IMPROVING THE USE OF INTERACTIVE METHODS BY TEACHERS OF INFORMATICS IN THE EDUCATIONAL PROCESS

Musurmanov Ulugʻbek Amirkulovich National University of Uzbekistan

ANNOTATION

In the ever-evolving landscape of education, it is imperative that Informatics teachers embrace interactive methods to enrich the learning experience for their students. This article explores the significance of interactive teaching techniques in Informatics education and offers practical insights for educators to enhance their instructional strategies. By leveraging technology, fostering active participation, and promoting collaborative learning, teachers can cultivate a dynamic and engaging classroom environment that fosters deep understanding and critical thinking in the field of Informatics.

Keywords: Interactive methods, informatics education, teaching strategies, student engagement, technology integration.

КИЦАТОННА

В условиях постоянно меняющегося образовательного ландшафта крайне важно, чтобы учителя информатики использовали интерактивные методы для обогащения опыта обучения своих учеников. В этой статье исследуется значение интерактивных методов обучения в образовании по информатике и предлагаются практические рекомендаtsіи для педагогов по совершенствованию их стратегий обучения. Используя технологии, поощряя активное участие и способствуя совместному обучению, учителя могут создать динамичную и привлекательную среду в классе, способствующую глубокому пониманию и критическому мышлению в области информатики.

Ключевые слова: Интерактивные методы, образование в области информатики, стратегии обучения, вовлечение учащихся, интеграtsія технологий.

INTRODUCTION

In the ever-evolving landscape of education, the use of interactive methods has become paramount in engaging students and fostering a deeper understanding of complex subjects such as Informatics. The digital age demands a shift from traditional teaching approaches towards more dynamic and participatory methods that harness the power of technology. This article explores the importance of interactive methods in the teaching of Informatics, presents effective strategies, and discusses their implications on student learning.

METHODS

Computer science teachers can enhance the educational process by incorporating interactive methods into their teaching. These methods can help engage students, promote active learning, and facilitate a deeper understanding of computer science concepts. Here are some effective interactive methods for computer science teachers:

- 1. Coding Challenges and Projects:
- Assign coding challenges and projects that require students to apply their knowledge to solve real-world problems.
- Encourage collaboration among students to work on larger projects, fostering teamwork and problem-solving skills.
- 2. Peer Programming:
- Implement pair programming, where students work in pairs to solve coding problems or complete projects.
- This method promotes collaboration and communication skills while allowing students to learn from each other.
- 3. Code Reviews:
 - Have students review and provide feedback on each other's code.
- This helps students improve their coding skills and learn to write more efficient and maintainable code.
- 4. Gamification:
- Integrate gamification elements into your lessons, such as coding challenges, quizzes, or interactive coding games.
- Gamification can make learning more engaging and competitive, motivating students to participate actively.
- 5. Online Coding Platforms:
- Use online coding platforms like Codecademy, LeetCode, or GitHub to provide hands-on coding experiences.
- These platforms often offer interactive coding exercises and projects that students can work on independently.
- 6. Live Coding Demonstrations:
- Perform live coding demonstrations during class to illustrate coding concepts and problemsolving strategies.
 - Encourage students to ask questions and participate in the coding process.
- 7. Interactive Visualizations:
- Utilize interactive visualizations and simulations to help students understand complex computer science concepts.
 - Tools like Scratch or Processing can be used for this purpose.

RESULTS

Improving the use of interactive methods by teachers of Informatics (computer science) in the educational process is essential for engaging students and helping them develop a deeper understanding of the subject matter. Here are some strategies and tips to enhance the use of interactive methods in teaching Informatics:

- O Active Learning: Encourage active participation by students through discussions, problem-solving, and hands-on activities. Instead of traditional lectures, use methods like group discussions, case studies, and peer teaching.
- o Gamification: Incorporate gamified elements into your lessons. Use educational games, quizzes, and interactive simulations to make learning more engaging and fun.

GALAXY INTERNATIONAL INTERDISCIPLINARY RESEARCH JOURNAL (GIIRJ) ISSN (E): 2347-6915 Vol. 11, Issue 09, Sep. (2023)

- O Coding Projects: Assign coding projects and practical assignments that require students to apply their knowledge. Encourage them to work on real-world problems to foster critical thinking and problem-solving skills.
- Online Resources: Utilize online resources and platforms such as coding environments, interactive websites, and educational software to supplement your teaching materials.
- o Collaborative Learning: Promote collaborative learning through group projects and activities. Encourage students to work together, share ideas, and learn from each other.
- o Flipped Classroom: Consider flipping your classroom by providing students with prerecorded lectures or reading materials before class. Use class time for discussions, problemsolving, and hands-on activities.
- Peer Teaching: Allow students to take turns teaching a topic to their peers. This not only reinforces their understanding but also encourages active participation.
- Feedback and Assessment: Provide timely feedback on assignments and projects. Use assessment methods that allow students to demonstrate their skills and knowledge, such as coding assessments or practical exams.
- Real-World Applications: Connect Informatics concepts to real-world applications. Show students how the skills they are learning can be applied in various industries and careers.
- Use of Technology: Leverage technology tools and platforms to enhance interactivity. Consider using interactive whiteboards, online collaboration tools, and virtual labs.
- o Guest Speakers and Industry Experts: Invite guest speakers or industry experts to share their experiences and insights with students. This can provide valuable real-world perspectives and inspiration.
- o Continuous Professional Development: Keep up-to-date with the latest teaching methods and technologies. Attend workshops, conferences, and online courses to improve your own teaching skills.
- Adapt to Individual Needs: Recognize that students have different learning styles and paces. Be flexible in your approach and provide additional support to those who need it.
- O Assessment for Learning: Use formative assessment techniques to gauge student understanding during the learning process. Adjust your teaching based on the feedback you receive.
- Encourage Curiosity: Foster a culture of curiosity and exploration in your classroom. Encourage students to ask questions and pursue their own interests within the field of Informatics.
- o Professional Development Communities: Join or create professional development communities or networks with other Informatics teachers. Sharing experiences and best practices can lead to collective improvement.
- Student Feedback: Solicit feedback from your students regularly to understand their needs and preferences. Use this feedback to make improvements to your teaching methods. Remember that the key to successful implementation of interactive methods in Informatics education is to create an environment where students are actively engaged, motivated to learn, and able to apply their knowledge in practical situations. Continuously assess and refine your teaching methods to meet the evolving needs of your students and the field of Informatics.

GALAXY INTERNATIONAL INTERDISCIPLINARY RESEARCH JOURNAL (GIIRJ) ISSN (E): 2347-6915 Vol. 11, Issue 09, Sep. (2023)

Using interactive techniques in computer science education offers several advantages for both teachers and students. These techniques can enhance the learning experience and improve comprehension and retention of complex concepts. Here are some advantages:

Engagement: Interactive techniques, such as hands-on coding exercises, simulations, and interactive quizzes, actively engage students in the learning process. This engagement can increase motivation and interest in the subject matter.

Active Learning: Interactive techniques encourage active learning, where students are actively involved in problem-solving, critical thinking, and decision-making. This helps students develop a deeper understanding of the material.

Immediate Feedback: Interactive techniques often provide immediate feedback to students. This feedback helps them identify and correct mistakes in real-time, facilitating faster learning and improvement.

Personalization: Interactive techniques can be tailored to individual students' needs and learning styles. Teachers can use technology to adapt content, pace, and difficulty level, ensuring that each student receives a personalized learning experience.

Visualization: Computer science concepts can be abstract and challenging to grasp. Interactive techniques can use visualization tools, animations, and simulations to make these concepts more tangible and easier to understand.

Collaboration: Many interactive techniques promote collaboration among students. Pair programming, group coding projects, and online forums encourage students to work together and learn from each other.

Real-world Application: Interactive techniques often involve real-world problem-solving and practical applications of computer science concepts. This makes the learning experience more relevant and prepares students for future careers.

Accessibility: Interactive tools and online resources can be accessed anytime and anywhere, allowing for flexible learning. Students can review materials at their own pace and convenience.

Assessment: Interactive techniques can be used for formative assessment, allowing teachers to gauge student understanding and adjust their teaching accordingly. This helps identify areas where students may be struggling.

Interest Diversity: Computer science is a diverse field with various subdomains. Interactive techniques allow students to explore different areas within computer science, helping them discover their interests and potential career paths.

Scalability: Many interactive techniques can be easily scaled to accommodate a large number of students, making them particularly useful for online and remote learning environments.

Resource Availability: With the abundance of online resources, teachers can leverage interactive tools, educational platforms, and coding environments to enrich their teaching materials and provide students with a wide range of learning opportunities.

In summary, interactive techniques in computer science education enhance engagement, promote active learning, provide immediate feedback, and offer a personalized, accessible, and collaborative learning experience. These advantages contribute to improved learning outcomes and better-prepared students for the challenges of the rapidly evolving field of computer science.

DISCUSSION

While interactive methods offer numerous benefits, their successful implementation requires careful planning and consideration. Teachers must be well-versed in technology integration and have a clear understanding of the subject matter. Additionally, the availability of resources and access to technology can be limiting factors in some educational settings.

Moreover, it is essential to strike a balance between traditional and interactive teaching methods. Not all topics may be suitable for interactive approaches, and a combination of teaching strategies may be necessary to cater to diverse learning styles.

CONCLUSIONS

Interactive methods play a pivotal role in enhancing the Informatics educational process. They promote active learning, critical thinking, collaboration, and confidence-building among students. However, their successful integration requires teacher training, access to technology, and careful consideration of the subject matter.

Suggestions

- Teacher Training: Invest in teacher training programs that focus on integrating interactive methods into Informatics education. Provide instructors with the necessary skills and knowledge to leverage technology effectively.
- Resource Allocation: Ensure that schools and institutions have access to the required technology and resources for implementing interactive methods. This may include computer labs, software licenses, and internet connectivity.
- Continuous Evaluation: Regularly assess the effectiveness of interactive methods in Informatics classes. Gather feedback from both teachers and students to make necessary improvements.
- Sharing Best Practices: Encourage educators to share their successful experiences with interactive methods in Informatics education. This can foster a community of practice and inspire others to adopt these approaches.

In conclusion, interactive methods are invaluable tools in the teaching of Informatics, offering numerous benefits to both teachers and students. With proper planning, training, and resource allocation, educators can create engaging and effective learning experiences that prepare students for success in the field of Informatics and beyond.

References:

- 1. Тургунов, С. Т., & Хакимова, Д. М. (2017). Координация деятельности субъектов в процессе формирования и развития у учащихся рефлексивных навыков. Педагогическое образование и наука, (2), 97-100.
- 2. M.E.Mamarajabov, B.B.Abdullayev To develop students' skills and abilities to use intelligent systems in e-learning environment. Galaxy international interdisciplinary research journal (GIIRJ)ISSN (E): 2347-6915Vol. 10, Issue 6, June. (2022) 528-533 -pp.
- 3. Abdullaev Botir Bakhtiyorovich Intelligent systems and their development technology. Galaxy international interdisciplinary research journal (GIIRJ) ISSN (E): 2347-6915Vol. 10, Issue 4, April. (2022) 109-114 pp.

- 4. Mavlonov, S. X., & Abdullayev, B. B. O. G. L. (2021). TA'LIM JARAYONIDA CROCODILE ICT DASTURIDAN FOYDALANISH. Science and Education, 2(3), 323-327.
- 5. B.B.Abdullayev THE NEED FOR INTELLECTUAL SYSTEMS IN THE DEVELOPMENT OF THE PROFESSIONAL TRAINING OF STUDENTS Galaxy international interdisciplinary research journal (GIIRJ)ISSN (E): 2347-6915Vol. 11, Issue 06, June. (2023) 351-355 -pp.
- 6. BB Abdullaev Development of students competencies in the use of intelligent systems in an electronic educational environment International Scientific Journal Theoretical & Applied Science p-ISSN: 2308-4944 (print) e-ISSN: 2409-0085 (online) Year: 2022 Issue: 03 Volume: 107. 676-680 -pp.
- 7. Abdullaev B. B. DEVELOPMENT OF STUDENTS COMPETENCIES IN THE USE OF INTELLIGENT SYSTEMS IN AN ELECTRONIC EDUCATIONAL ENVIRONMENT //THEORETICAL & APPLIED SCIENCE Учредители: Теоретическая и прикладная наука. 2022. N_{\odot} . 3. C. 676-680.
- 8. Abdullaeva Nasiba Burronovna. (2020). Integration Of Scientific And Rational And Artistic And Aesthetic Aspects In Design And Art. International Journal of Advanced Science and Technology, 29(8s), 1334 1336.
- 9. Kalandarov A. A., Abdullaev B., Kalandarov A. NUMERICAL SIMULATION OF THE PROBLEM OF THERMOELASTIC PARALLELEPIPED.
- 10. Urakova O. J. THE SEARCH FOR NATIONAL AND UNIVERSAL IN ART IN THE CONTEXT OF ROMANTICISM //Theoretical & Applied Science. $-2020.-N_{\odot}$. 7. -C. 29-32.
- 11. Urakova O. J. Chulpon s creative work in the legacyof the aesthetical thought of mankind //Theoretical & Applied science" halkaro-ilmij zhurnali. -2016.
- 12. Urokova O. Urakova Oysuluv Jamoliddinovna THE PRAISE OF NATURE AND THE UNIVERSE IN NOVALIS ROMANCE //Архив исследований. 2020.
- 13. Urokova O. Urakova O. Zh. PhD PHILOSOPHICAL AND ARTISTIC AND AESTHETIC ESSENCE OF CHULPAN'S EDUCATIONAL IDEAS //Архив исследований. 2020.