

USE OF DIDACTIC MATERIALS IN MOTHER LANGUAGE AND READING LITERACY LESSONS

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ANNOTATION

It is known that the contents of the lesson processes are enriched by the didactic materials used in it. Taking this into account, this article is devoted to opinions about the importance of using didactic materials in the classes of mother tongue and reading literacy in primary grades.

KEY WORDS AND PHRASES: Student, didactic materials, educational content, quality education, educational goal, knowledge, skills, competence.

ANNOTATSIYA

Ma'lumki, dars jarayonlarining mazmunini unda foydalaniladigan didaktik materiallar boyitadi. Ayni shuni hisobga olgan holda, mazkur maqola boshlang'ich siniflarda ona tili va o'qish savodxonligi darslarida didaktik materiallardan foydalanishning ahamiyati haqidagi fikr-mulohazalarga bag'ishlanadi.

KALIT SO'Z VA IBORALAR: O'quvchi, didaktik materiallar, ta'lim mazmuni, sifatli ta'lim, ta'lim maqsadi, bilim, ko'nikma, malaka.

АННОТАЦИЯ

Известно, что содержание процессов урока обогащается используемыми в нем дидактическими материалами. Учитывая это, данная статья посвящена мнениям о важности использования дидактических материалов на занятиях по родному языку и читательской грамотности в начальных классах.

КЛЮЧЕВЫЕ СЛОВА И ФРАЗЫ: Студент, дидактические материалы, содержание образования, качество образования, образовательная цель, знания, умения, компетентность.

Today, the work carried out in our country is of interest not only to our compatriots, but also to the world community. As a result of these works, we can give an example of the works given to the field of education. In order to provide quality education to the young generation, teachers are required to have strong knowledge and hard work. Also, in the age of information, the need to use various interactive methods, didactic games and materials to interest students in the learning process, to increase their knowledge, and to educate young people who have their own independent opinion and can express it freely, is increasing.

Educational tasks that serve to develop students' creative thinking are also reflected in primary education textbooks. These tasks should be performed independently by the students in cooperation with the teacher in various ways, or they should achieve a positive result in

cooperation.

Education is a cooperative activity of the teacher and students, and in this process the development of a person, his education and upbringing is also carried out. In the lessons, the teacher conveys his knowledge, skills and abilities to the students through exercises, and as a result of mastering them, the students acquire the ability to use them. In the learning process, students use different forms of learning, that is, they rely on specific differences in receiving, processing and applying the information being studied. In the educational process, the issues of education and upbringing are solved in the form of cooperation of the teacher and students during the lesson, in independent work of students, in extracurricular activities.

The purpose of education is formed in accordance with the needs of society. Therefore, the educational goal should be appropriate and proportionate. In scientific literature, the purpose of education is to form skills and competencies, to develop logical and creative thinking, to increase communicative literacy, to inculcate the national idea, to form oriental education, to define the individual, and it is known that it consists of spiritual enrichment. is emphasized. Based on the educational goal, the culture of communication is improved by increasing students' independent thinking, oral and written literacy, and developing their logical thinking. Spiritual, intellectual and complex education is given on the basis of the educational goal.

It is known that the application of advanced pedagogy and new information technologies to education not only increases the effectiveness of training sessions, but also forms an independent and logically thinking, well-rounded, highly moral person through the practical application of scientific achievements.

In modern society, studying every subject in general education schools, applying different approaches within subjects is one of the requirements of today's modern education. Therefore, it is important to pay attention to the development of several competencies of students in primary school students, especially in mother tongue and reading literacy classes, and to implement a systematic approach to achieve efficiency in this regard. It is not inappropriate to include the use of didactic materials to enrich the content of lesson processes within the framework of this approach.

A characteristic feature of didactic materials is that it is often organized in the form of a competition. Giving incentives or points to students and groups at the end of the result will undoubtedly increase students' motivation to complete the task. From this, students' grammatical literacy, creative thinking ability, ingenuity, speech and love for this subject can be greatly increased.

At the same time, the teacher's reference to and use of additional literature creates the need for students to seriously engage in other subjects. Taking this into account, it is advisable for the teacher to effectively use various games and puzzles, in general, didactic materials, for the effectiveness of the lesson processes. Today's demand requires skill, creativity, and most importantly, tireless work from every subject teacher. Keeping this in mind, it is very important to study some didactic games, puzzles, and methods of their use that can be used in elementary school mother tongue and reading literacy classes. It is possible to come up with more such didactic materials and use them in the course of the lesson. As mentioned above, this depends on the teacher's creativity, inquisitiveness, skill and tireless work.

It is known that didactic materials are grouped according to students' qualifications and skills,

according to the level of complexity, from simple to complex dynamics. Keeping these reasons in mind, it is one of the teacher's duties to be careful in the selection of didactic materials during each lesson or on the same topics.

So, it can be seen that a number of didactic materials not only increase the interest of students in game activities, but also serve to expand the range of words in their vocabulary through the game. In addition, a foundation is formed in the development of linguistic competences in students. This will help the students to speak fluently and improve their writing skills.

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