BASIC ISSUES OF COMPETENCY- BACED LANGUAGE TEACHING

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ABSTRACT

Unlike a conventional way, competency-based dialect learning and instructing ended up powerful within the instruction division. This paper centers on presentation to competency-based dialect educating to undergrad understudies in colleges. To reflect the subject matter, the definition of competency and characteristics of competency are displayed.

Keywords: Competency-based educational programs, educational modules, instructor, Web association

INTRODUCTION

Competency-based educational programs has been broadly actualized by numerous higher teach around the world. It is anticipated that the competency based educational modules, which puts more accentuation on the requirements of work showcase, get ready understudies for indicated assignments. Competency in a common sense can be seen from the assignment execution. English language competency is one of the essential competencies which ought to be procured by a college graduate in arrange to enter universal advertise and survive the worldwide competition. The institution   offers English dialect as portion of their educational modules must reply the demand for an English dialect competent graduate b planning perfect way" the most perfect way to educate the dialect.

DISCUSSION AND RESULTS

This article looks at the steps to create a competency-based English dialect filtering where student's demeanor and accomplishment contain the critical portions of assessment. It centers on the challenges, which is able likely be confronted by the instructors in actualizing this competency-based instructing at the college level At the same time, computers in conjunction with Web association are getting increasingly accessible among common people. As will be depicted in taking after chapters, the Uzbekistan Service of Instruction are well mindful of the CBLT getting to be a common part of lifestyle and they attempt to execute these into fundamental school classes where CBLT utilization isn't so common. This article analyzes the steps to create a competency-based English dialect filtering where student's demeanor and accomplishment include the imperative fragments of assessment. It centers on the challenges, which can likely be confronted by the instructors in executing this competency-based instructing at the college level. At the same time, computers in conjunction with Web association are getting increasingly accessible among common masses. As will be depicted in taking after chapters, the Uzbekistan Service of Instruction are well mindful of the CBLT getting to be a common part of existence and they attempt to actualize these into essential school classes where CBLT utilization isn't so common. The practicality of competence-based approach realization within the course of outside dialects preparing at university is demonstrated within the article. Creators consider that one of the ways of students' instructive

movement heightened, level increment of their inspiration to the learning of outside dialect, advancement of action and inventiveness is competence-based approach when preparing in a remote dialect. The hypothetical examination of mental and educational investigates of competence-based approach is in detail submitted It is set up on the premise of the contrasts investigation in translation of competence structure that the presence of information, bolster on them and association of competence with their utilize are gathered in a premise. Creators donate definitions of analysts of competence-based approach and the most thoughts of competence-based approach are formulated additionally the foremost successful strategies and strategies of preparing in a outside dialect from positions of competence-based approach are characterized. The significance of the competence-based approach presentation in handle of students' foreign-language preparing is famous. Competence-based approach, as well as other imaginative approaches in preparing, requests stepped introduction, subsequently nowadays the back on the worldwide encounter, taking under consideration vital adjustment to conventions and needs of our nation is vital for realization of competence-based approach. Competence-based approach forces certain prerequisites to understudies and their reference level of remote dialect. In present day society where information and the level of mental improvement of the individual gotten to be the most strategic asset and the foremost critical advancement figure of economy, the social status of instruction is significantly raised, unused requirements to its level and quality are forced that's emphasized within the state archives. Fast social and financial advance directs tall prerequisites to the level of teaching a outside dialect in higher instructive teach as each modern era of understudies should be lifted to higher level of capability in remote dialects. Alter of a sociocultural setting of a remote dialect, modern request of understudies concerning level of capability in it cause require of high-quality alter of students' professional preparing. This circumstance caused require of utilizing so-called «competence-based» approach to arrangement of the purposes and evaluation of instructive accomplishments. Competence-based approach within the course of students' foreign-language preparing is one of ways of a student's instructive movement heightened, increment in level of their inspiration to a learning of remote dialect and creating action and inventiveness, capacity of group work. The concept «competence» comes from the Latin word «compete» which suggests to approach, compare, attempt to get. In a common sense it implies compliance to the qualifying benchmarks established to criteria and guidelines within the comparing circles of action and at the arrangement of a certain sort of assignments, ownership of fundamental dynamic information, capacity to without a doubt accomplish comes about and to claim a circumstance. Competence-based approach in instruction is caught on as a preparing strategy which is pointed at the advancement of capacities to unravel a certain course professional problems concurring to prerequisites to personal proficient qualities within the understudy: capacity to hunt for, analyze, select and to handle the gotten information, to exchange vital data; ownership of interaction abilities with encompassing individuals, capacity to work in group; information of components of arranging, the investigation, a basic reflection, self-assessment of claim action in bizarre circumstances or within the conditions of vulnerability; ownership of heuristic strategies and strategies of the issues arrangement. The competence incorporates set of the interconnected qualities of the identity – information, capacities, aptitudes, modalities of activity set in connection to a certain circle of objects and forms and fundamental for tall-

quality beneficial movement in connection to them. The competence is, to begin with of all, the common capacity and status of the identity for movement based on information and encounter which are picked up much obliged to training and are centered on autonomous interest of the identity in instructive and enlightening handle and are coordinated to its fruitful integration into society. The competence cannot be characterized through a certain whole of information and capacities as the noteworthy part in its appearance has a place to circumstances. The competence at the same time closely interfaces mobilization of information, capacities and the behavioral relations which is balanced on conditions of concrete movement. The specifics of the educational purposes on improvement of the common competences comprise that they are shaped not within the frame of the teacher's activities, and in terms of the student's movement comes about, in terms of its advance and improvement impact within the course of certain social encounter absorption. What the instructor did, as a result he shapes and creates at the understudy capacity to free administration of possess action, to administration by itself as its subject. It is completely clear that such self-government can take put as it were in the event that at the understudy the comparing administrative premise of his action is made, to be specific a conceptual premise – arrangement of information and understanding of encompassing reality, an passionate and important premise – arrangement of the relations of the identity to the world around and other individuals, an operational premise – arrangement of capacity to work with objects of encompassing reality.

Competence-based approach, as well as other imaginative approaches in preparing, requests stage-by- arrange presentation. At the primary arrange of presentation in prepare of foreign-language training, it is conceivable to make, for illustration, such rudimentary all-educational competences of understudies as:

➢ Extraction of the most substance perused or listened;

➢ Accurate data of considerations, creation of unique articulations on the inquired address or a subject;

➢ A investigate of different forms of the arrangement of tasks, the choice of the leading, in see of different criteria;

➢ Cooperation with others when performing the common errand;

➢ Planning of activities and time;

➢ Assessment of comes about of the movement, etc.

It is apparent that the listed capacities of understudies need to be formed not as single, and within the total framework of the aptitudes called by competences. Within the work a few researchers famous that the spine part in target and significant components of a advanced instructive framework of numerous nations is played not by information, but capacity. There are both critics and supporters of Competency-Based Language Teaching. It is very difficult to develop lists of competencies for every specific situation. This is due above all to the fact that many areas in which people need certain competencies are impossible to operationalise. Other researchers argue that describing an activity in terms of a set of different competencies is not enough in order to deal with the complexity of the activity as a whole.

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