

THE IMPORTANCE OF DEVELOPING WRITING SKILLS IN A FOREIGN LANGUAGE

Kholikova Mukhayyo,

Qarshi State University ESL Teacher

E-mail : kxonbibi@gmail.com

Tel: 94 415 96 05

ABSTRACT

Learning to write in a foreign language is a complex process that requires a lot of time and effort. During such a speech, a person watches himself. In the formation of written speech skills, the formation of the skills of using advanced innovative educational technologies is of great importance. This article discusses the importance of developing writing skills in a foreign language.

Keywords: formation of speech in a foreign language, educational technologies, interactive methods, writing skills.

ВАЖНОСТЬ РАЗВИТИЯ НАВЫКОВ ПИСЬМА НА ИНОСТРАННОМ ЯЗЫКЕ**Аннотация:**

Обучение письму на иностранном языке – сложный процесс, требующий много времени и усилий. Во время такой речи человек наблюдает за собой. В формировании навыков письменной речи большое значение имеет формирование навыков использования передовых инновационных образовательных технологий. В данной статье рассматривается важность развития навыков письма на иностранном языке.

Ключевые слова: формирование речи на иностранном языке, образовательные технологии, интерактивные методы, навыки письма.

CHET TILIDA YOZISH KO'NIKMASINI RIVOJLANTIRISHNING AHAMIYATI**Annotatsiya:**

Chet tilida yozishni o'rgatish murakkab jarayon bo'lib, ko'p vaqt, mehnat talab qiladi. Bunday nutq davomida inson o'zini o'zi kuzatib boradi. Yozma nutq ko'nikmasining shakllanishida ilg'or innovatsion ta'lim texnologiyalaridan foydalanish ko'nikmalarini shakllantirish muhim ahamiyat kasb etadi. Ushbu maqolada chet tilida yozish ko'nikmasini rivojlantirishning ahamiyati haqida so'z borgan.

Kalit so'zlar: chet tilida nutqni shakllantirish, ta'lim texnologiyalari, interaktiv metodlar, yozish ko'nikmasi.

One of the urgent problems in language education today is to determine why it is important to form a written speech. Literacy of reading and writing is an interdependent process. Most people focus only on the correct spelling of words, but the ability to express one's thoughts

correctly, fluently and simply in accordance with the rules of spelling with the appropriate and effective use of language tools is also part of written speech literacy. forgets to enter.

The following requirements can be set for students' written speech:

1. Every word, every sentence should serve to reveal the content and the purpose of the author, as well as it is necessary to express the speech concisely, coherently and logically.
2. Thoughts in written speech should be expressed satisfactorily, expressively, stylistically soundly and fluently.
3. It is necessary to pay special attention to drawing the necessary conclusions based on the given opinions.

For the meaningful output of a written speech, after collecting the material, it is necessary to systematize it, make a plan, prepare a rough copy of the work, rework it, improve it, and copy it. The quality of the written speech is determined by the independent expression of the thought. Another characteristic is that it can be checked, corrected, and improved. In this respect, it has more favorable opportunities than oral speech. The student works on mistakes and shortcomings in his written speech, eliminates them, and tries to avoid these shortcomings in his work.

The unique interesting and effective nature of each educational activity given for the development of written speech skills helps to achieve a high result. The importance of reading skills in the development of written speech is also of great importance. In the process of reading, understanding the read text and expressing a written reaction to it is a more complicated process than oral speech.

Written speech requires the construction of correct sentences in terms of grammar and content, the correct use of each word in its place, concise and coherent, expressive, simple and fluent expression of the expressed ideas. requires making conclusions on the basis of Another complication of written speech is that it requires avoiding errors in spelling, punctuation, and style. It requires correct writing of words, appropriate use of punctuation marks, expression of thoughts in accordance with style requirements, drawing of necessary conclusions based on expressed opinions. Therefore, the norms of written speech are gradually formed in students. Because it requires students to construct correct sentences in terms of grammar and content, to use each word correctly in its place, to express ideas concisely, coherently, expressively, and in terms of style, simply and fluently, requires making conclusions based on the stated opinions. The complex nature of this speech is also related to spelling, punctuation, and style. Correct spelling, appropriate use of punctuation marks, and expression of ideas in accordance with the requirements of the style require great responsibility from the student. For this reason, this type of speech is slow and complicated. Another characteristic of written speech is that it can be checked, corrected, and improved. In this respect, it has more favorable opportunities than oral speech. The student works on mistakes and shortcomings in written speech, eliminates them, and tries to avoid these mistakes and shortcomings in his next work. The teacher should not forget that students often pay a lot of attention to spelling and punctuation in written works and do not work enough on the content of the text. Texts are often dominated by ideas that are not related to the topic, and the main idea is neglected. That's why in native language lessons, students' attention is not only on spelling and punctuation, but also on the fact that the

expressed idea has reasonable arguments, the correct placement of the material, and the correct expression of the idea in accordance with the speech conditions. should be focused.

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