

## IMPROVING THE CONDITIONS FOR THE FORMATION OF PROFESSIONAL MOTIVATION OF FUTURE DEFECTOLOGISTS IN THE PROCESS OF PEDAGOGICAL EDUCATION

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### ABSTRACT

The main idea of the article is that improving the conditions for the formation of professional motivation in future speech therapists is an urgent problem. The scientifically grounded views of foreign and domestic scientists on the formation of professional motivation are presented. The system of formation of professional motivation of future defectologists studying at the university was also discussed.

**Keywords:** Educational process, professional motivation, interest, inclination, defectologist, experience, professional motivation, professional activity.

Currently, working with children with developmental disabilities, they are part of society helping to find a place is one of the urgent issues raised to the level of state policy. A positive solution to this issue depends on defectologists-specialists. Defectologists motivation plays an important role in the positive solution of this problem. Professional and the formation of motivation should be started from the future defectologists who have chosen this profession. After all, the correct identification of professional motives, interests and inclinations is the key to satisfaction with the profession in the future is an important prognostic factor.

Formation of professional motivation of future defectologists in the process of pedagogical education the world's leading scientists conducted their research. These studies mainly study of the structure of the motivation of the professional activity of the defectologist, motivation to work to know the motivations and the problems of increasing the efficiency of professional activity for future defectologists aimed at a psychologically rational solution Russian scientists B.G.Ananyev, N.V.Kuzmina, A.A.Rean, E.I.Stepanova, as well as P.A.Prosetsky, E.M.Nikireev, V.A.Slastenin. In the works of V.A.Yakunin and others, a large empirical material of observations has been collected, the results of experiments and theoretical generalizations in this regard are given. Also, B.G.Ananiev, S.L.Rubinstein, M.Argil, V.G.Aseev, L.I.Bojovich, K.Levin, A.N.Leonyev, Z.Freud and others scientists, the complexity and versatility of the motivation problem, its essence, nature, who approached the understanding of its structure, as well as methods of studying it. Professional motives Psychologists such as Ye.A.Klimov, V.A.Krutetsky, A.N.Vasilkova, E.Disi, V.Vrum, M.V.Dmitry has been extensively researched by.

In the article, future defectologists studying in higher educational institutions are professional the system of formation of motivation is discussed. Future defectologists are professional the main structural factors and parts of motivation are described. Pedagogic of Uzbekistan the mechanism of formation of professional motivation of future defectologists during the educational process the identification criteria were analyzed and compared with the criteria of developed countries. Problem approaches were studied.

The motivation of professional activity is reflected in the mind, learning the profession of an individual, a set of factors and processes that encourage and direct development is understood. Professional motivation is an internal driving factor of professional and personal development serves, because on the basis of its high-level formation of professional education and personality culture can be developed effectively. At the same time, the motives of professional activity are satisfied by performing tasks and higher, which are the actual needs of a person that motivates him to learn a professional activity getting information, self-development, self-knowledge, professional development, social status it is understood to be aware of other objects.

The problem of professional motivation occurs, first of all, in modern society will receive an answer in the process of modernization of education and social changes. Evidence provided modern pedagogue to continuous professional development, growth, qualification and urges to implement skills, which is not normal in the modern labor market is a guarantee of competitiveness. Researchers when analyzing scientific literature and legal documents that it is necessary to treat them as individuals in the professional training of defectologists can be seen. After all, they are also disabled if they are treated as individuals a number of researchers claim that they treat people humanely. For this, it is the responsibility of the graduate, that is, the profession of the future defectologist importance, professional activity, ability to social interaction, durable, correct and sufficient to engage in human relations that are perceptive, able to control themselves in the socio-cultural environment it is necessary to form the reception. There are many ways to make a future defectologist competent it depends on the pedagogical process of education, the quality of education and the effectiveness of socialization all through personal training and special needs of future defectologists social interactions are provided.

Applying foreign best practices to the process of pedagogical education, future defectologists new requirements of modern society under the motto "you must be successful". with the motivation "instead of getting to know the community, you should be a useful member of the community". It was found that motivational teaching is somewhat more effective. Higher education institutions according to defectologists-teachers and psychologists, successful teaching is in society forms the qualities of a person who can achieve success. Successful learning is forthcoming prompting defectologists to consciously overcome difficulties and seek new knowledge will give. After all, the state of success in the pedagogical plan is a whole combination and certain consists of conditions.

The fulfillment of the conditions by one person or a group of students planned results are achieved. So, the pedagogical situation for future defectologists - it is necessary to create a well-thought-out plan based on the teacher's specific tactics and strategy. Thus, according to the results of the analysis of pedagogical and psychological literature, F. Haydarov, It is also permissible to quote the opinions of Kh. Abdugarimov and others. In the process of pedagogical education in the formation of professional motivation of future defectologists "specific to the correct choice of profession It is important to identify the leading motives. Future defectologists the following can be included among the leading motives:

- to imitate his favorite teacher;
- his interest in the sciences in the field of professional specialization;
- to understand the social essence of the profession;

- formation of professional practical skills and behavior;
  - the formation of a unique professional-pedagogical skill fantasy;
  - increasing demand for professional self-education;
  - development of professional knowledge and abilities;
  - increasing the activity characteristic of professional research and creativity;
  - analysis and self-analysis and evaluation of one's professional activity;
  - emergence of a feeling of readiness for tests related to professional-pedagogical activity, etc.
- Professional motivation is interpreted differently in the psychological and pedagogical literature. Local and foreign authors, having widely considered the motivational framework of a person, determines that it is one of the central problems of human activity and psychology.

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