

THE UNIQUE POWER OF IMPROVING THE SOCIAL PEDAGOGICAL ACTIVITY OF STUDENTS IN MULTIMEDIA VOCITAS

Rahimova Feruza Najmiddinovna

Teacher of Kokand State Pedagogical Institute

ANNOTATION

This article discusses the improvement of social pedagogical activities of students through multimedia tools, further development of educational activities through videos in the process of higher education.

Keywords: higher education, education, education, activity, process, model.

Currently, the conditions for updating the content of education should be created, and they should be focused on the formation of incomparability, socially important values and models of civil behavior [25];

- the social education of students through the system of social relations created by the higher education organization serves as a coc for social education by organizing classes through multimedia vocitas in the process of educational education (relationships are the mechanism of education) [25];

- training in pedagogical activity - in the context of solving the problems of forming democratic principles of the life of higher education organization (activity of students, creative-creative development, self-management of students);

- to develop the system of social-pedagogical relations in organizing the process of socio-cultural cooperation between the student body and the university community in the improvement of educational activities in the field of higher education;

- it is possible to organize education by (educator) professor-teachers using multimedia vocitas and using social videos in the educational-educational process in social education;

- through the improvement of the social pedagogical activity, to educate the students through the use of multimedia resources in the educational process through the video clips prepared in the school, which are carried out in the country not only in the past, but also in the current years; in the form of qualified and systematic assistance in the development of students' vital views and skills in the personal education of students in social pedagogical activities (in the fight against harmful substances, including the role of a psychological educator in the prevention of drug addiction and the formation of healthy lifestyles)[102];

On the basis of the above-mentioned opinions, we will focus on the possibilities of social education to improve the social pedagogical activity of students based on multimedia tools:

1. on the principle of entering the process of social education of students using multimedia resources in the educational process - in the higher education organization, the students' self-social activation, realizing the knowledge and motivations obtained from the processes organized through multimedia resources in the course of education: the desire to acquire a variety of skills according to their own needs, gaining prestige, striving to be with incons with similar values.

2. active participation in the activities of public organizations with the motivation received from training by becoming a member of state and non-state organizations (including self-education through participation in social and charity events);

3. in terms of departmental affiliation of students in social education - ministry, higher education organizations, public organizations (for example, organizations working with youth, non-governmental organizations participating in training on self-management, pedagogic system and pedagogical activities, as a future pedagogue, to the educational process his approach, views);

4. system of organization with the creation of conditions for the voluntary activation of the social educator in the self-improvement of the student, the principle of openness - transparency;

5. student management in social-pedagogical activity - according to the principle - educational. In the pedagogical activity of the student of higher education, the educational functions of the organizational unit are as follows: the individual can choose a high strategy and develop his ability during his activity, activate and nurture initiative in natural and social projects, be able to choose his career in the way he wants, apply his knowledge, opportunity, and ability in practice. achieving spiritual freedom and mental-intellectual activity, improving one's creative and spiritual abilities.

In the context of higher education, in the improvement of the socio-pedagogical activities of students based on multimedia tools, we can distinguish students' special functional tasks.

1. the value-oriented function of students - ethically, includes the formation of moral self-awareness, moral-spiritual qualities and strong attitudes to society's norms and traditions.

2. As an educational organization, there are specific traditions and norms within the higher education organization. Both universal and specific values serve as mediators between the community and the student. The task and critical factors of the higher education organization are the development of professionalism, the requirements of the higher education, training future pedagogues as an educational organization, and its connection with the values of education and culture. Values in our understanding are any material or perfect conditions that the student tries to cultivate in the individual, social group or society. The axiologist of education not only gives direction to the student's future career, but also the structure and hierarchy of values that determine his interaction with the world and people. The possibilities of the higher education student, the mastery of the social and individual activation of the "student" personality, the value-meaning-content relationship with the person, life, values, and self in higher education organizations, the conclusions of his professional activity, the values, the needs of the developing student personality are carefully thought out. helps to predict future social and individual development situations.

REFERENCES

1 Раҳимова, Феруза Нажиддиновна. "Мулътимедиа воситаларининг ижтимоий педагогик фаолиятга таъсир этувчи педагогик-психологик омиллари." *Academic research in educational sciences* 3.NUU Conference 2 (2022): 879-884.

2 Najmiddinova, Rahimova Feruza. "THE DESCRIPTION OF MULTIMEDIA VOCITAS AS AN INTEGRATIVE UNIT FOR IMPROVING THE SOCIAL PEDAGOGICAL ACTIVITY OF

STUDENTS." *American Journal of Interdisciplinary Research and Development* 15 (2023): 265-267.

3 Рахимова, Феруза. "Multimedia vositalarining ijtimoiy pedagogik faoliyatga ta'sir etuvchi omillari." *Современные тенденции инновационного развития науки и образования в глобальном мире* 1.4 (2022): 20-26.

4 Рахимова, Ф., and Шохрух Комилов. "КОКАНДСКИЙ ГОСУДАРСТВЕННЫЙ ПЕДАГОГИЧЕСКИЙ ИНСТИТУТ." *International Conference on Management, Economics & Social Science*. Vol. 1. No. 2. 2023.

5 Rahimova, Feruza, and Alibek Asatov. "Schools and education in Central Asia in the late XIX th and early XX th centuries." *International Conference on Management, Economics & Social Science*. Vol. 1. No. 2. 2023.

6 Рахимова, ФерузаНаймиддиновна. "Value Of Reading Books In Perfection Of Personality." *Актуальные научные исследования в современном мире* 5-7 (2020): 47-49.2 JURNALI, ILMU-NAZARIY. "ILMIYAXBOROTLARI." *PEDAGOGIKA* 3 (2020).

6.Рахимова, ФерузаНажмиддиновна. "МУЛЬТИМЕДИА ВОСИТАЛАРИ НИНГИЖТИМОЙ ПЕДАГОГИКФАОЛИЯТГА ТАЪСИРИВАПЕДАГОГИК-ПСИХОЛОГИКОМИЛЛАРИ." *E Conference Zone*. 2023

.7 Феруза, Рахимова. "ИНТЕРАКТИВНЫЕ МЕТОДЫ ОБУЧЕНИЯ ПРЕДМЕТА" *ОБЩАЯ ПЕДАГОГИКА*." *Актуальные научные исследования в современном мире* 5-6 (2018): 97-100.

8 Йулдашева, Малохат, and Феруза Рахимова. "ВНЕДРЕНИЕ НОВЫХ ИНФОРМАЦИОННЫХ ТЕХНОЛОГИЙ." *Ученый XXI века* (2016): 74.

9 Najmiddinovna, Rakhimova Feruza, Yuldasheva Malohat Erkinovna, and Karimova Mukarram Khalimovna. "Pedagogical Aspects Of Improving The Socio-Pedagogical Activity Of Students In Multimedia Presentations." *Journal of Positive School Psychology* 6.11 (2022): 1584-1590.