

## THE ROLE AND CHARACTERISTICS OF INNOVATIVE MANAGEMENT IN THE EDUCATIONAL SYSTEM IN UZBEKISTAN

Saidova Xilolaxon Rashidjon qizi  
Teacher of the Department  
of Educational Management of KSPI

### ABSTRACT

In this article, the tasks of innovative management methods and the issues of organizing innovative activities are described. In particular, the role of innovative activities in education in Uzbekistan and the issues of organizing innovative activities in the educational system are discussed in detail.

**Keywords:** Education, innovation, management, system, activity, technology, economy.

Currently, the field of innovation is being applied in all disciplines and directions. Including innovation is also reflected in the educational system network. The field of Innovation Management in the educational system is one of the new areas. This area studies the role and implementation process of innovation in the educational system.

Innovation is derived from the English word "innovation", meaning innovation, the introduction of innovation. Is the final result of human intellectual activity and its fantasy, creative process, discoveries, inventions and rationalization. In our country, great attention began to be paid to the field of innovation, as an example of which many laws, resolutions and decrees related to the field of innovation were developed. In particular, the decree of the president of the Respublika of Uzbekistan dated November 29, 2017 on the creation of the Ministry of innovation development No. 5264 was adopted. On the basis of this decree, the Ministry of innovation was created, which established the promotion of ideas of innovation and its application in all areas as its main goal. The Ministry of innovation is holding annual contests and forums to link ideas from all sectors. This is the same provision for people who have the idea of innovation. In this, innovation in the educational system the application of ideas plays an important role in the sustainable development of Education. Innovations have a major impact on the education system. It is impossible to measure the width of their application. However, the most important points of influence can be identified. Also, innovations affect the quality of education, that is, there are new or improved systems that can fully meet the requirements of the current time. Today, people can receive the necessary information from any educational institution in the world through online, distance learning, and get the knowledge there.

Another important aspect is that the quality of employees will improve. Regulation of innovative processes by the state is the main condition for effective and successful development of innovations in the educational system. It is necessary to carefully coordinate all participants of the innovation process, using all directions of the educational system correctly.

At the current stage of the development of the education system of our country, large-scale innovations covering all sectors and having a regular character are required.

For example, the following news can be: innovative solutions in the field of creating and using electronic resources; protection of information and provision of information security, regulation

of rights and obligations of Internet users; analysis and decision-making in the development of a unified information environment; use of information technologies in quality management in the context of the transition to the information economy. Improving the management of innovation, state participation in the formation of demand for innovations, providing meaningful state support to innovative enterprises, monitoring the use of resources will increase the rate of economic growth of our country and increase the prosperity of our country. In the conditions of today's intense competition and economic globalization, issues such as the quality of training of the personnel being trained in the higher education system, increasing their potential and competitiveness are becoming acute problems.

These issues are extremely important today as a result of the situation in the labor market with regard to highly educated personnel, as a result of the measures to be taken to build an innovative economy as a result of the strengthening of international globalization processes.

The training of highly qualified and competitive personnel in the higher education system of our country is one of the most important tasks of this system. How effectively this task is solved will have a great impact on achieving the goals of socio-economic reforms and radical restructuring of the life of our society. Because it is known from practice that the effectiveness of any socio-economic changes directly depends on the professional maturity of the specialists mobilized to perform the tasks set in this regard.

In the independent, democratic Republic of Uzbekistan, the improvement of education, declared as a priority area in the socio-economic, spiritual and cultural development of society, is primarily aimed at achieving its qualitatively new state. This is an extremely complex, problem that is being solved in many directions. One of them includes the improvement and reconstruction of the mechanism of management of the educational system, which is a specific form of management of social life.

Due to the achievements of mankind in science and technology, economy and social spheres, the demand for knowledge in management activity is growing continuously. On the one hand, science is interested in conceptual enrichment of management activities, on the other hand, practicing managers strive for scientific understanding of their activities and their theoretical justification. Emphasizes the innovative orientation of economic development, the growing need for technological innovation, the principles of organization of innovative activities, and the possibility of clear and appropriate structural-organizational interactions.

Organization of innovation includes three main aspects:

- an entity that is an association of people who jointly implement the development, implementation and education of innovations of innovative activity;
- the set of actions of the higher education institution aimed at fulfilling the necessary tasks in the innovative activity;
- structures that ensure the internal organization of the system and the improvement of interactions between its elements (departments, departments).

Innovative activity has been recognized by the countries of the world as the main priority. One of the important factors of accelerating the development of society and socio-economic development is the implementation of an effective innovation policy, the introduction of new, advanced technologies based on the achievements of scientific and technical development, and new forms of labor organization and management.

In conclusion, in the modern conditions, the decision of global communication creates conditions for everyone, including students, to have a large amount of information.

Today's youth have an extremely large amount of information. However, in essence, most of this information does not help them to grow as a person, develop intellectually, improve their existing abilities, effectively socialize, work consistently on themselves, and achieve professional development. The same information leads to a decrease in the interest of students to education and professional development. Social development is provided only on the basis of the strength of social subjects, more precisely, their intellectual potential and physical activity. Over the last century, gradually but steadily developing educational technologies serve the purpose of directly supporting the production process, improving the quality of education, increasing its efficiency, providing highly intelligent, mentally stable, and competitive specialists. By its essence, innovative educational technologies prevent the teaching process from becoming monotonous and boring in the educational system and serve to create the necessary conditions for it to be interesting, active, and lively. Being aware of the essence of these educational technologies, being able to use them effectively in their activities, helps to fully realize the inner potential of each learner in the educational process. For this reason, it is appropriate to familiarize the students with these technologies in the retraining of pedagogic personnel and their professional development courses.

#### REFERENCES

1. Borut Likar, co-editors Peter Fatur, Urshka Mrgole ; translation Arslingue K.Jontar, TEFL, TBE. - 1st. ed. - El. knjiga. - Ljubljana INNOVATION management [Elektronskivir] Korona plus - Institute for Innovation and Technology, 2013
2. Yo`ldoshev N.Q. va boshqalar. «Innovatsion menejment». Darslik. TDIU. 2011 y. - 312 b
3. “Ўзбекистонда инновацион менежмент стратегияларини амалга ошириш тажрибаси” мавзусидаги республика илмий-амалий конференцияси илмий мақола ва тезислар тўплами (2018 йил 9 октябрь). – Т.: ТДИУ, 2018.
4. Р.Исмаатов, О Ахмедов “Инновацион менежмент” ўқув услубий мажмуа Наманган - 2016
5. Раджабова, Гавхар, and Нигора Хайдарова. "ПРИНЦИПЫ СТРАТЕГИЧЕСКОГО УПРАВЛЕНИЯ ВУЗАМИ." *E Conference Zone*. 2022.
6. Radjabova, Gavkhar Umarovna, and Ramzxon Rashidovich Jalilov. "The System of Quality Control of Education in Domestic Schools." *The Peerian Journal* 5 (2022): 87-91.
7. Раджабова, Гавхар. "Экономические отношения обеспечения занятости населения в Республике Узбекистан." *Экономика и инновационные технологии* 6 (2018): 183-188.
8. Раджабова, Гавхар Умаровна, and Хавасхон Омоновна Солиева. "КАЧЕСТВЕННЫЙ БИЗНЕС-ЗАЛОГ УСПЕХА НА МИРОВОМ РЫНКЕ." *ИССЛЕДОВАНИЕ ИННОВАЦИОННОГО ПОТЕНЦИАЛА ОБЩЕСТВА И ФОРМИРОВАНИЕ НАПРАВЛЕНИЙ ЕГО СТРАТЕГИЧЕСКОГО РАЗВИТИЯ*. 2015.
9. Ustadjalilova, Xurshida Aliyevna. "Theory of correlation connections in determining the body weight of a person using formulas." *TRANS Asian Journal of Marketing & Management Research (TAJMMR)* 9.10 (2020): 71-76.

10. Устаджалилова, Хуршида Алиевна, and Ангелина Игоревна Ибулаева. "Профессиональная направленность преподавания математики." *Актуальные научные исследования в современном мире* 11-8 (2020): 222-228.
11. Устаджалилова, Хуршида, Маргуба Хайдарова, and Дилноза Олимова. "Роль исторического и культурного наследия в формировании мотивации изучения математики." *Фундаментальные и прикладные научные исследования: актуальные вопросы, достижения и инновации*. 2020.