and values. On the other hand, pride in the service of national customs, traditions and values to the development of the nation and the development of humanity ensures that

students have a sense of national pride. In the organization of educational work, it is appropriate to focus on training students to be able to protect national customs, traditions and values, and to act to enrich them.

CONCLUSION

Of the nation the nation that determiner important of the factors one his national to the language ownership is considered National of the tongue development from the strength of the nation proof gives Various cultures integration surface coming one in the circumstances national the language save stay , him more enrichment current task Because of this higher education in institutions in students national to the language has been respect the decision finding , his content to shallowing road not to put necessary Study sciences , with this together educational affairs by means of national language of possibilities students informed by doing to go expected the results gives , in them national pride feeling forms .

In our opinion, national and cross-cultural competence is a very necessary and important skill for future teachers. Because one of the priority goals of higher pedagogical education is to train personnel who are loyal and selfless to the motherland, respect universal values, appreciate the historical and cultural heritage of peoples, and have a precious worldview.

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