

METHODS OF TEACHING SOCIO-HUMANITARIAN DISCIPLINES

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ABSTRACT

The purpose of scientific research aimed at the problems of teaching special subjects is to develop methods that increase the effectiveness of teaching and learning, providing practical application in practice, in education, training and learning to solve problems associated with the use of information technology.

Keywords: teaching and learning, research, method, pedagogy.

For various branches of the national economy and higher educational institutions, the main tasks of higher education are the preparation of a reserve of mature teaching staff. In order to solve this problem, such a science as "methodology" occupies an important place in the curriculum "Teaching special subjects". Professional and pedagogical training of students of higher educational institutions forms their independent thinking, creativity, activities and attitudes towards self-education, deepening and enrichment of character and worldview in achieving social and personal interests in any situations. Higher educational institutions provide training of highly qualified specialists[1].

The purpose of scientific research aimed at the problems of teaching special subjects is to develop methods that increase the effectiveness of teaching and learning, providing practical application in practice, in education, training and learning to solve problems associated with the use of information technology. "Methods of teaching special subjects" is the development of methods that correspond to the tasks. The methods of scientific research on the upbringing of the younger generation are internal communication, characteristic of the real processes of education and upbringing, a set of techniques, methods and means of testing relationships, knowledge and communication. The more scientific methods of studying this science develop and improve, this means an increase and improvement in the content of the level of education [2].

General and scientific research in the methodology of teaching special subjects, special methods are used. General scientific methods include theoretical research, observation, conversation, pedagogical research, including tests, questioning, analysis of statistical data, etc. [3].

The method of observation usually consists of natural observation, taking into account educational and behavioral changes, and is used to determine the ways in which the corresponding educational influence will be manifested. Observation is a purposeful, organized perception and registration of the movement of an object. It is used in conditions when it is especially important to determine the features of a person's natural behavior in his usual conditions, when the experimenter's intervention disrupts the process of human interaction with the environment [4].

The interview method is considered a type of questionnaire, and the researcher needs serious preparation, because it is directly related to the person being tested during communication, in

the form of an oral conversation, and the interlocutor's answers are carried out in the form of free circulation without a written form. In teaching students, the factors associated with their activities are analyzed, conclusions are drawn that each of them has a unique personality. An interview is a method different from other research methods, it is obtaining information from the mouth of primary sources. Unlike a request, an interview is conducted in the presence of an interviewer prepared for the interview; and deeper data collection continues for further analysis and processing [5].

In order to give recommendations on finding out the opinions and views of the students in the group, their interests, dreams of the future, control questions or a questionnaire method are carried out and thus appropriate conclusions are drawn. The purpose of test questions is to assess students' knowledge in a short time. One of the ways to determine the knowledge and worldview of specialists are tests. Tests allow you to immediately determine and evaluate the knowledge of a student or a science specialist in any direction and specialization. The reason for the accuracy of test questions is its brevity and conciseness, the presence of the correct answer among the general answers. Thus, the questions in the survey are as clear and accurate as possible! There should be no ambiguities and ambiguities [6].

The method of experiment is part of the educational process, which is carried out in order to determine the testing of scientific hypotheses or applied processes of practical work. The experiment is essentially a strictly controlled pedagogical observation, in which the experimenter observes the process that he himself carries out. A pedagogical experiment is a way of cognition, with the help of which pedagogical events, facts, experiences are studied [7]. Methods for using various teaching methods appeared as early as the beginning of the 20th century. This was due to the amount of research done on different teaching methods. Once it was realized that everyone learns differently, it became clear that there must be different teaching and learning styles. Today, there are many teaching methods. Advanced pedagogy in the process of language learning makes lessons interesting, using pedagogical methods in combination with computer technology based on multimedia textbooks. There is no doubt that the science of language, which studies the achievements of world linguistics, analyzing them in all aspects and at the same time striving to take its rightful place in the acute methodological disputes of linguistics, will achieve significant success in the 21st century. To solve the above problems, it is required to follow the methods and techniques that correspond to the individual abilities of a person and the course of life [8].

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