

PREPARATION FOR THE IMPLEMENTATION OF STATE POLICY IN THE FIELD OF VOLUNTEERING IN SOCIAL ACTIVITIES AND HIGHER EDUCATION

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ANNOTATION

In this article, the level of knowledge of bachelors in social work for the implementation of the state policy in the field of volunteering, the possibilities of solving the current important problems of the society are discussed;

Keywords: volunteer, student, volunteer activity, volunteering, community, organization.

This article proposes a step-by-step approach to the preparation of undergraduates in social work for the implementation of public policy in the field of volunteerism:

- level of information. formation of knowledge about the nature of volunteering in solving important problems of the society, about the possibilities of conducting cooperative volunteering and using its resources;

- relationship level. Actualization of volunteering as a positive event in society, formation of unifying ideas of volunteering among students;

-level of behavior. Involvement and encouragement of students in volunteer activities, activation of social activity, student initiatives in organized volunteerism are considered as a result of preparation of bachelors in social work to implement the state policy in the field of volunteering. Research readiness is presented as an integrated personal education that ensures the effectiveness of the practical implementation of the state policy in the field of volunteering, based on the conscious need to make a personal contribution to the well-being of every citizen and society. whole. Readiness as a dynamic neo-formation of the undergraduate personality is considered in terms of structure through stimulation. cognitive, executive and personal. The motivational component of readiness is manifested in the formation of volunteering values. The cognitive component of preparation is expressed in the formation of a system of ideas among undergraduate students about volunteering, its role in social work, the content, direction and implementation mechanisms of state policy in the field of volunteering. The executive component of preparation is manifested in the formation of skills necessary for the effective implementation of state policy measures in the field of volunteer activity development (information, communication, organizational, design, constructive). The personal component of readiness is expressed in the presence of personal characteristics and qualities (humanity, tolerance, the ability to self-regulate behavior and activities) that are the basis for the effective implementation of voluntary activities. "In the field of social work, a training model was proposed for conducting practical work on preparation for the implementation of state policy in the field of volunteerism in the field of higher education, the diagnostic tools of the research and the results of the detection phase of the experiment were described, the content of the research was revealed. The stage of formation of experimental work on the preparation of social work graduates for volunteering, analyzes the results of experimental work. The cognitive component

is the ability to acquire knowledge in the field of volunteering, the subject component is the ability to apply purposefully formed scientific knowledge about volunteering in the process of activity. The social component is social status, activity and responsibility formation. The above components are interconnected and integrated into the field of education, which allows shaping the educational process in the direction of effective preparation of undergraduate students for volunteering. The content component of the model was implemented by piloting elective courses using learning domain technology. The purpose of the selection course "Voluntary activity in the social work system in New Uzbekistan" was to form a comprehensive understanding of the content and essence of voluntary activity, to understand its role, importance and practical application in the social work system. In accordance with the technology of the educational field, we formulated the goal of the course in the form of competence - "the ability to systematically analyze volunteering as a social phenomenon and apply its potential and resources in the social work system." Objectives were formed for each lesson - competencies. The selection course includes the following didactic units: at the heart of the development of volunteering in Uzbekistan and abroad, methodological approaches to the study of volunteering, volunteering as a social phenomenon, normative support of volunteering in Uzbekistan - support, the role and place of volunteering. social work system, volunteering in the social sphere characteristics of the selection of technologies and the practice of volunteering in the organization of social services in its subjects, the age of technologies of volunteering with senior citizens, technologies of volunteering with the disabled, technologies for volunteers working with families in a socially dangerous situation, organizational and managerial support of volunteering in the social work system, personnel for volunteering in the social work system, providing the organization with information. volunteering in the social work system. The following forms and methods of training aimed at solving problematic tasks and based on analysis, generalization, operationalization and concretization were used in the logic of the implementation of the technological component of the model of preparation of undergraduates for volunteering in social work; interactive forms of education: trainings, model situations, practice-oriented cases, etc. After the implementation of this stage of the experimental work, an intermediate section of the formation of the levels of readiness for volunteer work of the masters of social work was carried out. it showed their dynamic.

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